JASON K. WALLACE, Ph.D. *(he/him)*

Associate Professor of Higher Education Leadership
Department of Counseling, Higher Education Leadership, Educational Psychology, and Foundations
College of Education | Mississippi State University
WEBSITE | jkwallacephd@gmail.com | ORCID

EDUCATION

Doctor of Philosophy | Emphasis: Education - College Student Affairs Administration
University of Georgia - Mary Frances Early College of Education

Graduate Certificate | Interdisciplinary Qualitative Studies
University of Georgia - Mary Frances Early College of Education

Master of Education | Emphasis: Educational Administration
Texas Christian University - College of Education

Bachelor of Science | Major: Advertising and Public Relations; Minor: Sociology
Texas Christian University - Bob Schieffer School of Journalism

ACADEMIC APPOINTMENTS

Mississippi State University | Dept. of Counseling, Higher Ed., Educ. Psych, & Foundations

Associate Professor of Higher Education Leadership with tenure	July 2026 – Present
Associate Professor of Higher Education Leadership	July 2025 – June 2026
Assistant Professor of Higher Education Leadership	Aug. 2023 – June 2025

The University of Southern Mississippi | School of Education

Nina Bell Suggs Endowed Professor	Apr. 2022 – Aug. 2023
Affiliate Faculty - Center for Black Studies	Aug. 2021 – Aug. 2023
Assistant Professor of Higher Education (tenure-track)	Aug. 2020 – Aug. 2023
Adjunct Professor of Higher Education	June 2020 – Aug. 2020

University of Georgia | College of Pharmacy

Educational Research Professional	June 2020 – Aug. 2020
Graduate Research Assistant	Aug. 2019 – May 2020

University of Georgia | Dept. of Counseling and Human Development Services

Graduate Assistant, Student Affairs Leadership Ed.D. Program	Jan. 2018 – May 2020

STUDENT AFFAIRS EXPERIENCE

Emory University | Office of Racial and Cultural Engagement & Emory Integrity Project

Doctoral Intern (full-time)	June 2018 – May 2019

University of Georgia | Multicultural Services and Programs

Interim Director	May 2017 – Jan. 2018
Assistant Director	Oct. 2016 – Jan. 2018
Senior Coordinator	Jan. 2015 – Oct. 2016

University of North Texas at Dallas | Office of Student Life
Assistant Director for Orientation and New Student Programs — July 2013 – Dec. 2014
Coordinator for New Student Orientation — Dec. 2012 – July 2013

Texas Christian University | Inclusiveness & Intercultural Services
Program Coordinator for Student Success and Outreach — Feb. 2011 – Dec. 2012
Graduate Intern (part-time) — May 2010 – Dec. 2010

Tarrant County College, South Campus | Student Development Services
Student Development Associate — Aug. 2010 – Feb. 2011

PUBLICATIONS

Journal Articles

Wallace, J. K. (2026). Run your leg of the race. *Journal of First-generation Student Success*, *6*(3), 219 222. [Editorial].

Whitehead, M. A., Briscoe, K. L., Ford, J. R., **Wallace, J. K.**, & Smith, T. C. (2026). The specificity of anti-blackness: A critical co-constructed autoethnography on the marginalizing experiences of early-career Black faculty. *The Journal of Higher Education*, *97*(6), 993-1017.

Travers, C., Breeden, R., Snipes, J., Ford, J. R., **Wallace, J. K.**, & McCloud, L. (2026). Communal rest is resistance: A spiritual balm for Black faculty in academe. *Journal of Diversity in Higher Education*, *19*(4), 425-438.

Wallace, J. K. & Ford, J. R. (2025). Returning home: Reflections on cultural capital cultivated for Black men faculty through multicultural affairs work. *Journal of Diversity in Higher Education*, *18*(3), 275-287.

Jehangir, R., Mitic, R., Saichaie, K., & **Wallace, J. K.** (2025). Advancing the first-gen conversation: The journal of first-generation student success celebrates 5 years. *Journal of First-generation Student Success, 5*(1), 1-9.

Ford, J. R., **Wallace, J. K.**, & Allen Jr., J. L. (2025). Bridging leadership development and hip-hop culture: Empowering Black students through culturally relevant education. *New Directions for Student Leadership*, *189*, 89-95.

Smith, T., Whitehead, M. A., Briscoe, K., Ford, J. R., **Wallace, J. K.** (2024). If not us, then who: Supporting Black graduate students. *Journal Committed to Social Change on Race and Ethnicity*, *10*(2), 1-22.

Breeden, R. L., **Wallace, J. K.**, & Bryant, L. D. (2024). "This is our degree": Reflections and advice from Black first-generation doctoral students. *Journal of First-Generation Student Success*, *4*(1), 80-93.

Smith, M. & **Wallace, J. K.** (2024). Rx to lead: Examining PharmD leadership development commencing during pharmacy school through co-curricular engagement. *Education Sciences, 14(4),* 386-397.

Ford, J. R., **Wallace, J. K.**, Matthews, D. Y., & Gillam, D. A. (2023). Race-based admissions and Affirmative action: Revisiting historical implications on Black students in higher education. *Journal of Higher Education Policy and Leadership Studies*, *4*(1), 46-62.

Burr, K. H., **Wallace, J. K.**, & Dean, L. A. (2023). Looking from the outside in: Lessons from an external Assessment project. *Journal of Student Affairs Inquiry*, *6*(1), 51-58.

Wallace, J. K. (2022). Nevertheless, we persist: Exploring the cultural capital of Black first-generation doctoral recipients at non-Black serving institutions. *The Review of Higher Education*, *45*(4), 515-548.

Wallace, J. K. & Ford, J. R. (2021). "They don't value my knowledge": Interrogating the racialized experiences of Black first-generation doctoral students in HESA programs at HWIs. *Journal of First-generation Student Success, 1*(2), 127-144.

Brown, L. C., **Wallace, J. K.**, & Cokley, R. K. (2021). A labor of love: The makings of @FirstGenDocs. *Journal of First-generation Student Success*, *1*(1), 49-56.

Coleman, R., **Wallace, J. K.**, & Means, D. (2020; invited). Questioning a single narrative: Multiple identities shaping Black queer and transgender student retention. *The Journal of College Student Retention: Research, Theory, and Practice – Special Issue*, *21*(4), 455-475.

Wallace, J. K. (2019). [Review of the book *An education in sexuality & sociality: Heteronormativity on campus*, by F. G. Karioris]. *Journal of Critical Scholarship on Higher Education and Student Affairs, 5*(1), 9-13.

Articles Under Review

Ball, J. D., & **Wallace, J. K.** (under review). Balancing the scales: Self-care as a lifeline for practitioners of color in student affairs.

Briscoe, K. L., Ford, J. R., **Wallace, J. K.**, Whitehead, M. A., & Smith, T. C. (under review). Demystifying the hidden curriculum: A critical co-constructed autoethnography of Black doctoral students' experiences with race and racism.

Evans, M. E. & **Wallace, J. K.** (under review). Reclaiming our humanity: Narratives of identity-based educators engaged in student advocacy.

Ford, J.R., **Wallace, J. K.**, Smith, T., Whitehead, M., & Briscoe, K. (under review). The weight of the work: Racial battle fatigue and the experiences of Black early career faculty.

Book Chapters

Torres-Cervantes, M., Evans, M. E., **Wallace, J. K.** (2026). Hope alone is not enough: Surviving and thriving in identity-based spaces. In J. A. McElderry & S. Hernandez Rivera (Eds.), *Still shaking the table: Activism, unity, and supporting students* (pp. 109-120). Emerald Publishing.

Wallace, J. K., Ford, J. R., Ball, J. D. (2025). "At the end of the day, the day gotta end": Engaging radical healing after multicultural affairs work. In J. A. McElderry & S. Hernandez Rivera (Eds.), *Shaking the table: Surviving and healing amongst identity center practitioners* (pp. 199-212). Emerald Publishing.

Wallace, J. K., Johnson, J. T., & Ford, J. R. (2024). For us, by us: Unpacking research with and for Black students in higher education as early career Black men faculty. In J. A. McElderry & S. Hernandez Rivera (Eds.), *Developing an intersectional-consciousness and praxis in antiracist efforts* (pp. 113-129). Information Age Publishing.

Evans, M. E. & **Wallace, J. K.** (2024). No longer cast aside: A critical approach to serving queer and trans students of Color in higher education. In D. Mitchell Jr., J. Marie, & Carver, P. (Eds.), *Intersectionality & higher education: Theory, research, and praxis* (3rd ed., pp. 211-220). Peter Lang Publishing.

Wallace, J. K. (2024). Claiming space at the intersection: A professor's narrative of navigating and [re]claiming space, place, and home beyond the walls of academe. In C. García-Louis, S. Ardoin, T. Shalka, K. M. McGuire, E. T. Parker (Eds.), *Creating space for ourselves as minoritized and marginalized faculty: Narratives that humanize the academy* (pp. 113-122). Routledge Publishing.

Ardoin, S., Ramos, D., **Wallace, J. K.** (2024). Defying dual alienation: Letters from faculty who identify as first-generation college graduates from poor and working-class backgrounds. In C. García-Louis, S. Ardoin, T. Shalka, K. M. McGuire, E. T. Parker (Eds.), *Creating space for ourselves as minoritized and marginalized faculty: Narratives that humanize the academy* (pp. 20-33). Routledge Publishing.

Wallace, J. K. & Ball, J. (2023). Changing the trajectory of Black male students. In J. Hawkins-Jones & M. B. Labat (Eds.), *Educating Black males in the twenty-first-century South: Tunnel vision?* (pp. 77-86). Lexington Books.

Evans, M. E. & **Wallace, J. K.** (2023). Considering sexual identity in supervision. In R. M. Nasser Jr. (Ed.), *Identity in supervision: Understanding who works for you and who you work for in higher education* (pp. 111-130). Information Age Publishing.

Wallace, J. K. & Smith, T. D. (2023). (Re)Defining leadership learning for Black men pursuing graduate education at historically white institutions. In C. Beaty & J. R. Ford (Eds.), *Exploring Black college men & leadership learning* (pp. 201-210). Information Age Publishing.

Ekpe, L. U. & **Wallace, J. K.** (2023). Engaging Sankofa mentorship to create liberatory practices for Black graduate students at historically white institutions. In A. Wilkerson & S. Samuels (Eds.), *Best practices and programmatic approaches for mentoring educational leaders* (pp. 176-187). IGI Global Publishing.

Santa-Ramirez, S. & **Wallace, J. K.** (2022). We got work to do: Testimonios of queer Black and Latinx practitioner-scholar-advocates navigating the insider/outsider paradox within the ivory tower. In A. Duran, R. A. Miller, T. J. Jourian, & J. Cisneros (Eds.), *Queerness as being in higher education: Narrating the insider/outsider paradox as LGBTQ+ scholars and practitioners* (pp. 59-70). Routledge Publishing.

Dean, L. A. & **Wallace, J. K.** (2022). Analysis: Who are today's college students?. In N. Y. Gulley (Ed.), *Multiple perspectives on college students: Needs, challenges, and opportunities* (pp. 76-86). Taylor and Francis Publishing.

Wallace, J. K. & Evans, M. E. (2021). Meeting people where they are, without meeting them in hell: A tempered radical approach to teaching equity and justice in risk-averse environments. In L. Parson & C. C. Ozaki (Eds.), *Teaching and learning for social justice and equity in higher education* (3rd ed., pp. 23-41). Palgrave McMillan Publishing.

Wallace, J. K., Cokley, R. K., & Brown, L. C. (2020). This is soul work: A portrait of three Black first-gen docs. In J. Sablan & J. Van Galen (Eds.), *Amplified voices, intersecting identities: First-generation PhDs navigating institutional power anthology* (pp. 119–125). Brill Sense Publishing.

Evans, M. E. & **Wallace, J. K.** (2019). No longer cast aside: A critical approach to serving queer and trans students of Color in higher education. In D. Mitchell Jr., J. Marie, & T. Steele (Eds.), *Intersectionality & higher education: Theory, research, and praxis* (2nd ed., pp. 181–189). Peter Lang Publishing.

Chapters Under Review

George, A. & **Wallace, J. K.** (under review). A conversation on being cis men and our relationship to the transgender and nonbinary community.

Bruick, T., Lichterman, H., **Wallace, J. K.**, & Woosley, S. (under review). Leading teams through curiosity.

Public Scholarship

Wallace, J. K. (2026, February 3). There's no place like home. *SACSA News.* https://sacsa.org/news/executive-council-member-spotlight/96/96-Theres-No-Place-Like-Home.

Woosley, S., Bruick, T., **Wallace, J. K.**, & Venaas, M. (2023, March 1). Health habits: Healthy workplaces move beyond surviving to thriving. *Talking Stick Magazine*, *40*(4), 12.

Wallace, J. K., Bruick, T., Venaas, M., & Woosley, S. (2023, January 11). Exit strategy?. *Talking Stick Magazine*, *40*(3), 7.

Wallace, J. K. (2021). I wish I knew that I could be a professor. *Cap & Co. Education Platform.* Retrieved from https://www.drrachaelcap.com/blog-posts/i-wish-i-knew-that-i-could-be-a-professor-a-piece-by-dr-jason-k-wallace

Fulford, M., Lebovitz, L., Ray, M. E., **Wallace, J. K.**, Henson, B., & Smith, K. (2020). PharmD students cope with transitions in the wake of the COVID-19 pandemic. Essay in *Pharmacy Times.* Retrieved from https://www.pharmacytimes.com/view/pharmd-students-cope-with-transitions-in-the-wake-of-the-covid-19-pandemic

Dissertation

Wallace, J. K. (2020). *"The ancestors are watching; make them proud": Narratives exploring Black first-generation doctoral recipients' use of cultural capital at non-Black serving institutions*. (Publication No. 27740607) [Doctoral dissertation, University of Georgia]. ProQuest Dissertations and Theses Global.

GRANTS & FELLOWSHIPS

Grants & Fellowships - Funded

Willis, J., **Wallace, J. K.**, Brenner, D. (2026). Voices of community college students: Youth participatory action research summit. Community Foundation of Northwest Mississippi in partnership with ECMC Foundation ($22,928). Co-Principal Investigator.

Winkler, C. & **Wallace, J. K.** (2024). Graduate recruitment assistance grant. Mississippi State University Graduate School ($13,500; awarded). Co-Principal Investigator.

Brenner, D., Mohammadi-Aragh, J., Outlaw, D., Winkler, C., **Wallace, J. K.**, Leonard, S., Kreitzer, M., Hodgson, A., Slominski, T., Johnson, S., Cochran, K., Hetherington, C. (2024). *Rural Low-income Student S-STEM Investigations Network Groups (RISING) Research Hub*. National Science Foundation S-STEM grant ($2,230,149; awarded). Co-Principal Investigator.

Wallace, J. K. & Winkler, C. (2023). Graduate recruitment assistance grant. Mississippi State University Graduate School ($35,000; awarded). Co-Principal Investigator.

Donaldson, J. R., Karim, S., Morgan, S., **Wallace, J. K.**, & Wallace, M. (2022). *Advancement of women in natural sciences (Advancement WiNS)*. Jim A. Payne Foundation Award. ($90,000; awarded). Co-Principal Investigator.

Donaldson, J. R., Karim, S., Morgan, S., **Wallace, J. K.**, & Wallace, M. (2021). *Advancement of women in natural sciences (Advancement WiNS)*. Jim A. Payne Foundation Award. ($170,206; awarded). Co-Principal Investigator.

Wallace, J. K. (2021). Innovative teaching mini grant. University of Southern Mississippi Center for Faculty Development. ($300; awarded).

Wallace, J. K. (2020). *"The ancestors are watching; make them proud": Narratives exploring Black first-generation doctoral recipients' use of cultural capital at non-Black serving institutions*. American Association of Blacks in Higher Education Dissertation Grant Award. ($500; awarded). Principal Investigator.

Wallace, J. K. (2019). *Exploring the terminal educational journey of Black first-generation doctoral recipients*. University of Georgia Graduate School Research Award. ($1600; awarded). Principal Investigator.

Wallace, J. K. & Cummings, V. (2019). *To be Black and 'Quare': A narrative case study exploring the experiences of Black queer men at historically white institutions in the South.* Southern Association of College Student Affairs Research Grant. ($400; awarded). Principal Investigator.

Wallace, J. K. (2019). *Exploring the terminal educational journey of Black first-generation doctoral recipients.* NASPA Region III Research and Assessment Grant. ($1000; awarded). Principal Investigator.

Wallace, J. K. (2018). *This is soul work: A nkwaethnography of three Black first-generation doctoral students*. University of Georgia Graduate School Research Award. ($400; awarded).

Wallace, J. K., Smith, M., & Martin, G. (2018). *Feeding the body, as well as the mind and spirit: Examining the experiences of graduate students facing food insecurity.* NASPA Region III Research and Assessment Grant. ($1000; awarded). Co-Principal Investigator.

Grants & Fellowships – Not Funded

Wallace, J. K. (2026). The Center for Black, Brown, and Queer Studies 2026-27 Academic Fellowship ($10,000; not awarded). Principal Investigator.

Wallace, M. F. G., Morgan, S., Mojica, K., Karim, S., **Wallace, J. K.** (2023). Gender Equity Movement in STEM (GEMS). Jim A. Payne Foundation Award. (127,040.62; not awarded). Co-Principal Investigator.

Morgan, S., Hamdan, L., Wallace, M., **Wallace, J. K.**, & Karim, S. (2022). Gender Equity Movement in STEM (GEMS) Adaptation Track ADVANCE proposal. National Science Foundation ADVANCE grant ($1,000,000; not awarded). Co-Principal Investigator.

Fulford, M. & **Wallace, J. K.** (2020). *"Exploring curricular innovations in doctor of pharmacy (PharmD) programs that emerged in response to the COVID-19 pandemic and how students coped with transitions.* Spencer Foundation Grant. ($50,000; not awarded). Co-Principal Investigator.

Wallace, J. K. (2019). Southern Regional Education Board Dissertation Fellowship. ($20,000; not awarded). Principal Investigator.

REFEREED CONFERENCE PRESENTATIONS

* denotes poster presentations

International (2)

Wallace, J. K. (2021, May). *Nevertheless, we persist: Exploring the cultural capital of Black first-generation doctoral recipients at non-Black serving institutions*. Paper presented at the 17th International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Burr, K. H., & **Wallace, J. K.** (2019, May). *What happens when no one is looking: Measuring integrity through a multi-pronged qualitative approach.* Report presented at the 15th International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

National (54)

Martin, G., Bettencourt, G., Breeden, R., Elkins, B., & **Wallace, J. K.** (2026, November). *Class Complexities: A Symposium on the Nuances and Intersections of Exploring Social Class Identity*. Presentation accepted for the Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, PR.

Martin, G., Bettencourt, G., Breeden, R., Elkins, B., & **Wallace, J. K.** (2026, April). *Class Transgressions: Reconsidering the Hidden Curriculum of Graduate Student Success.* Presentation for the American College Personnel Association (ACPA) Annual Conference, Baltimore, MD.

Saichaie, K., Mitic, R., & **Wallace, J. K.** (2025, March). *Creating win-win scenarios to advance scholar-practitioners' research: Practical insights and possible publications*. Presentation for the 2025 NASPA Annual Conference, New Orleans, LA.

Bullington, K., Gregory, D., McKinnon-Crowley, S., Sasso, P., & **Wallace, J. K.** (2025, March). *The elusive assistant professorship: Advice on securing a tenure track position in higher education/student affairs.* Presentation for the 2025 NASPA Annual Conference, New Orleans, LA.

Kniess, D., Shaw, A. Z., & **Wallace, J.K.** (2025, March). *Craft your career: A discussion about mid-career options and experiments*. Presentation for the 2025 NASPA Annual Conference, New Orleans, LA.

Venaas, M. & **Wallace, J. K.** (2024, March). *Assessment chronicles: Weaving wisdom from different storytelling traditions*. Presentation for the American College Personnel Association (ACPA) Annual Conference, Chicago, IL.

Beatty, C., Parker, E., Blockett, R., Ford, J., Garrett, S. D., Hall, C., McCloud, L., Steele, T., & **Wallace, J. K.** (2024, March). *Navigating the Academy: A Fireside Chat for Black Scholar-Practitioners*. Presentation for the American College Personnel Association (ACPA) Annual Conference, Chicago, IL.

Lichterman, H., Timm, D., **Wallace, J. K.**, Woosley, S. (2024, March). *Craft your career: A discussion about mid-career options and experiments*. Presentation for the American College Personnel Association (ACPA) Annual Conference, Chicago, IL.

Ardoin, S., Beatty, C., Garcia-Louis, C., Parker, E., Trolian, T. L., **Wallace, J. K.** (2024, March). *Creating space for ourselves as minoritized and marginalized faculty*. Presentation for the 2024 NASPA Annual Conference, Seattle, WA.

Ardoin, S., Erb, M. D., Nguyen, D., Taylor, C., **Wallace, J. K.** (2024, March). *At the intersections: First-gen. faculty and practitioners negotiating the meritocracies of the academy*. Presentation for the 2024 NASPA Annual Conference, Seattle, WA.

Bruick, T., Lichterman, H., **Wallace, J. K.**, Woosley, S. (2024, March). *Craft your career: A discussion about mid-career options and experiments*. Presentation for the 2024 NASPA Annual Conference, Seattle, WA.

Travers, C. S., Snipes, J. T., Breeden, R., Ford, J. R., McCloud, L., & **Wallace, J. K.** (2023, November). *Communal rest as resistance: A spiritual balm for Black faculty in academe*. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Minneapolis, MN.

Smith, M. & **Wallace, J. K.** (2023, November). *Rx to lead: Examining PharmD leadership development commencing during pharmacy school through co-curricular engagement*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Minneapolis, MN.

Ekpe, L. & **Wallace, J. K.** (2023, April). Advocacy through strategic alliances: Engaging sankofa mentorship to create liberatory practices for Black graduate students at historically white institutions. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Whitehead, M., Briscoe, K., Ford, J., **Wallace, J. K.**, & Smith, T. (2023, April). *Proximity and practice: Enacted whiteness and anti-blackness in the experiences of Black faculty*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Martin, G., **Wallace, J. K.**, Burr, K., Smith, M. (2023, April). *"Putting up walls" and "sharing struggles": Low-income, first-generation college students' experiences navigating social class with their peers*. Presentation for the 2023 NASPA Annual Conference, Boston, MA.

Smith, M. & **Wallace, J. K.** (2023, April). *Better late than never: Examining leadership development commencing during pharmacy school through co-curricular engagement*. Poster presentation for the 2023 NASPA Annual Conference, Boston, MA.*

Duran, A., Cisneros, J., Duran, C., Nachman, B., Rivarola, A., Serrano, B., & **Wallace, J. K.** (2023, April). *Navigating the insider/outsider paradox in higher education: Insights from LGBTQ+ scholars and practitioners.* Presentation for the 2023 NASPA Annual Conference, Boston, MA.

Gulley, Y., Biddix, P., Cuevas, F., Dean, L. A., Dean-Scott, S., Espino, M., & **Wallace, J. K.** (2023, April). *Who are today's college students: Multiple stakeholder perspectives.* Presentation For the 2023 NASPA Annual Conference, Boston, MA.

Gulley, Y., Davis, T. J., Dean, L. A., Owen, J., Renn, K., Torrez, M., & **Wallace, J. K.** (2023, March). *Stakeholder perceptions of how to support today's college students*. Presentation for the 2023 ACPA Annual Conference, New Orleans, LA.

Smith, T., Whitehead, M., Briscoe, K., Ford, J., & **Wallace, J. K.** (2023, March). *If not us, then who: Supporting Black graduate students*. Paper presentation at the 2023 ACPA Annual Conference, New Orleans, LA.

Evans, M. E., & **Wallace, J. K.** (2022, December). *Advancing justice at risk-averse institutions using a tempered radical approach.* Pre-conference session at the 2022 NASPA/ACPA Leadership Educators Institute, New Orleans, LA.

Santa-Ramirez, S., & **Wallace, J. K.** (2022, November). *We got work to do: Testimonios of queer BIPOC practitioner-scholar-advocates navigating the academy.* Paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.

Evans, M. E., & **Wallace, J. K.** (2022, November). *Reclaiming our humanity: Narratives of identity-based educators engaged in student advocacy.* Paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.

Smith, M., & **Wallace, J. K.** (2022, November). *Better late than never - Examining leadership development commencing during pharmacy school through co-curricular engagement*. Poster presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.*

Ford, J. R., **Wallace, J. K.**, & Ball, J. (2022, November). *"We are going through this together": Exploring mentorship for Black men doctoral students.* Roundtable presentation for the Council for Ethnic Participation (CEP) Pre-Conference at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.

Thompson, J., Chasteen, A., Sparkman, L., Valles, J., **Wallace, J. K.**, & Zimmerman, C. (2022, October). *Should we go back to football in the quad? Campus culture as we move through COVID.* Presentation for the 2022 National Scholarship Providers Association (NSPA) Annual Conference, Chicago, IL.

Wallace, J. K., & Ford, J. R. (2021, November). *Returning home: Reflections on cultural capital cultivated for Black men faculty through multicultural affairs work*. Paper presented at the Council for Ethnic Participation (CEP) Pre-Conference at the Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, Puerto Rico.

Wallace, J. K., Quarles, D. A., Lawrence, P. J. (2021, November). *A power-conscious analysis of impostorism in higher education*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, Puerto Rico.

Thompson, J., Chasteen, A., Sparkman, L., **Wallace, J. K.**, & Zimmerman, C. (2021, October). *What does gender equity look like in higher ed and scholarships*. Presentation for the 2021 National Scholarship Providers Association (NSPA) Annual Conference, Virtual Conference.

Wallace, J. K., Brown, L. C., & Cokley, R. K. (2021, June). *Amplifying our voices: Lessons learned from @FirstGenDocs*. Presentation accepted for the NASPA Virtual Conferences on Student Success in Higher Education, Virtual Conference.

Wallace, J. K. (2020, November). *Straight outta college: An anthology of 10 Black first-gen docs*. Performance presentation for the Association for the Study of Higher Education (ASHE) Annual Conference, Virtual Conference.

Wallace, J. K., Briscoe, K., Ford, J., Smith, T., & Whitehead, M. (2020, November). *Before we let go: Counterstories of Black scholars navigating the academic job market*. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Virtual Conference.

Wallace, J. K. (2020, March). *"The ancestors are watching; make them proud": Narratives exploring Black first-generation doctoral recipients' use of cultural capital at non-Black serving institutions*. Presentation accepted for the American Association of Blacks in Higher Education (AABHE) Annual Conference, Charleston, SC. (Cancelled due to COVID-19)

Wallace, J. K. (2019, November). *#MelaninMagic: Amplifying the voices of Black first-generation college students pursuing doctorates at historically white institutions.* Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.

Wallace, J. K., Quarles, D. A., & Lawrence, P. J. (2019, November). *It's not me, it's you!: Divorcing the actor-less narrative of impostor syndrome.* Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.

Smith, M., **Wallace, J. K.**, & Martin, G. (2019, November). *Feeding the body, as well as the mind and spirit: Examining the experiences of graduate students facing food insecurity.* Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.

Martin, G., **Wallace, J. K.**, Burr, K. H., & Smith, M. (2019, November). *"Putting up walls" and "sharing struggles": Low-income, first-generation college students' experiences navigating social class with their peers.* Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.

Wallace, J. K. (2019, May). *Melanin magic: Amplifying the voices of Black first-gen doctoral students*. Paper presented at the National Conference on Race & Ethnicity in American Higher Education (NCORE), Portland, OR.

Wallace, J. K. (2019, March). *Rethinking theory: A critical interpretation of racial-ethnic identity development.* Poster presented at the American College Personnel Association (ACPA) Annual Conference, Boston, M.A.*

Wallace, J. K. (2019, March). *Changing the conversation: Engaging students in ethical decision-making and integrity.* Presentation at the American College Personnel Association (ACPA) Annual Conference, Boston, MA.

Linder, C., Evans, M. E., Stewart, T. J., **Wallace, J. K.**, & Whitehead, M. (2019, March). *A power conscious approach: Reimagining campus sexual violence prevention.* Presentation at the American College Personnel Association (ACPA) Annual Conference, Boston, MA.

Burr, K. H., **Wallace, J. K.**, & Dean, L. A. (2019, March). *Looking from the outside in: Lessons from an external assessment project.* Accepted for NASPA Annual Conference, Los Angeles, CA.

Cokley, R. K., **Wallace, J. K.**, & Andrews, L. (2018, November). *This is soul work: An nkwaethnography of three Black first-generation doctoral students.* Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.

Rocco, M., Lange, A., Linder, C., Cole, E., **Wallace, J. K.**, & Evans, M. E. (2018, November). *Envisioning a holistic research agenda for student activism in higher education.* Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.

Wallace, J. K. & Evans, M. E. (2018, May). *Honoring more voices: Decolonizing assessment practices through the application of critical theory*. Presentation at the National Conference on Race & Ethnicity in American Higher Education (NCORE), New Orleans, LA.

Wallace, J. K. & Smith, T. (2018, March). *Moving beyond the money: Examining attrition of new student affairs professionals*. Presentation at NASPA Annual Conference, Philadelphia, PA.

Wells, A., Cooper, D., Dean, L. A., & **Wallace, J. K.** (2018, March). *When good plans go bad: The flip side of assessment best practice*. Presentation at NASPA Annual Conference, Philadelphia, PA.

Evans, M. E. & **Wallace, J. K.** (2018, March). *Doing the work on purpose: Centering QTSOC experience in student affairs practice.* Pre-conference presentation at NASPA Annual Conference, Philadelphia, PA.

Wallace, J. K. & Evans, M. E. (2017, December). *Honoring all voices: Decolonizing assessment practices*. Presentation at NASPA Multicultural Institute, New Orleans, LA.

Evans, M. E. & **Wallace, J. K.** (2017, November). *Environments matter: Centering the QTSOC experience in identity-based spaces.* Mini-institute presentation at NASPA Multicultural Institute, New Orleans, LA.

Wallace, J. K. & Smith, T. (2017, November). *Moving beyond the money: Examining attrition of new student affairs professionals*. Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Houston, TX.

Andrews, L., Cokley, R. K., **Wallace, J. K.** (2017, June). *Can't stop, won't stop: Digital space interventions for first-generation doctoral students.* Presentation at NASPA Closing the Achievement Gap Conference, Washington, D.C.

Chapple, J., Cobb, J. M., **Wallace, J. K.**, Espino, T., Skinner, J. (2015, March). *Crisis, trauma & resiliency: Holistic retention and student success on a non-traditional campus.* Presentation at NASPA Annual Conference, New Orleans, LA.

Regional (18)

Walker-Donnelly, K., Moore, E. G., Tugas, F. M., **Wallace, J. K.**, & Woods, L. (2024, November). *Preparing for the now & future: Terminal degree considerations and empowerment*. Presentation for the Southern Association for College Student Affairs Administration (SACSA) Annual Conference, Charlotte, NC.

Venaas, M., Dixon, K., **Wallace, J. K.**, Dewberry, C., & Wilson, Z. (2024, November). *Assessment hacks: Unlocking practical tips for student affairs professionals*. Presentation for the Southern Association for College Student Affairs Administration (SACSA) Annual Conference, Charlotte, NC.

Woosley, S., Kniess, D., **Wallace, J. K.**, & Dixon, K. (2024, November). *Craft your career: Empowering the options and experiments to get the work we want.* Presentation for the Southern Association for College Student Affairs Administration (SACSA) Annual Conference, Charlotte, NC.

Beatty, C., Ford, J. R., Allen, J., Ingram, T., Robinson, D., **Wallace, J. K.** (2023, November). *Engaging Black men in college through leadership learning*. Presentation for the Southern Association for College Student Affairs Administration (SACSA) Annual Conference, Atlanta, GA.

Woosley, S. & **Wallace, J. K.** (2023, November). *What storytellers can teach us about sharing data*. Presentation for the Southern Association for College Student Affairs Administration (SACSA) Annual Conference, Atlanta, GA.

Woosley, S., Venaas, M., Bruick, T., & **Wallace, J. K.** (2023, November). *Stuck in the middle with you: Understanding the experiences of our mid-career professional*. Poster presentation for the Southern Association for College Student Affairs Administration (SACSA) Annual Conference, Atlanta, GA.*

Breeden, R., Bryant, L., & **Wallace, J. K.** (2022, November*). "This is OUR degree": The significance of partners, custodial staff, and family support in the doctoral journey for Black first-generation doctoral students*. Presentation for the Southern Association for College Student Affairs (SACSA) Annual Conference, Birmingham, AL.

Miller, R., Varga, M. A., Donnelly, K., & **Wallace, J. K.** (2022, November). *Writing and reviewing for publication: Celebrating 40 years of the college student affairs journal.* Presentation for the Southern Association for College Student Affairs Administration (SACSA) Annual Conference, Birmingham, AL.

Smith, M., & **Wallace, J. K.** (2022, November). *Better late than never - Examining leadership development commencing during pharmacy school through co-curricular engagement*. Poster presentation for the Southern Association for College Student Affairs (SACSA) Annual Conference, Birmingham, AL.*

Smith, M., **Wallace, J. K.**, & Bettencourt, G. M. (2021, November). *"I don't think they even care": Examining the experiences of graduate students facing food insecurity*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Norfolk, VA.

Wallace, J. K., Breeden, R., Whitehead, M., & Williams, B. M. (2019, November). *Black excellence lives here: The experiences of Black doctoral students at HWIs*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Raleigh, NC.

Wallace, J. K. (2018, November). *Critical interpretation of racial-ethnic identity development.* Poster presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.*

Wallace, J. K. (2018, November). *Nice for what?: Examining experiences of marginalized student affairs professionals through the lens of institutional betrayal.* Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.

Smith, M., Dunn, L., Hernandez, E., **Wallace, J. K.**, & Williams, B. M. (2018, November). *Prepare and pivot: Balancing your graduate school "plan" with emerging opportunities.* Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.

Wallace, J. K. & Williams, Q. (2018, November). *Changing the conversation: Engaging students in ethical decision-making and integrity.* Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.

Wallace, J. K., Andrews, L., & Cokley, R. K. (2018, November). *Sankofa realized: Words of wisdom to first-gen doc students, from first-gen doc students.* Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.

Wallace, J. K., Andrews, L., & Cokley, R. K. (2017, October). *Digital space interventions for first generation doctoral students.* Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Chattanooga, TN.

Smith, M., Evans, M. E., **Wallace, J. K.**, & Whitehead, M. (2017, October). *An inclusive measure: The art of applying critical theories to common assessment practices.* Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Chattanooga, TN.

Local (3)

Wallace, J. K. & Andrews, L. (2017, September). *Digital space interventions for first-generation doctoral students.* Presentation at the UGA Engage Conference, Athens, GA.

Wallace, J. K. (2017, January). *How to get away with prejudice: Exploring the use of microaggressions in the United States.* Presentation at the Georgia Collegiate Leadership Conference, Athens, GA.

Wallace, J. K. (2016, April). *How to get away with prejudice: Exploring the use of microaggressions in the United States.* Presentation at the Diversity, Inclusion, and Fairness (DIF) Conference, Statesboro, GA.

INVITED SPEAKING ENGAGEMENTS

National and Professional Engagements

Wallace, J. K. & Evans, M. (2026, June). *Building a sustainable career in student affairs: Identity, practice, and purpose*. Pre-conference workshop for 2026 NASPA/SACSA New Professionals Institute, Arlington, TX.

Wallace, J. K. (2026, June). *Demystifying academic publication: Practical strategies and tips for scholar-practitioners*. Presentation for 2026 NASPA Student Success in Higher Education Conference, Austin, TX.

Jehangir, R., Saichaie, K., Mitic, R., & **Wallace, J. K.** (2026, March). *Demystifying academic publication: Practical strategies and tips for scholar-practitioners*. Presentation for 2026 NASPA Annual Conference, Kansas City, MO.

Harrison, L., Linley, J., Mather, P., Mitic, R., Saichaie, K., Saunders, F., & **Wallace, J. K.** (2026, March). *Navigating the scholarly publication process and its hidden curriculum: NASPA journal-sponsored writing workshop*. Pre-conference presentation for 2026 NASPA Annual Conference, Kansas City, MO.

Ardoin, S., Seagraves, B. & **Wallace, J. K.** (2025, November). *Shaping what's next: Conversations on research, careers, and artificial intelligence.* Panelist for the 2025 SASCA Graduate Symposium, Louisville, KY.

Lanford, M. & **Wallace, J. K.** (2025, October). *Doctoral degree programs*. Panelist for NASPA's TPE Virtual Grad Fair, virtual.

Bertrand Jones, T. & **Wallace, J. K.** (2025, August). *Navigating career process*. Panelist for NASPA's Emerging Faculty Leadership Academy meeting, virtual.

Wallace, J. K. (2025, August). Strategies to turn your practice or program into a publication. Presentation for the FirstGen Forward Network Group, virtual.

Wallace, J. K. (2025, June). *College students today: Who they are and how to serve them*. Keynote presentation for Rural S-STEM Investigations Network Group (RISING) Summer Institute 2025, Starkville, MS.

Wallace, J. K. (2025, June). *An overview of qualitative research methods and conducting interviews*. Presenter for Rural S-STEM Investigations Network Group (RISING) Summer Institute 2025, Starkville, MS.

Wallace, J. K. (2024, April). *Like, what? Demystifying the graduate school journey*. Presentation for Texas A&M Commerce Graduate Student Symposium, virtual.

Grimes, N., Nguyen, D., & **Wallace, J. K.** (2024, March). NASPA journals author/reviewer panel discussion. Panelist for the Uncovering the Hidden Curriculum Pre-Conference at the 2024 NASPA Annual Conference, Seattle, WA.

Jehangir, R., Nguyen, D., & **Wallace, J. K.** (2023, December). *Recognizing the strengths of first-generation graduate students: Naming barriers and identifying opportunities*. Presentation for the Council of Graduate Schools 63rd Annual Meeting, Washington D.C.

Monette-Barajas, M., Navarro-Castellanos, N., Torpey-Saboe, N. & **Wallace, J. K.** (2022, February)**.** *"NSPA Executive Interview Series: How Will COVID Reshape the Work We Do as Scholarship Providers?"*. Webinar for the National Scholarship Providers Association, Virtual.

Smith, T. C. & **Wallace, J. K.** (2020, November). *Preparing for the job search within the university.* Roundtable facilitation for the Association for the Study of Higher Education (ASHE) Council of Ethnic Participation Mentor Protégé Program.

Bruick, T., Galloway Burke, M., Robinson-Nichols, M., Vaughn, E., & **Wallace, J. K.** (2018, November). *A conversation about the doctoral journey with scholar-practitioners*. Panelist for the Graduate Symposium – Doctoral Track at Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.

Tran, O. & **Wallace, J. K.** (2018, February). *Queer and trans People of Color caucus*. Co-facilitator for University of Georgia Connect Conference, Athens, GA.

Cawthon, T., Havice, P., Walker, K., & **Wallace, J. K.** (2017, October). *To pursue the terminal degree or not – tips, considerations, and personal accounts*. Panelist at the Southern Association for College Student Affairs (SACSA) Annual Conference in Chattanooga, TN.

Barco, T., Davis-Barham, J., Evans, M. E., **Wallace, J. K.**, & Waller, M. (2017, September). *The art of navigating leadership: Portraits of lessons learned.* Presented at the University of Georgia Engage! Conference, Athens, GA.

Amer, A., Bennett-Alexander, D., Sue, D. W., **Wallace, J. K.** (2017, March). *Courageous conversations: Next steps in everyday life, research, and practice.* Presented at the 12th annual University of Georgia College of Education Diversity, Equity and Inclusion Conference, Athens, GA.

Institutional Lectures and Keynotes (23 engagements across 14 institutions)

Coahoma Community College

- **Wallace, J. K.** (2026, October). *It's a different world: College students in 2026*. Keynote speaker for Coahama Community College Youth Participatory Action Summit, Clarksdale, MS.

Cornell University

- **Wallace, J. K.** (2021, May). *A conversation with #FirstGenDocs*. Guest speaker for the Cornell University First-Generation & Low-Income (FiGLI) Graduate Student Organization, Virtual.

Georgia Gwinnett College

- **Wallace, J. K.** (2019, September). *From #HotGirlSummer to #HotNerdFall: Finding congruence and commitment in student leadership*. Keynote presentation for Georgia Gwinnett College LEAD Conference, LaGrange, GA.

Mississippi State University

- **Wallace, J. K.** (2022, November). *First Gen Matters*. Keynote presentation for Mississippi State University's First-Generation Scholars Celebration, Starkville, MS.

Morehouse College

- **Wallace, J. K.** (2026, April). *"Nevertheless, we persist": Exploring the narratives of Black men pursuing graduate education* [Invited webinar presentation and dialogue with B. A. Burt & D. Brooms]. Black Men's Research Institute, Morehouse College, Atlanta, GA.

Southern Methodist University

- **Wallace, J. K.** (2014, February) *Introduction to StrengthsQuest | Strengths, leadership and you – StrengthsQuest 2.0*. Keynote presented at Southern Methodist University's Crain All-University Leadership Conference, Dallas, TX.

Texas A&M University at Galveston

- **Wallace, J. K.** (2022, May). *Achieving institutional equity: Strategies for pedagogy and praxis*. Presentation for Texas A&M University at Galveston, Galveston, TX.
- **Wallace, J. K.** (2022, March). *Exploring culturally relevant pedagogy*. Presentation for Texas A&M University at Galveston, Galveston, TX.
- **Wallace, J. K.** (2022, January). *Exploring strategies for equity in pedagogy and praxis*. Presentation for Texas A&M University at Galveston, Galveston, TX.

Texas Christian University

- Ekpe, L., Jones, S. & **Wallace, J. K.** (2020, October). *Elevating Black Student Voices*. Panelist for Texas Christian University College of Education Facebook Live.

Texas State University

- **Wallace, J. K.** (2022, May). Strategies for advancing equity and inclusion in the workplace. Presentation for Texas State University's MBA Program, San Marcos, TX.

University of Georgia

- Brown, L. C., Cokley, R. K., & **Wallace, J. K.** (2021, November). *Navigating graduate school as a first-generation student.* Featured panelist for the University of Georgia National First-Generation Week Celebration, Athens, GA.
- Evans, M. E. & **Wallace, J. K.** (2017, December). *Developing effective allies on campus.* Webinar debrief and group facilitation. Presentation to the University of Georgia Division of Student Affairs, Athens, GA.

University of Minnesota

- **Wallace, J. K.** (2024, November). *'Part of your world?': Rethinking belonging for first-generation+ institutional actors in higher education*. Keynote presentation for the University of Minnesota's First-Gen Institute, Minneapolis, MN.

University of Southern Mississippi

- **Wallace, J. K.** (2026, August). The things no one told me: Lessons from my first-generation journey. Keynote speaker for the University of Southern Mississippi First-Gen Fest, Hattiesburg, MS.
- Cromwell, J., Evans, W., **Wallace, J. K.**, & Yee, D. (2022, October). *An open conversation about promotion and tenure*. Panelist for the University of Southern Mississippi's University Libraries' Open Access Month, Hattiesburg, MS.
- **Wallace, J. K.** (2022, September). *"Because Blue Ivy might be your student": Reasons why educators should care about critically serving first-gen students.* Keynote speaker for the University of Southern Mississippi's 2022 Educators' Retreat, Hattiesburg, MS.
- **Wallace, J. K.** (2022, August). *Everything you need you already possess*. Keynote speaker for the University of Southern Mississippi First-Gen Fest, Hattiesburg, MS.
- **Wallace, J. K.** (2021, June). *Summer reading series on culturally responsive teaching*. Creator/facilitator for a workshop series for faculty members at The University of Southern Mississippi.
- **Wallace, J. K.** (2020, October). *Nevertheless, we persist: Exploring the cultural capital of Black first-generation doctoral recipients at non-Black serving institutions*. Virtual presentation for The University of Southern Mississippi School of Education Scholarship Circle.

University of Vermont

- **Wallace, J. K.** (2025, November). *What I wish I had known about being a first-gen college student*. Keynote speaker for the University of Vermont First-Gen Week Kickoff, Burlington, VT.
- **Wallace, J. K.** (2025, November). *What's all this talk about first-gen?* Workshop for faculty and staff at the University of Vermont, Burlington, VT.

Waubonsee Community College

- **Wallace J. K.** (2023, June). *"Walkin' and talkin' til we get free": Juneteenth and the state of Black students in higher education*. Keynote speaker for Waubonsee Community College Annual Juneteenth Celebration, Waubonsee Community College, Sugar Grove, IL.

<u>Guest Lectures</u>

Wallace, J. K. (2026, February). *The state of student affairs*. Guest lecture for Dr. Kelsey Jones' HESA 640: Emerging Issues in Higher Education and Student Affairs course, master's-level course, Western Carolina University, Cullowhee, NC.

Cho, K. & **Wallace, J. K.** (2025, October). *Conceptualizing critical qualitative research*. Panelist for Dr. Chris Linder's Critical Qualitative Research course, doctoral-level course, University of Utah, Salt Lake City, UT.

Wallace, J. K. (2025, March). *Everything I need, I already possess: Employing cultural capital as praxis for marginalized students in higher education*. Guest lecture for Dr. Kaleb Briscoe Brown's EDAH 5473: Race, Class, and Gender course, doctoral-level course, Oklahoma University, Norman, OK.

Ford, J. R., Snipes, J. T., & **Wallace, J. K.** (2024, April). *Rest as resistance discussion*. Panelist for Dr. Chris Travers' Social Justice in Student Affairs and Higher Education course, doctoral-level course, University of Maryland College Park, College Park, MD.

Wallace, J. K. & Wiborg, E. (2023, October). *A talk on diversity in higher education*. Panelist for Dr. Jesse Ford's HED 745: Equity, Inclusion, and Learning course, doctoral-level, University of North Carolina at Greensboro, Greensboro, NC.

Baique, M., Collier, J., Evans, M. E., & **Wallace, J. K.** (2023, April). *The role of advocacy in EDI work*. Panelist for Dr. Melvin Whitehead's Equity, Diversity, and Inclusion course, master's-level course, Binghamton University, Binghamton, NY.

Wallace, J. K. (2023, April). *A real conversation on DEI work*. Guest lecture for Dr. Niah Grimes' RDHE 703: Diversity and Multiculturalism in Higher Education course, doctoral-level course, Morgan State University, Baltimore, MD.

Wallace, J. K. (2023, March). *A discussion of the chapter - No longer cast aside: A critical approach to serving queer and trans students of Color in higher education.* Guest lecture for Dr. Valerie Thompson's CLES 876: Social Justice Issues in Higher Education course, doctoral-level course, Wichita State University, Wichita, KS.

Lange, A. & **Wallace, J. K.** (2022, September). A conversation about faculty life. Panelist for Dr. Merrily Dunn's College Student Affairs Administration Capstone course, doctoral-level, University of Georgia, Athens, GA.

Ardoin, S. & **Wallace, J. K.** (2022, August). *"Research questions and making research personal"*. Panelist for Dr. Matthew Smith's RSCH 7100 Intro to Research course, master's-level course, Valdosta State University, Valdosta, GA.

Wallace, J. K. (2022, May). *Engaging in liberatory research*. Guest lecture for Dr. Maria Wallace's SME 792 – Teaching & Learning STEM in Higher Education course, doctoral-level course, The University of Southern Mississippi, Hattiesburg, MS.

Long, L., McGowan, B. L., Snipes, J. T., **Wallace, J. K.** (2022, April). *Black men in faculty positions*. Panelist for Dr. Christopher Traver's Black Men in Education: Peril, Promise and Potentialities course, undergraduate-level course, Denison University, Granville, OH.

Evans, M. E., Sirju-Johnson, N. A., **Wallace, J. K.** (2022, April). *The role of advocacy in EDI work*. Panelist for Dr. Melvin Whitehead's Equity, Diversity, and Inclusion course, master's-level course, Binghamton University, Binghamton, NY.

Wallace, J. K. (2021, October). *Because Blue Ivy will be a first-gen student: And other reasons why you should care about critically serving first-generation college students*. Guest lecture for Dr. Courtney Gay's Equity, Diversity, and Inclusion course, master's-level course, University of Georgia.

Wallace, J. K. (2020, November). *Because Blue Ivy will be a first-gen student: And other reasons why you should care about critically serving first-generation college students*. Guest lecture for Drs. Courtney Gay & Zoe Johnson's Equity, Diversity, and Inclusion course, master's-level course, University of Georgia, Athens, GA.

Booker, K., Walker, S. & **Wallace, J. K.** (2019, March). *Multicultural competence in supervision and student affairs practice*. Panelist for the ECHD 7740 Practicum in Student Affairs course, master's-level course, University of Georgia, Athens, GA.

Workshops and Trainings

Wallace, J. K. (2026, April). *Student success begins with you*. Workshop for the Division of Access, Opportunity, and Success at Mississippi State University, Starkville, MS.

Wallace, J. K. (2026, January). *Remembering your why*. Presentation for Mississippi State University's Housing and Residence Life Staff Training, Starkville, MS.

Walker, T. J. & **Wallace, J. K.** (2024, November). *1st Gen Grad Student Panel*. Panelist for the Mississippi State University Graduate School 1st Generation Scholars Week, Starkville, MS.

Wallace, J. K. (2024, October). *Breaking barriers: My path from McNair scholar to Ph.D.* Keynote presentation for the University of Southern Mississippi's McNair Scholars Research Symposium, Hattiesburg, MS.

Wallace, J. K. (2024, October). *The history, evolution, and application of student development theory*. Presentation for Mississippi State University Careers in Student Affairs Month, Starkville, MS.

Wallace, J. K. (2024, July). *Writing for publication: A discussion with Dr. Jason Wallace*. Presentation for Mississippi State University Division of Student Affairs, Starkville, MS.

Evans, M. E. & **Wallace, J. K.** (2024, March). *Our identities & our work*. Workshop for the Help Me Grow program sponsored by Escambia Children's Trust, Pensacola, FL.

Wallace, J. K. (2023, November). Best practices for supporting first-generation students. Keynote presentation for Mississippi State University Division of Access, Diversity, and Inclusion 1st Generation Scholars Week, Starkville, MS.

Hendrix, L., Moore-Henderson, B., Seitz, H., & **Wallace, J. K.** (2023, November). *First-generation graduate student workshop: Becoming a scholar and interacting with faculty.* Panelist for Mississippi State University Graduate School 1st Generation Scholars Week, Starkville, MS.

Wallace, J. K. (2023, October). *Networking 101 from someone who does not like networking*. Facilitated discussion for Mississippi State University's Luckyday Scholars Program, Starkville, MS.

Wallace, J. K. (2022, September). *Me, myself, and I: Self-awareness and empathy as starting points for advancing diversity and inclusion.* Presentation for the Luckyday Scholars First-Year Seminar Course, Hattiesburg, MS.

Grider, H., Bennett, A., Broom, H., McLeese, M., & **Wallace, J. K.** (2022, August). *Understanding the first-year experience*. Panelist for the University of Southern Mississippi's Faculty First Week, Hattiesburg, MS.

Gonzalez, A., Jenkins-Rimmer, T., Le, A., Patterson, L., **Wallace, J. K.** (2022, April). *Sexual assault in the LGBTQ+ community*. Panelist for the University of Southern Mississippi's Sexual Assault Prevention Ambassadors, Gender & Sexuality Alliance, and the PRISM office, Hattiesburg, MS.

Arnold, G., Le, A., Sawyer, R., **Wallace, J. K.** (2022, April). *Toxic Masculinity Forum*. Panelist for the University of Southern Mississippi's Sexual Assault Prevention Ambassadors, Hattiesburg, MS.

Christensen, K., Danforth, M., Judge, J., & **Wallace, J. K.** (2022, March). *Innovative teaching strategies workshop*. Presentation for the University of Southern Mississippi's Center for Faculty Development, Hattiesburg, MS.

Crisler, T., Jones, Z., Snyder, B., **Wallace, J. K.**, & Walker, K. (2022, February). *Shades of LGBTQIA*. Panelist for the University of Southern Mississippi's PRISM Office, Hattiesburg, MS.

Wallace, J. K. (2022, January). *Navigating the doctoral journey: Tips for First-Gen Docs*. Presentation for the University of Southern Mississippi's Higher Education Ed.D. program, Hattiesburg, MS.

Wallace, J. K. (2021, October). *Brotherhood, love, and excellence: A call-to-action for Black men*. Keynote speaker for the University of Southern Mississippi's Men of Excellence Men's Summit, Hattiesburg, MS.

Wallace, J. K. (2021, August). *Everything you need you already possess*. Keynote speaker for the University of Southern Mississippi First-Gen Fest, Hattiesburg, MS.

Hawkins-Jones, J., Kozlowski, K, O'Brien, T., & **Wallace, J. K.** (2021, March). *Racism in education: A discussion panel*. Panelist for The University of Southern Mississippi African American Student Organization, Virtual.

Davis, C. H., Thompson, L., & **Wallace, J. K.** (2021, February). *Strategies for Success in Graduate School*. Panelist for The University of Southern Mississippi TRIO McNair Scholars Program.

Evans, M. E. & **Wallace, J. K.** (2021, February). *Racial justice town hall*. Virtual facilitation for the Washington Area Frisbee Club (WAFC).

Wallace, J. K., Sorenson, S., Pérez, S., & Smith, E. (2020, September). *Destination Cap & Gown: Graduate Student Panel.* Panelist for the Cap & Co. Virtual Graduate Student Workshop.

Brown, L. C., Cokley, R. K., **Wallace, J. K.**, & Williams, Q. (2020, July). *Social justice series: The Black Lives Matter movement explained*. Virtual presentation for the East Bay Eclipse Soccer Club.

Wallace, J. K., Henson, B., Ray, M. E., Fulford, M. (2020, June). *Helping students cope with transitions in the wake of COVID-19*. Webinar presentation for the American Association of the Colleges of Pharmacy.

Wallace, J. K. (2020, April). *Beyond my imagination….* Keynote presentation for the CSAAGA Virtual End-of-Year Celebration, Athens, GA.

Wallace, J. K. (2020, March). *Real Students, Real Conversations*. Panelist for the UGA TRIO McNair Scholars Program, Athens, GA.

Wallace, J. K. (2019, November). *First-Gen in Graduate School: A Chat with First-Gen Scholars*. Presentation and facilitation engagement at the University of Georgia, Athens, GA.

Fling, H., Sander, C., Tolliver, S., & **Wallace, J. K.** (2019, March). *Graduate student panel*. Panelist for UGA Graduate School Accepted Students Day, Athens, GA.

Green, R., Hester, A., & **Wallace, J. K.** (2018, October). *Ethical leadership panel.* Panelist for Emory University Ethically Engaged Leaders Program, Atlanta, GA.

Campbell, S., Dexter, M., & **Wallace, J. K.** (2018, October). *Get involved: Campus engagement beyond student organizations.* Panelist for University of Georgia African American Male Initiative Workshop, Athens, GA.

Wallace, J. K. (2017, April). *Creating the college experience*. Presented as a part of Greek Life Essentials to the University of Georgia Interfraternity Council Recruitment Chairs, Athens, GA.

Wallace, J. K. (2016, August). *Inclusion: An inclusive approach to all student affairs work.* Presented at the University of Georgia Student Affairs New Staff Orientation, Athens, GA.

CONSULTATIONS & REPORTS

Wallace, J. K. (October – November 2023). Expert reviewer for Drs. Darris Means & Julie Dangremond Stanton's NSF Racial Equity in STEM Education proposal.

Bodei, S., Hoag, B., Miron, A., **Wallace, J.K.** (April – May 2023). External reviewer for Roger C. Stewart Leadership and Professional Development (LEAD) department, Purdue University, West Lafayette, IN.

EIP Implementation Team and EIP Assessment Team (April 2019). *Emory Integrity Project: Cultivating a community of integrity - An asset-based guide for higher education.* John Templeton Foundation.

Bostick, D., Roberts, R., **Wallace, J. K.**, Williams, B. M., Williams, Q. (Spring 2017). Conducted an assessment plan and recommendations for the academic advising department at Atlanta Technical College, Atlanta, GA.

MEDIA FEATURES & PUBLIC ENGAGEMENTS

Reese, K. (Host). (2024, January 31). Dr. Jason Wallace. (Season 4, Episode 9) [Podcast episode]. In *The Wednesday Experience Podcast*. Wednesday Experience Podcast. https://bit.ly/thewednesdayexperiencepodcast

Phillips-Buck, R. (Host). (2023, December 12). Storytelling vs. data sharing. (Season 4, Episode 8) [Video podcast episode]. In *Cap & Gown Podcast.* Pharos Resources. https://www.youtube.com/watch?v=Z4eCmEf7-3s

Stanislaus, E. (Host). (2023, August 2). Start walking like a doctor with Dr. Jason K. Wallace (No. 52) [Audio podcast episode]. In *Writing on My Mind*. The Writing on My Mind Podcast. https://www.dremmanuelaconsulting.com/podcast/episode52-start-walking-like-a-doctor-with-dr-jason-k-wallace – Received 2023 First-Gen Catalyst Award – Best Podcast (Feb. 2024)

Bruick, T., Venaas, M., **Wallace, J. K.**, Woosley, S. (2023). Curious questions: Testing our stories about student affairs employee experiences [Webinar]. Skyfactor & Southern Association for College Student Affairs (SACSA). https://bit.ly/sacsaskyfactor

Wallace, J. K. & Thornton, J. (2022, November 17). Black first-gens. Black Greeks. [Facilitated Dialogue]. *The Black First-Gen Collective*. https://theblackfirstgencollective.ck.page/98bfce5b80

Alonso, J. (2022, November 17). More than a third of student affairs workers looking to quit. *Inside Higher Ed*. https://www.insidehighered.com/quicktakes/2022/11/17/more-third-student-affairs-workers-looking-quit

Macmillan Learning (2022, November 17). *Nearly one third of student affairs professionals seeking to leave higher education* [Press release]. https://community.macmillanlearning.com/t5/press-release/nearly-one-third-of-student-affairs professionals-seeking-to/ba-p/17918

Bruick, T., Venaas, M., **Wallace, J. K.**, Woosley, S. (2022). Looking to leave? Perspectives on the work experiences of student affairs employees [Webinar]. Skyfactor & Southern Association for College Student Affairs (SACSA). https://www.youtube.com/watch?v=H1YkMq5yXtk

Phillips-Buck, R. (Host). (2022, November 1). How the great resignation is impacting student affairs professionals (No. 57) [Video podcast episode]. In *Cap & Gown Podcast.* Pharos Resources. https://www.youtube.com/watch?v=NFaPz13Ih9k

TEACHING EXPERIENCE

* denotes courses I developed

Mississippi State University

Graduate Instruction:

- Administrative Leadership in Student Affairs and Higher Education (M.S., WI24, SU25)
- Advanced Qualitative Seminar in Educational Leadership (Ph.D.; SU25)
- Assessment Strategies in Student Affairs and Higher Education (M.S.; SP24)
- Budgets and Supervision in Higher Education (M.S.; FA25)

- Diversity, Equity, and Inclusion in Higher Education (Ph.D.; SP24)
- Diversity, Globalization, and the College Student (M.S.; FA23, FA24)
- Humanizing Higher Education (Ph.D.; SP26)
- Perspectives on Higher Education (M.S./Ph.D.; WI25)
- Practicum in Student Affairs (M.S., SU24, SU25, SU26)
- Qualitative Inquiry in Educational Leadership (Ph.D.; FA23, FA24, FA25, FA26)
- Student Affairs and Higher Education (M.S.; FA26)
- Student Development Theory (M.S.; SP24, SP25, SP26)
- Supporting First-Generation College Students in Higher Education* (M.S./Ph.D.; SP25)
- The College Student in Higher Education (M.S.; FA25, FA26)
- The Experience of Black People in Higher Education* (Ph.D.; SU24)
- The Professoriate* (Ph.D.; SU26)

The University of Southern Mississippi
Graduate Instruction:

- Administration in Student Affairs (M.Ed.; FA22)
- Capstone in Higher Education (Ed.D.; FA20, SP21, FA21, SP22, FA22, SP23)
- First-Generation Students in Higher Education* (Ed.D.; SU21, SU22, SU23)
- Foundations of Student Affairs Administration (M.Ed.; FA20)
- Independent Study: Black First-Generation Doctoral Women* (Ed.D.; SP21)
- Leadership Theory and Research in Higher Education (Ed.D.; SP23)
- Navigating the Academic Job Market* (Ed.D.; SU23)
- Organization and Administration in Higher Education (Ed.D./Ph.D.; SU20, SU21)
- Social Justice in Higher Education* (Ed.D.; FA20, FA21, FA 22)
- The American College Student (M.Ed.; SP21, SP22, SP23)
- The Realities & Experiences of Black People in the Academy* (Ed.D.; SU21, SU23)

Undergraduate Instruction:

- Developing the Honors Thesis II (SP23)
- Developing the Honors Thesis I (FA22)
- Independent Study: First-Generation College Students Honors* (FA22)
- Luckyday Citizenship Seminar: First-Year Seminar (FA21)

Saint Martin's University
Graduate Instruction:

- Advanced Qualitative Research (Ph.D.; SP23)

University of Georgia
Graduate Instruction:

- Multicultural Practices in Student Affairs (TA, M.Ed.; FA19)
- "Moving In" to Student Affairs (TA, M.Ed.; FA19, FA18)
- Legal Issues in Student Affairs (TA, M.Ed.; SP19)
- Group Interventions (TA, M.Ed.; FA18)

Undergraduate Instruction:

- Intro to Student Affairs (SP19)

University of North Texas at Dallas
Undergraduate Instruction:
- Learning Strategies (FA14, FA13)

Texas Christian University
Undergraduate Instruction:
- Intercultural Leadership* (FA12)
- Freshman Seminar in Education (TA; SP10, FA09)

ADVISING & MENTORSHIP

Chair, Ph.D. Doctoral Dissertations (complete)
1. Jaborius Ball, Ph.D. (2026). *"The south got somethin' to say!": Black student affairs professionals sustaining equity work amid DEI dismantling.* Higher Education Leadership, Mississippi State University.
2. Christine Jackson, Ph.D. (2026). *An exploration of the experiences influencing the trajectory of Black women mid-level managers into senior-level administration at predominately white institutions*. Higher Education Leadership, Mississippi State University.
3. Renata Roberts, Ph.D. (2025). *How the advisor-advisee relationship contributes to Black student success at predominately white institutions.* Higher Education Leadership, Mississippi State University.

Chair, Ed.D. Capstone Projects (complete)
1. Krystal Adcock, Ed.D. (2023). *A quantitative comparison of University of Southern Mississippi undergraduate students' and higher education professionals' beliefs about the ethical implications of social media usage in higher education*. Higher Education Administration, The University of Southern Mississippi.
2. Valerie Bridgeforth, Ed.D. (2023). *The impacts of institutional support on student success and persistence for first-generation college students*. Higher Education Administration, The University of Southern Mississippi.
3. Traevon Cooper, Ed.D. (2023). *How yesterday's shape our tomorrows: The impact of institutional and peer support on post-graduate success*. Higher Education Administration, The University of Southern Mississippi.
4. Marleigha Evans, Ed.D. (2023). *The experiences of Black women students at predominately white institutions*. Higher Education Administration, The University of Southern Mississippi.
5. Monica French, Ed.D. (2023). *Using open educational resources as an alternative to traditional textbooks to increase retention, student success, and graduation outcomes for low-income undergraduate students*. Higher Education Administration, The University of Southern Mississippi.
6. Johnny Jenkins, Ed.D. (2023). *Voices from within: Exploring the experiences of Black men in community college*. Higher Education Administration, The University of Southern Mississippi.
7. Hailie Lane, Ed.D. (2023). *The end of the road: A Black first-generation student's journey to degree attainment*. Higher Education Administration, The University of Southern Mississippi.
8. J. Nicole Porchia, Ed.D. (2023). *It takes a village: Student success among marginalized first-generation students*. Higher Education Administration, The University of Southern Mississippi.
9. Vickie Reed, Ed.D. (2023). *When and where we enter: An inquiry into the roots of Black service-engaged pioneers and a phenomenological examination of Black faculty service-learning experiences at a PWI*. Higher Education Administration, The University of Southern Mississippi.
10. Julian Sanders, Ed.D. (2023). *Maximum security: Post-baccalaureate perspectives of Black men's engagement with employment-related resources at predominately white institutions*. Higher Education Administration, The University of Southern Mississippi.

11. Dominique Simmons, Ed.D. (2023). *Creating a culture of well-being in a residential setting: The relationship between burnout, job satisfaction, and retention among entry-level, live-in, housing professionals*. Higher Education Administration, The University of Southern Mississippi.
12. Brock Taylor, Ed.D. (2023). *Being Black while living on campus: The lived experiences of Black males who attend predominately white institutions*. Higher Education Administration, The University of Southern Mississippi.
13. Teresa Ware, Ed.D. (2023). *The quest toward completion: A 20-year systematic literature review of reverse transfer students at institutions of higher learning*. Higher Education Administration, The University of Southern Mississippi.
14. Kellie Herrington Jones, Ed.D. (2022). *The effect on enrollment at Hinds Community College among dual enrollment students*. Higher Education Administration, The University of Southern Mississippi.
15. Jennifer Hill Faron, Ed.D. (2022). *Instituting the pathways advising model at Pensacola State College: A feasibility study*. Higher Education Administration, The University of Southern Mississippi.
16. Amy LeBert, Ed.D. (2022). *Graduate clinician perspectives of feedback delivery mode and frequency in on-campus clinical supervision.* Higher Education Administration, The University of Southern Mississippi.
17. Kelly Lester, Ed.D. (2022). *Faculty leadership institute: A case study in leadership development in higher education*. Higher Education Administration, The University of Southern Mississippi.
18. Scott Manganello, Ed.D. (2022). *The slippery-slope of privatizing public college and university in the United States*. Higher Education Administration, The University of Southern Mississippi.
19. K. Morgan McCormick, Ed.D. (2022). *Barriers to FAFSA completion among Alabama high school seniors*. Higher Education Administration, The University of Southern Mississippi.
20. Raven Moore, Ed.D. (2022). *First-generation college students' experiences at public universities*. Higher Education Administration, The University of Southern Mississippi.
21. Joseph Price, Ed.D. (2022). *The impact of COVID-19 on first-generation and low-income higher education students*. Higher Education Administration, The University of Southern Mississippi.
22. Christopher Smith, Ed.D. (2022). *The experiences of first-generation non-traditional students in academia*. Higher Education Administration, The University of Southern Mississippi.

Committee Member, Doctoral Dissertations (complete)

1. Jada Chubb, Ph.D. (2026). *Creating a culture of commitment: A quantitative analysis of academic advisors' perceptions of institutional commitment to academic advising.* - Higher Education Leadership, Mississippi State University.
2. Lilli Harris, Ph.D. (2025). *How do tuition benefits affect university staff retention, social connection, and institutional commitment?* - Higher Education Leadership, Mississippi State University.
3. Grant Nerren, Ph.D. (2025). *Investing in your own: How university leaders should aim to invest to retain quality staff in undergraduate recruitment offices*. - Higher Education Leadership, Mississippi State University.
4. Jerid Woods, Ph.D. (2025). *An examination of African American male college students' perceptions of academic engagement, social capital, and success as members of Black Greek-letter organizations on predominantly White campuses.* Higher Education Administration, The University of Southern Mississippi.
5. Kelsey Walker Botts, Ph.D. (2024). *"We don't say that, Margaret!": Narratives of white women admissions officers and their exploration of whiteness and white racial identity.* - Higher Education Leadership, Mississippi State University.
6. Mark Jimmerson, Ph.D. (2024). *May our impact continue: A qualitative study of university graduate diversity recruitment work in an era of shifting state-level DEI policies.* - Higher Education Leadership, Mississippi State University.

7. Alina Nigmatullina, Ph.D. (2024). *The impact of diversity, equity, and inclusion trainings and study/work abroad experiences on the ability of staff and faculty to build systems of support for international students* - Higher Education Leadership, Mississippi State University.
8. Malia Schimminger, Ph.D. (2024). *International student-athletes' agency, authorship, and voice at U.S. higher education institutions* - Higher Education Leadership, Mississippi State University.
9. Jasmine Thornton, Ph.D. (2023). *Particular pains, particular sufferings: Using sista circle to explore belongingness as a factor affecting the academic persistence of Black women doctoral recipients at predominately white institutions in the South* - Higher Education Administration, The University of Southern Mississippi.

Committee Member, Doctoral Dissertations (in progress)
1. Victoria Bailey - Ph.D., Higher Education Leadership, Mississippi State University.
2. Cheryl Bowen - Ph.D., Higher Education Leadership, Mississippi State University.
3. George Dunn - Ph.D., Higher Education Leadership, Mississippi State University.
4. Skye Hamilton - Ph.D., Higher Education Leadership, Mississippi State University.
5. Brad Hill - Ph.D., Higher Education Leadership, Mississippi State University.
6. Anthony Holmes - Ed.D., Higher Education Leadership and Practice, University of North Georgia.
7. Roderick Holmes - Ph.D., Higher Education Leadership, Mississippi State University.
8. Yulia Kizner - Ph.D., Sport Studies, Mississippi State University.
9. Alison Lee - Ph.D., Higher Education Leadership, Mississippi State University.
10. Kyle Mitchell - Ph.D., Higher Education Leadership, Mississippi State University.
11. Amanda Pickett - Ph.D., Education, University of Delaware.
12. Bri'Ann Price - Ph.D., College Student Affairs Administration, University of Georgia.
13. Jacob Torres - Ph.D., Higher Education Leadership, Mississippi State University.
14. Lauren Wright - Ph.D., Higher Education Leadership, Mississippi State University.

Major Advisor, Doctoral Students (in coursework)
1. M. LeAnn Alexander - Ph.D., Higher Education Leadership, Mississippi State University.
2. Payton Burns - Ph.D., Higher Education Leadership, Mississippi State University.
3. Chance Carden - Ph.D., Higher Education Leadership, Mississippi State University.
4. Ra'Sheda Forbes - Ph.D., Higher Education Leadership, Mississippi State University.
5. Karolina Kastsiuchenka - Ph.D., Higher Education Leadership, Mississippi State University.
6. Marleisha Kyles - Ph.D., Higher Education Leadership, Mississippi State University.
7. Chris Lee - Ph.D., Higher Education Leadership, Mississippi State University.
8. Brittany Moore-Henderson - Ph.D., Higher Education Leadership, Mississippi State University.
9. Anita Nischol - Ph.D., Higher Education Leadership, Mississippi State University.
10. De Schmidt - Ph.D., Higher Education Leadership, Mississippi State University.

Chair, Doctoral Candidates (dissertation in progress)
1. Mansour Bettayeb - Ph.D., Higher Education Leadership, Mississippi State University.
2. Xavier Ford - Ph.D., Higher Education Leadership, Mississippi State University.
3. Kathy Jones - Ph.D., Higher Education Leadership, Mississippi State University.

Advisor, Master's Students (complete)
1. Jasmine Ally, M.S. (2026), Student Affairs and Higher Ed., Mississippi State University.
2. Kim Jones-Gillard, M.S. (2026), Student Affairs and Higher Ed., Mississippi State University.
3. Anna Schumacher, M.S. (2026), Student Affairs and Higher Ed., Mississippi State University.
4. Dontavius Webb, M.S. (2026), Student Affairs and Higher Ed., Mississippi State University.
5. Morgan Simmons, M.S. (2025) - Student Affairs and Higher Ed., Mississippi State University.
6. Madison Smith, M.S. (2026) - Student Affairs and Higher Ed. Mississippi State University.
7. Jonathan Washington, M.S. (2025) - Student Affairs and Higher Ed., Mississippi State University.

8. Zachary Wilson, M.S. (2025) - Student Affairs and Higher Ed., Mississippi State University.

Advisor, Master's Students (in progress)
1. Javril Bracey - M.S., Student Affairs and Higher Education, Mississippi State University.
2. Amaya Downs-Hameed - M.S., Student Affairs and Higher Education, Mississippi State University
3. Emma Easterling - M.S., Student Affairs and Higher Education, Mississippi State University.
4. Carlin Nichols - M.S., Student Affairs and Higher Education, Mississippi State University.
5. Spencer Rea - M.S., Student Affairs and Higher Education, Mississippi State University.
6. Lindsey Robinson - M.S., Student Affairs and Higher Education, Mississippi State University.

Chair, Undergraduate Thesis (complete)
1. Khytavia Fleming (2023). *The impact of high school type on first-generation college students' perception of collegiate academic preparedness*. Honor's Thesis, The University of Southern Mississippi.

Mentored Student Work (Published):
Price, J. (2020, September 28). *End legacy admissions*. Inside Higher Ed. https://www.insidehighered.com/admissions/views/2020/09/28/its-time-end-legacy-admissions-opinion

SERVICE

Scholarly Service

Editorial Board

- Journal of First-generation Student Success
  2026 – Present Co-Editor
  2024 – 2026 Associate Editor
  2022 – 2024 Editorial Board Member
  2021 Reviewer

- Journal of Diversity in Higher Education
  2024 – Present Editorial Board Member

- Journal of African American Males in Education
  2023 – Present Editorial Board Member

- The Journal of Higher Education
  2023 – 2026 Editorial Board Member
  2022 – 2023 Reviewer (ad-hoc)

- College Student Affairs Journal (CSAJ)
  2019 – 2025 Editorial Board Member
  2018 Invited Reviewer

Ad-Hoc Reviewer

- Journal of LGBT Youth
  2023 Invited Reviewer (ad-hoc)

- International Journal of Qualitative Studies in Education
  2021 Reviewer (ad-hoc)

- Book - *On Brilliance & Resilience in Educ.: Black Student Support Networks G.E.D. to Ph.D.*
  2021 Invited Reviewer

- Journal Committed to Social Change on Race and Ethnicity (JSCORE)
  2019 – 2021 Reviewer (ad-hoc)

- Journal of Critical Scholarship on Higher Education and Student Affairs (JCSHESA)
  2018 – 2020 Peer Reviewer

Professional Service

American College Personnel Association (ACPA)
2021 Facilitator - NextGen Institute 2022

American Education Research Association (AERA)
2025 Paper Session Discussant - 2025 Annual Meeting
- Illuminating College Access: Shedding Light on College Readiness and Transition Experiences
- Labor, Socioeconomics, and Class Dynamics in Higher Education Practice

2025 Paper Session Chair - 2025 Annual Meeting
- Paths to Persistence and Empowerment: Mentorship, Belonging, and Institutional Barriers for Scholars and Leaders of Color

2022 Program Reviewer - 2023 AERA Annual Meeting
2022 Paper Session Chair - 2022 Annual Meeting
- Black Students, Alumni, and Higher Education Across Racial Unrest and Inequality

2021 Program Reviewer - 2022 AERA Annual Meeting

Association for the Study of Higher Education (ASHE)
2026 Paper Session Discussant - 2026 Annual Conference
- How Institutions Speak: Discourse and Organizational Life

2026 Program Reviewer - 2026 Annual Conference
2023 Paper Session Discussant - 2023 Annual Conference
- Latinx/a* Counterspaces and Collaborative Resistance in Graduate Education

2023 Paper Session Chair - 2023 Annual Conference
- Possibilities for Frameworks and Methodologies to Center Women and Scholars of Color

2023 Program Reviewer - 2023 Annual Conference
2022 Paper Session Chair - 2022 Annual Conference
- Critical Perspectives on Pedagogy and Community Learning (selected, unable to attend)

2022 Program Reviewer - 2022 Annual Conference
2021 Paper Session Discussant - 2021 Annual Conference
- Institutional and Individual Responses to the Interlocking Systems of Racism, Sexism, and Oppression

2021 Council on Ethnic Participation Pre-Conference Speakers Chair
2021 Council of Ethnic Participation Mentor
2021 Program Reviewer - 2021 Annual Conference
2020 Paper Session Chair - 2020 Annual Conference

- Racialized and Gendered Experiences of Student Affairs Professionals

2020 Program Reviewer - 2020 Annual Conference
2020 Council of Ethnic Participation Mentor
2020 Council on Ethnic Participation Mentor-Protégé Program Planning Committee

NASPA Student Affairs Administrators in Higher Education (NASPA)
2024 Program Reviewer - 2025 NASPA Annual Conference
2024 Paper Session Discussant - 2024 Annual Conference
2022 – 2024 NASPA Faculty Council
- Channing Briggs Small Research Grant Co-Chair

2022 – 2024 Faculty Division Representative, NASPA Region III Advisory Board
- NASPA Region III Grant Chair

2021 Program Reviewer NASPA Virtual Conference on Student Success in Higher Education
2019 Program Reviewer NASPA Multicultural Institute
2017 Program Reviewer NASPA Multicultural Institute

Southern Association for College Student Affairs (SACSA)
2026 Mentor - SACSA Virtual Mentorship Program
2025 – 2027 Vice President for Scholarship and Research
2024 – 2025 Council for the Advancement of Standards in Higher Education (CAS) Representative
2024 Program Reviewer - 2024 Annual Conference
2022 – 2023 Poster Session Coordinator - 2023 Annual Conference
2021 – 2023 Chair - Research and Assessment Committee
- Chair - Dissertation of the Year Subcommittee
- Chair - Assessment, Evaluation and Research Grants Subcommittee

2021 Program Reviewer - 2021 Annual Conference
2019 Program Reviewer - 2019 Annual Conference
2019 SACSA Dissertation of the Year Committee
2017 – 2020 Research and Assessment Committee
2017 – 2020 SASCA Research Grant Committee
2016 Programs Committee - 2016 Annual Conference
2015 Program Reviewer - 2015 Annual Conference
2015 Annual Conference Volunteer

University Service

Mississippi State University - *Starkville, MS*
2026 – Present College of Education Faculty Council
2026 Judge - Undergraduate Three-minute Research Presentation Competition
2025 – Present Member - Academic Advising Graduate Certificate Committee
2025 Volunteer - 2025 NPHC New Membership Showcase
2024 Member - Luckyday Scholarship Program Reading Committee
2023 – Present Faculty At Large - Academic Review Board
2023 – Present Member - First-Generation Student Success Working Group
2023 – 2025 Member - First Generation Celebration Committee
2023 – 2025 Member - Student Employment as a HIP Transformational Change Team
2023 Member - Tenure Track Asst. Professor of Rehabilitation Counseling Search Committee
2023 Judge - 2023 NPHC Homecoming Step Show

The University of Southern Mississippi - *Hattiesburg, MS*
2022 – 2023 Member - Fraternity and Sorority Life Advisory Council

2021 – 2023 Member - USM Libraries' Open Access Working Group
2021 – 2023 Member - Institutional Diversity Mission & Vision Working Group
2022 – 2023 Member - Provost and Senior Vice President for Academic Affairs Search Committee
2022 Member - Assistant Director of TRIO McNair Scholars Program Search Committee
2022 Judge - Southern Miss Activities Council's USM Has Talent
2022 Judge - Luckyday Scholars Program Cupcake Wars
2022 Member - Assistant Director of TRIO Student Support Services Search Committee
2022 Judge - Susan A. Siltanen Graduate Student Research Symposium
2021 – 2022 Member - Tenure Track Assistant Professor of Higher Education Search Committee
2021 – 2022 Member - Assistant Teaching Professor of Higher Education Search Committee
2021 Advisor - Southern Mississippi Black Caucus
2021 Member - Center for Community Engagement Changemakers Series Committee
- State of Activism Subcommittee
- Fraud and Elections Subcommittee

2021 Interviewer - Ronald E. McNair Scholars Program Candidate Interviews
2021 Judge - Alpha Kappa Alpha Exceptional Woman Scholarship Program & Essay Contest
2021 Member - Tenure Track Assistant Professor of Higher Education Search Committee
2021 Member - USM Traditions Committee
2021 Member - Luckyday Scholars Evaluation Committee
2020 – 2022 Member - Black Faculty and Staff Association Professional Development Committee
2020 – 2022 Member - Luckyday Equity and Anti-Racism Task Force
2020 Academic Coach - Center for Student Success Academic Coaching Program

University of Georgia - *Athens, GA*
2019 – 2020 Member - First-Generation College Student Committee
2019 – 2020 Member - UGA College of Pharmacy Diversity and Inclusion Committee
2017 – 2020 Powerful Partner - College Student Affairs Administration Ph.D. Program
2016 – 2020 Ambassador - College Student Affairs Administration Ph.D. Program
2017 – 2018 Advisor - Beta Chi Theta South Asian Fraternity, Inc.
2017 – 2018 Hearing Administrator - University Student Conduct Team
2017 – 2018 Member - Institutional Review Board (appointed)
2017 – 2018 Staff Liaison - LGBT Resource Center (selected)
2016 – 2018 Member - Assistant Vice President Council (appointed)
2016 – 2018 Member - Pillars of Student Success Team, Student Affairs (applied & selected)
2015 – 2018 Member - UGA Career Committee
2015 – 2018 Staff Facilitator - Safe Space Training Team (applied & selected)
2016 – 2017 Member - International Education Week Committee
2016 – 2017 Treasurer - Graduate and Professional Scholars (elected)
2017 Member - Fontaine Center Assistant Director Search Committee
2017 Member - Student Affairs Leadership Team (appointed)
2016 Staff Facilitator - LeaderShape Institute (applied & selected)
2015 Chair - MSP Senior Coordinator Search Committee (appointed)
2015 Member - LGBT Resource Center Senior Coordinator Search Committee
2015 Member - Multicultural Services and Programs Strategic Planning Committee

Emory University - *Atlanta, GA*
2019 Member - Student Leadership and Involvement Awards Committee
2019 Evaluator - Office of Sorority and Fraternity Life Eminence Awards
2018 – 2019 Advisor - Commission on Racial and Social Justice Interns
2018 – 2019 Advisor - Emory Black Student Union
2018 – 2019 Member - Leadership Framework Committee

University of North Texas at Dallas - *Dallas, TX*
2013 – 2014 Chair - Safe Zone Committee
2013 – 2014 Case Manager - Campus Awareness Response and Education (C.A.R.E.) Team
2013 – 2014 Parliamentarian - University Staff Council (elected)
2013 – 2014 Advisor - Men of Refining Excellence
2013 – 2014 Advisor - Veterans Student Organization
2013 – 2014 Member - Admissions Review Committee
2013 – 2014 Member - Mosaic Multicultural Programming Committee
2014 Chair - Assistant Director of Activities & Organizations Search Committee
2014 Member - Fraternity and Sorority Colonization Committee
2014 Member - Student Support Services Grant Development Committee
2013 Member - Admissions Counselor Search Committee

Texas Christian University - *Fort Worth, TX*
2011 – 2012 Advisor - Black Student Association
2011 – 2012 Advisor - Student Veterans Organization
2011 – 2012 Staff Facilitator - Frog Camp: TCU Extended Orientation Program
2011 – 2012 Staff Mentor - First-Year Connections
2011 – 2012 Member - Community Scholars Scholarship Committee
2011 – 2012 Member - Allies Committee
2011 – 2012 Member - Men's Programming Committee
2012 Advisor - Brothers of a Successful Standard Member
2012 Staff Mentor - Compass 101 Recovery Program
2012 Member - Community Involvement & Service-Learning Search Committee
2012 Member - Leadership Center Assistant Director Search Committee
2011 Staff Facilitator - Fraternity and Sorority Life IMPACT
2011 Member - Diversity Initiative Committee
2011 Member - Health & Wellness Committee
2011 Member - Residential Services Hall Director Search Committee

Department & Program Service

Mississippi State University
2024 Practicum supervisor for Higher Education social media accounts.
2023 – Present Coordinate recruitment initiatives including Student Affairs Insight Days for prospective students

The University of Southern Mississippi
2023 Co-created curriculum for HE 600: Introduction to Higher Education Research and Studies.
2022 – 2023 Co-Chair - School of Education Scholarship Circle Committee
2022 Developed and facilitated comprehensive exam prep session for Higher Ed. Program.
2022 Developed and implemented new student orientation for Ed.D. and Ph.D. programs.
2021 – 2023 Coordinator - Higher Education & Student Affairs Program Twitter Account
2021 Created and maintain higher education administration program Twitter account.
2020 – 2022 Member - School of Education Scholarship Circle Committee

COMMUNITY ENGAGEMENT

Dr. Melvin C. Terrell Educational Foundation, Inc.
2022 – Present Grant Committee - Member
2022 – Present Board Member

#FirstGenDocs Digital Platform (@FirstGenDocs)
2017 – 2022 Co-Founder

Texas Christian University Black Alumni Alliance
2021 BAA Scholarship Reviewer

Texas Christian University National Alumni Board
2016 – 2018 Vice President
2014 – 2016 Member At-Large

Alpha Phi Alpha Fraternity, Incorporated (ΑΦΑ)
2015 – 2016 Eta Iota Lambda Athens Graduate Chapter - Associate Editor of the Sphinx Magazine
2014 Beta Tau Lambda Fort Worth Graduate Chapter - Vice President
2012 – 2014 Beta Tau Lambda Fort Worth Graduate Chapter - Director of Educational Activities
2011 – 2014 Beta Tau Lambda Fort Worth Charitable Foundation Alpha Beautillion Chair
2007 – 2008 Eta Psi Chapter President

Santa Fe Youth Services
2012 – 2013 Board Member (Leading Edge)

Big Brothers, Big Sisters of America (BBBS) - Tarrant County
2007 – 2013 Big Brother

AWARDS & RECOGNITIONS

2025	Social Science Research Fellow	MSU Social Science Research Center
2025	NASPA Early Career Award	NASPA Faculty Council
2023	NASPA AAKC Stellar 50	NASPA Afr. Am. Knowledge Community
2022	Nina B. Suggs Endowed Professorship	University of Southern Mississippi
2022	Diversity Scholar Network Inductee	National Center for Institutional Diversity
2021 – 2022	Emerging Faculty Leader Academy	NASPA
2020	Dissertation of the Year - 4th Place	American Assoc. of Blacks in Higher Education
2019	BFSO Founders' Award - Graduate	UGA Black Faculty and Staff Organization
2019	Inductee	Kappa Delta Pi Education Honor Society
2017	Bobby E. Leach Award	SACSA
2016	Outstanding Campus Collaboration	UGA Division of Student Affairs
2014	Staff Excellence Award	University of North Texas at Dallas
2011	Distinguished Alumni Award	Texas Christian University Intercultural Services

PROFESSIONAL TRAININGS & CERTIFICATES

2024	Faculty Success Program	National Center for Faculty Diversity & Dev.
2023	Write Winning Grant Proposals	MSU Off. of Research and Economic Dev.
2023	Fostering Lifelong Learning Online	Assoc. of College & University Educators

2022	Sea Change Equity in STEMM Training	Assoc. for the Advancement of Amer. Science
2022	Promoting Engaged & Active Lrn Onl	Assoc. of College & University Educators
2021	Teaching for Equitable Learning	Assoc. of College & University Educators
2021	Title IX Compliance Course	Get Inclusive
2021	Inclusive Leadership Certificate	Get Inclusive
2021	Faculty Council Mentoring Program	NASPA
2020	Applying the Quality Matters Rubric	Quality Matters
2020	NVIVO Qualitative Data Analysis	NVIVO Certified Experts
2019	CAHEP Early Career Workshop	Assoc. for the Study of Higher Education
2017	Habits of Stress Resilient People	Institute for Brain Potential
2016	Social Justice Training Institute	Social Justice Training Institute
2015	Certificate in Diversity and Inclusion	UGA Office of Institutional Diversity
2015	Understanding the Asian Workforce	Hyun and Associates
2014	New Professionals Institute	NASPA Region III & SACSA
2013	StrengthsQuest Educator Training	Gallup, Inc.
2012	Leading Edge Program	Leadership Fort Worth

PROFESSIONAL AFFILIATIONS

2021 – Present	American Education Research Association (AERA)
2018 – Present	American College Personnel Association (ACPA)
2017 – Present	Association for the Study of Higher Education (ASHE)
2014 – Present	Southern Association for College Student Affairs (SACSA)
2011 – Present	NASPA Student Affairs Administrators in Higher Education (NASPA)
2006 – Present	Alpha Phi Alpha Fraternity, Incorporated (ΑΦΑ)
2010 – 2013	Texas Association of Black Personnel in Higher Education (TABPHE)
2007 – 2009	TRIO Ronald E. McNair Scholars