

JASON K. WALLACE, Ph.D. ([he/him/his](#))

Nina Bell Suggs Endowed Professor

Assistant Professor, Higher Education and Student Affairs Administration
College of Education and Human Sciences - The University of Southern Mississippi

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EDUCATION

Doctor of Philosophy | Emphasis: Education - College Student Affairs Administration
University of Georgia - Mary Frances Early College of Education

Graduate Certificate | Interdisciplinary Qualitative Studies
University of Georgia - Mary Frances Early College of Education

Master of Education | Emphasis: Educational Administration
Texas Christian University - College of Education

Bachelor of Science | Major: Advertising and Public Relations; Minor: Sociology
Texas Christian University - Bob Schieffer School of Journalism

RESEARCH AND SCHOLARSHIP INTERESTS

First-generation student experiences through a critical race and asset-based lens; first-generation graduate and doctoral students; Black students' and professionals' experiences at non-Black serving institutions; racial and ethnic identity development; colorism in higher education; equity and justice in higher education; indigenous and culturally relevant qualitative methodologies

ACADEMIC AFFAIRS EXPERIENCE

The University of Southern Mississippi | School of Education

Nina Bell Suggs Endowed Professor

Apr. 2022 – Present

Affiliate Faculty - Center for Black Studies

Aug. 2021 – Present

Assistant Professor of Higher Education (tenure-track)

Aug. 2020 – Present

Adjunct Professor of Higher Education

June 2020 – Aug. 2020

University of Georgia | College of Pharmacy

Educational Research Professional

June 2020 – Aug. 2020

Graduate Research Assistant

Aug. 2019 – May 2020

University of Georgia | Dept. of Counseling and Human Development Services

Graduate Assistant, Student Affairs Leadership Ed.D. Program

Jan. 2018 – May 2020

STUDENT AFFAIRS EXPERIENCE

Emory University | Office of Racial and Cultural Engagement & Emory Integrity Project

Doctoral Intern (full-time)

June 2018 – May 2019

University of Georgia | Multicultural Services and Programs

Interim Director

May 2017 – Jan. 2018

Assistant Director

Oct. 2016 – Jan. 2018

Senior Coordinator

Jan. 2015 – Oct. 2016

University of North Texas at Dallas Office of Student Life Assistant Director for Orientation and New Student Programs Coordinator for New Student Orientation	July 2013 – Dec. 2014 Dec. 2012 – July 2013
Texas Christian University Inclusiveness & Intercultural Services Program Coordinator for Student Success and Outreach Graduate Intern (part-time)	Feb. 2011 – Dec. 2012 May 2010 – Dec. 2010
Tarrant County College, South Campus Student Development Services Student Development Associate	Aug. 2010 – Feb. 2011

PUBLICATIONS

Journal Articles (peer-reviewed)

- Wallace, J. K.** (in press). Nevertheless, we persist: Exploring the cultural capital of Black first-generation doctoral recipients at non-Black serving institutions. *Review of Higher Education*.
- Wallace, J. K.** & Ford, J. R. (2021). “They don’t value my knowledge”: Interrogating the racialized experiences of Black first-generation doctoral students in HESA programs at HWIs. *Journal of First-Generation Student Success*, 1(2), 127-144.
- Brown, L. C., **Wallace, J. K.**, & Cokley, R. K. (2021). A labor of love: The makings of @FirstGenDocs. *Journal of First-Generation Student Success*, 1(1), 49-56.
- Burr, K. H., **Wallace, J. K.**, & Dean, L. A. (2021). Looking from the outside in: Lessons from an external assessment project. *Journal of Student Affairs Inquiry*. Advance online publication.
- Coleman, R., **Wallace, J. K.**, & Means, D. (2020). Questioning a single narrative: Multiple identities shaping Black queer and transgender student retention. *The Journal of College Student Retention: Research, Theory, and Practice – Special Issue*, 21(4), 455-475.
- Wallace, J. K.** (2019). [Review of the book *An education in sexuality & sociality: Heteronormativity on campus*, by F. G. Karioris]. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 5(1), 9-13.

Journal Articles Submitted and Under Review (peer-reviewed)

- Martin, G., **Wallace, J. K.**, Burr, K. H., & Smith, M. (revise and resubmit). “Putting up walls” and “sharing struggles”: Low-income, first-generation college students’ experiences navigating social class with their peers.
- Wallace, J. K.** & Ford, J. R. (under review). Returning home: Reflections on cultural capital cultivated for Black men faculty through multicultural affairs work.
- Ford, J. R., **Wallace, J. K.**, & Matthews, D. (under review). Race-based admissions and affirmative action: Revisiting historical implications on Black students in higher education.

Book Chapters

- Ekpe, L. & **Wallace, J. K.** (selected). Advocacy through strategic alliances: Engaging Sankofa mentorship to create liberatory practices for Black graduate students at historically white institutions. In A. Wilkerson & S. Samuels (Ed.), *Best practices and programmatic approaches for mentoring educational leaders*. IGI Global Publishing.
- Wallace, J. K.**, Johnson, J. T., & Ford, J. R. (selected). For us, by us: Unpacking research with and for Black students in higher education as early career Black men faculty. In J. A. McElderry & S. Hernandez Rivera (Eds.), *Developing an intersectional-consciousness and praxis in antiracist efforts*. Information Age Publishing.
- Wallace, J. K.** & Ball, J. (invited, submitted). Changing the trajectory for Black students. In Z. Nycum (Ed.), *Educating Black males in the 21st Century South*. Lexington Books.

- Wallace, J. K.** & Smith, T. D. (invited, submitted). (Re)Defining leadership learning for Black men pursuing graduate education at historically white institutions. In C. Beaty & J. R. Ford (Eds.), *Exploring Black college men & leadership learning*. Information Age Publishing.
- Santa-Ramirez, S. & **Wallace, J. K.** (in press). We got work to do: Testimonios of queer Black and Brown practitioner-scholars navigating the insider/outsider paradox within the ivory tower. In T. J. Jourian, J. Cisneros, A. Duran, & R. Miller (Eds.), *Narrating the insider-outsider paradox as LGBTQ+ scholars and practitioners*. Routledge Publishing.
- Evans, M. E. & **Wallace, J. K.** (in press). Considering sexual identity in supervision. In R. M. Nasser Jr. (Ed.), *Identity in supervision: Understanding who works for you and who you work for in higher education*. Information Age Publishing.
- Dean, L. A. & **Wallace, J. K.** (in press). Who are today's college students?. In N. Y. Gulley (Ed.), *Multiple perspectives on college students: Needs, challenges, and opportunities*. Routledge Publishing.
- Wallace, J. K.** & Evans, M. E. (2021). Meeting people where they are, without meeting them in hell: A tempered radical approach to teaching equity and justice in risk-averse environments. In L. Parson & C. C. Ozaki (Ed.), *Teaching and learning for social justice and equity in higher education* (3rd ed., pp. 23-41). Palgrave MacMillan Publishing.
- Wallace, J. K.**, Cokley, R. K., & Brown, L. C. (2020). This is soul work: A portrait of three Black first-gen docs. In J. Sablan & J. Van Galen (Eds.), *Amplified voices, intersecting identities: First-generation PhDs navigating institutional power anthology* (pp. 119–125). Brill Sense Publishing.
- Evans, M. E. & **Wallace, J. K.** (2019). No longer cast aside: A critical approach to serving queer and trans students of Color in higher education. In D. Mitchell Jr., J. Marie, & T. Steele (Eds.), *Intersectionality & higher education: Theory, research, and praxis* (2nd ed., pp. 181–189). Peter Lang Publishing. (peer-reviewed)

Additional Publications

- Wallace, J. K.** (2021). I wish I knew that I could be a professor. *Cap & Co. Education Platform*. Retrieved from <https://www.drrachaelcap.com/blog-posts/i-wish-i-knew-that-i-could-be-a-professor-a-piece-by-dr-jason-k-wallace>
- Fulford, M., Lebovitz, L., Ray, M. E., **Wallace, J. K.**, Henson, B., & Smith, K. (2020). PharmD students cope with transitions in the wake of the COVID-19 pandemic. Essay in *Pharmacy Times*. Retrieved from <https://www.pharmacytimes.com/view/pharmd-students-cope-with-transitions-in-the-wake-of-the-covid-19-pandemic>

Works in Preparation

- Wallace, J. K.**, Quarles, D., Lawrence, P. J. (in progress). Divorcing the actor-less narrative of impostor syndrome: A systematic literature review.
- Wallace, J. K.** & Cummings, V. (in progress). To be Black and ‘Quare’: A narrative case study exploring the experiences of Black queer men at historically white institutions in the South.
- Smith, M., **Wallace, J. K.**, Torrence, A., & Martin, G. (in progress). Feeding the body, as well as the mind and spirit: Examining the experiences of graduate students facing food insecurity.

RESEARCH, GRANT, AND FELLOWSHIP AWARDS

- Donaldson, J. R., Karim, S., Morgan, S., **Wallace, J. K.**, & Wallace, M. (2021). *Advancement of women in natural sciences (Advancement WiNS)*. Jim A. Payne Foundation Award. (\$170,000; awarded). Co-Principal Investigator.
- Wallace, J. K.** (2021). Innovative teaching mini grant. University of Southern Mississippi Center for Faculty Development. (\$300; awarded).

- Fulford, M. & **Wallace, J. K.** (2020). *“Exploring curricular innovations in doctor of pharmacy (PharmD) programs that emerged in response to the COVID-19 pandemic and how students coped with transitions.* Spencer Foundation Grant. (\$50,000; not awarded). Co-Principal Investigator.
- Wallace, J. K.** (2020). *“The ancestors are watching; make them proud”:* Narratives exploring Black first-generation doctoral recipients’ use of cultural capital at non-Black serving institutions. American Association of Blacks in Higher Education Dissertation Grant Award. (\$500; awarded). Principal Investigator.
- Wallace, J. K.** (2019). *Exploring the terminal educational journey of Black first-generation doctoral recipients.* University of Georgia Graduate School Research Award. (\$1600; awarded). Principal Investigator.
- Wallace, J. K.** & Cummings, V. (2019). *To be Black and ‘Quare’:* A narrative case study exploring the experiences of Black queer men at historically white institutions in the South. Southern Association of College Student Affairs Research Grant. (\$400; awarded). Principal Investigator.
- Wallace, J. K.** (2019). Southern Regional Education Board Dissertation Fellowship. (\$20,000; not awarded).
- Wallace, J. K.** (2019). *Exploring the terminal educational journey of Black first-generation doctoral recipients.* NASPA Region III Research and Assessment Grant. (\$1000; awarded). Principal Investigator.
- Wallace, J. K.** (2018). *This is soul work: A nkwaethnography of three Black first-generation doctoral students.* University of Georgia Graduate School Research Award. (\$400; awarded).
- Wallace, J. K.,** Smith, M., & Martin, G. (2018). *Feeding the body, as well as the mind and spirit: Examining the experiences of graduate students facing food insecurity.* NASPA Region III Research and Assessment Grant. (\$1000; awarded). Co-Principal Investigator.

REFEREED CONFERENCE PRESENTATIONS AND POSTERS

* denotes poster presentations

International (2)

- Wallace, J. K.** (2021, May). *Nevertheless, we persist: Exploring the cultural capital of Black first-generation doctoral recipients at non-Black serving institutions.* Paper presented at the 17th International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Burr, K. H., & **Wallace, J. K.** (2019, May). *What happens when no one is looking: Measuring integrity through a multi-pronged qualitative approach.* Report presented at the 15th International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

National (27)

- Wallace, J. K.,** & Ford, J. R. (2021, November). *Returning home: Reflections on cultural capital cultivated for Black men faculty through multicultural affairs work.* Paper presented at the Council for Ethnic Participation (CEP) Pre-Conference at the Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, Puerto Rico.
- Wallace, J. K.,** Quarles, D. A., Lawrence, P. J. (2021, November). *A power-conscious analysis of impostorism in higher education.* Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, Puerto Rico.
- Thompson, J., Chasteen, A., Sparkman, L., **Wallace, J. K.,** & Zimmerman, C. (2021, October). *What does gender equity look like in higher ed and scholarships.* Presentation for the 2021 National Scholarship Providers Association (NSPA) Annual Conference, Virtual Conference.
- Wallace, J. K.,** Brown, L. C., & Cokley, R. K. (2021, June). *Amplifying our voices: Lessons learned from @FirstGenDocs.* Presentation accepted for the NASPA Virtual Conferences on Student Success in Higher Education, Virtual Conference.

- Wallace, J. K.** (2020, November). *Straight outta college: An anthology of 10 Black first-gen docs*. Performance presentation for the Association for the Study of Higher Education (ASHE) Annual Conference, Virtual Conference.
- Wallace, J. K.,** Briscoe, K., Ford, J., Smith, T., & Whitehead, M. (2020, November). *Before we let go: Counterstories of Black scholars navigating the academic job market*. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Virtual Conference.
- Wallace, J. K.** (2020, March). *“The ancestors are watching; make them proud”*: Narratives exploring Black first-generation doctoral recipients’ use of cultural capital at non-Black serving institutions. Presentation accepted for the American Association of Blacks in Higher Education (AABHE) Annual Conference, Charleston, SC. (Cancelled due to COVID-19)
- Wallace, J. K.** (2019, November). *#MelaninMagic: Amplifying the voices of Black first-generation college students pursuing doctorates at historically white institutions*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Wallace, J. K.,** Quarles, D. A., & Lawrence, P. J. (2019, November). *It’s not me, it’s you!*: Divorcing the actor-less narrative of impostor syndrome. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Smith, M., **Wallace, J. K.,** & Martin, G. (2019, November). *Feeding the body, as well as the mind and spirit: Examining the experiences of graduate students facing food insecurity*. Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Martin, G., **Wallace, J. K.,** Burr, K. H., & Smith, M. (2019, November). *“Putting up walls” and “sharing struggles”*: Low-income, first-generation college students’ experiences navigating social class with their peers. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Wallace, J. K.** (2019, May). *Melanin magic: Amplifying the voices of Black first-gen doctoral students*. Paper presented at the National Conference on Race & Ethnicity in American Higher Education (NCORE), Portland, OR.
- Wallace, J. K.** (2019, March). *Rethinking theory: A critical interpretation of racial-ethnic identity development*. Poster presented at the American College Personnel Association (ACPA) Annual Conference, Boston, M.A.*
- Wallace, J. K.** (2019, March). *Changing the conversation: Engaging students in ethical decision-making and integrity*. Presentation at the American College Personnel Association (ACPA) Annual Conference, Boston, MA.
- Linder, C., Evans, M. E., Stewart, T. J., **Wallace, J. K.,** & Whitehead, M. (2019, March). *A power conscious approach: Reimagining campus sexual violence prevention*. Presentation at the American College Personnel Association (ACPA) Annual Conference, Boston, MA.
- Burr, K. H., **Wallace, J. K.,** & Dean, L. A. (2019, March). *Looking from the outside in: Lessons from an external assessment project*. Accepted for NASPA Annual Conference, Los Angeles, CA.
- Cokley, R. K., **Wallace, J. K.,** & Andrews, L. (2018, November). *This is soul work: An nkwaethnography of three Black first-generation doctoral students*. Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.
- Rocco, M., Lange, A., Linder, C., Cole, E., **Wallace, J. K.,** & Evans, M. E. (2018, November). *Envisioning a holistic research agenda for student activism in higher education*. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.
- Wallace, J. K.** & Evans, M. E. (2018, May). *Honoring more voices: Decolonizing assessment practices through the application of critical theory*. Presentation at the National Conference on Race & Ethnicity in American Higher Education (NCORE), New Orleans, LA.
- Wallace, J. K.** & Smith, T. (2018, March). *Moving beyond the money: Examining attrition of new student affairs professionals*. Presentation at NASPA Annual Conference, Philadelphia, PA.

- Wells, A., Cooper, D., Dean, L. A., & **Wallace, J. K.** (2018, March). *When good plans go bad: The flip side of assessment best practice*. Presentation at NASPA Annual Conference, Philadelphia, PA.
- Evans, M. E. & **Wallace, J. K.** (2018, March). *Doing the work on purpose: Centering QTSOC experience in student affairs practice*. Pre-conference presentation at NASPA Annual Conference, Philadelphia, PA.
- Wallace, J. K.** & Evans, M. E. (2017, December). *Honoring all voices: Decolonizing assessment practices*. Presentation at NASPA Multicultural Institute, New Orleans, LA.
- Evans, M. E. & **Wallace, J. K.** (2017, November). *Environments matter: Centering the QTSOC experience in identity-based spaces*. Mini-institute presentation at NASPA Multicultural Institute, New Orleans, LA.
- Wallace, J. K.** & Smith, T. (2017, November). *Moving beyond the money: Examining attrition of new student affairs professionals*. Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Houston, TX.
- Andrews, L., Cokley, R. K., **Wallace, J. K.** (2017, June). *Can't stop, won't stop: Digital space interventions for first-generation doctoral students*. Presentation at NASPA Closing the Achievement Gap Conference, Washington, D.C.
- Chapple, J., Cobb, J. M., **Wallace, J. K.**, Espino, T., Skinner, J. (2015, March). *Crisis, trauma & resiliency: Holistic retention and student success on a non-traditional campus*. Presentation at NASPA Annual Conference, New Orleans, LA.

Regional (9)

- Smith, M., **Wallace, J. K.**, & Bettencourt, G. M. (2021, November). *"I don't think they even care": Examining the experiences of graduate students facing food insecurity*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Norfolk, VA.
- Wallace, J. K.**, Breeden, R., Whitehead, M., & Williams, B. M. (2019, November). *Black excellence lives here: The experiences of Black doctoral students at HWIs*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Raleigh, NC.
- Wallace, J. K.** (2018, November). *Critical interpretation of racial-ethnic identity development*. Poster presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.*
- Wallace, J. K.** (2018, November). *Nice for what?: Examining experiences of marginalized student affairs professionals through the lens of institutional betrayal*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Smith, M., Dunn, L., Hernandez, E., **Wallace, J. K.**, & Williams, B. M. (2018, November). *Prepare and pivot: Balancing your graduate school "plan" with emerging opportunities*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Wallace, J. K.** & Williams, Q. (2018, November). *Changing the conversation: Engaging students in ethical decision-making and integrity*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Wallace, J. K.**, Andrews, L., & Cokley, R. K. (2018, November). *Sankofa realized: Words of wisdom to first-gen doc students, from first-gen doc students*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Wallace, J. K.**, Andrews, L., & Cokley, R. K. (2017, October). *Digital space interventions for first generation doctoral students*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Chattanooga, TN.
- Smith, M., Evans, M. E., **Wallace, J. K.**, & Whitehead, M. (2017, October). *An inclusive measure: The art of applying critical theories to common assessment practices*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Chattanooga, TN.

Local (3)

- Wallace, J. K.** & Andrews, L. (2017, September). *Digital space interventions for first-generation doctoral students*. Presentation at the UGA Engage Conference, Athens, GA.
- Wallace, J. K.** (2017, January). *How to get away with prejudice: Exploring the use of microaggressions in the United States*. Presentation at the Georgia Collegiate Leadership Conference, Athens, GA.
- Wallace, J. K.** (2016, April). *How to get away with prejudice: Exploring the use of microaggressions in the United States*. Presentation at the Diversity, Inclusion, and Fairness (DIF) Conference, Statesboro, GA.

INVITED SPEAKING, KEYNOTE, AND FACILITATION ENGAGEMENTS

- Wallace, J. K.** (2022, May). *Achieving institutional equity: Strategies for pedagogy and praxis*. Presentation for Texas A&M University at Galveston, Galveston, TX.
- Wallace, J. K.** (2022, May). *Engaging in liberatory research*. Guest lecture for Dr. Maria Wallace's SME 792 – Teaching & Learning STEM in Higher Education course, doctoral level course, The University of Southern Mississippi, Hattiesburg, MS.
- Wallace, J. K.** (2022, May). *Strategies for advancing equity and inclusion in the workplace*. Presentation for Texas State University's MBA Program, San Marcos, TX.
- Long, L., McGowan, B. L., Snipes, J. T., Wallace, J. K. (2022, April). *Black men in faculty positions*. Panelist for Dr. Christopher Traver's Black Men in Education: Peril, Promise and Potentialities course, undergraduate level course, Denison University, Granville, OH.
- Evans, M. E., Sirju-Johnson, N. A., **Wallace, J. K.** (2022, April). *The role of advocacy in EDI work*. Panelist for Dr. Melvin Whitehead's Equity, Diversity, and Inclusion course, master-level course, Binghamton University, Binghamton, NY.
- Gonzalez, A., Jenkins-Rimmer, T., Le, A., Patterson, L., **Wallace, J. K.** (2022, April). *Sexual assault in the LGBTQ+ community*. Panelist for the University of Southern Mississippi's Sexual Assault Prevention Ambassadors, Gender and Sexuality Alliance, and the PRISM Office, Hattiesburg, MS.
- Arnold, G., Le, A., Sawyer, R., **Wallace, J. K.** (2022, April). *Toxic Masculinity Forum*. Panelist for the University of Southern Mississippi's Sexual Assault Prevention Ambassadors, Hattiesburg, MS.
- Christensen, K., Danforth, M., Judge, J., & **Wallace, J. K.** (2022, March). *Innovative teaching strategies workshop*. Presentation for the University of Southern Mississippi's Center for Faculty Development, Hattiesburg, MS.
- Wallace, J. K.** (2022, March). *Exploring culturally relevant pedagogy*. Presentation for Texas A&M University at Galveston, Galveston, TX.
- Crisler, T., Jones, Z., Snyder, B., **Wallace, J. K.**, & Walker, K. (2022, February). *Shades of LGBTQIA*. Panelist for the University of Southern Mississippi's PRISM Office, Hattiesburg, MS.
- Monette-Barajas, M., Navarro-Castellanos, N., Torpey-Saboe, N. & **Wallace, J. K.** (2022, February). *"NSPA Executive Interview Series: How Will COVID Reshape the Work We Do as Scholarship Providers?"*. Webinar for the National Scholarship Providers Association, Virtual.
- Wallace, J. K.** (2022, January). *Exploring strategies for equity in pedagogy and praxis*. Presentation for Texas A&M University at Galveston, Galveston, TX.
- Wallace, J. K.** (2022, January). *Navigating the doctoral journey: Tips for First-Gen Docs*. Presentation for the University of Southern Mississippi's Higher Education Ed.D. program, Hattiesburg, MS.
- Brown, L. C., Cokley, R. K., & **Wallace, J. K.** (2021, November). *Navigating graduate school as a first-generation student*. Featured panelist for the University of Georgia National First-Generation Week Celebration, Athens, GA.
- Wallace, J. K.** (2021, October). *Brotherhood, love, and excellence: A call-to-action for Black men*. Keynote speaker for the University of Southern Mississippi's Men of Excellence Men's Summit, Hattiesburg, MS.

- Wallace, J. K.** (2021, October). *Because Blue Ivy will be a first-gen student: And other reasons why you should care about critically serving first-generation college students*. Guest lecture for Dr. Courtney Gay's Equity, Diversity, and Inclusion course, master-level course, University of Georgia.
- Wallace, J. K.** (2021, August). *Everything you need you already possess*. Keynote speaker for the University of Southern Mississippi First-Gen Fest, Hattiesburg, MS.
- Wallace, J. K.** (2021, June). *Summer reading series on culturally responsive teaching*. Creator/facilitator for a workshop series for faculty members at The University of Southern Mississippi.
- Wallace, J. K.** (2021, May). *A conversation with #FirstGenDocs*. Guest speaker for the Cornell University First-Generation & Low-Income (FiGLI) Graduate Student Organization, Virtual.
- Hawkins-Jones, J., Kozlowski, K, O'Brien, T., & **Wallace, J. K.** (2021, March). *Racism in education: A discussion panel*. Panelist for The University of Southern Mississippi African American Student Organization, Virtual.
- Davis, C. H., Thompson, L., & **Wallace, J. K.** (2021, February). *Strategies for Success in Graduate School*. Panelist for The University of Southern Mississippi TRIO McNair Scholars Program.
- Evans, M. E. & **Wallace, J. K.** (2021, February). *Racial justice town hall*. Virtual facilitation for the Washington Area Frisbee Club (WAFC).
- Wallace, J. K.** (2020, November). *Because Blue Ivy will be a first-gen student: And other reasons why you should care about critically serving first-generation college students*. Guest lecture for Drs. Courtney Gay & Zoe Johnson's Equity, Diversity, and Inclusion course, master-level course, University of Georgia, Athens, GA.
- Smith, T. C. & **Wallace, J. K.** (2020, November). *Preparing for the job search within the university*. Roundtable facilitation for the Association for the Study of Higher Education (ASHE) Council of Ethnic Participation Mentor Protégé Program.
- Wallace, J. K.** (2020, October). *Nevertheless, we persist: Exploring the cultural capital of Black first-generation doctoral recipients at non-Black serving institutions*. Virtual presentation for The University of Southern Mississippi School of Education Scholarship Circle.
- Ekpe, L., Jones, S. & **Wallace, J. K.** (2020, October). *Elevating Black Student Voices*. Panelist for Texas Christian University College of Education Facebook Live.
<https://coe.tcu.edu/video-elevating-black-student-voices/>
- Wallace, J. K.**, Sorenson, S., Pérez, S., & Smith, E. (2020, September). *Destination Cap & Gown: Graduate Student Panel*. Panelist for the Cap & Co. Virtual Graduate Student Workshop.
- Brown, L. C., Cokley, R. K., **Wallace, J. K.**, & Williams, Q. (2020, July). *Social justice series: The Black Lives Matter movement explained*. Virtual presentation for the East Bay Eclipse Soccer Club.
- Wallace, J. K.**, Henson, B., Ray, M. E., Fulford, M. (2020, June). *Helping students cope with transitions in the wake of COVID-19*. Webinar presentation for the American Association of the Colleges of Pharmacy.
- Wallace, J. K.** (2020, April). *Beyond my imagination....* Keynote presentation for the CSAAGA Virtual End-of-Year Celebration, Athens, GA.
- Wallace, J. K.** (2020, March). *Real Students, Real Conversations*. Panelist for the UGA TRIO McNair Scholars Program, Athens, GA.
- Wallace, J. K.** (2019, November). *First-Gen in Graduate School: A Chat with First-Gen Scholars*. Presentation and facilitation engagement at the University of Georgia, Athens, GA.
- Wallace, J. K.** (2019, September). *From #HotGirlSummer to #HotNerdFall: Finding congruence and commitment in student leadership*. Keynote presentation for Georgia Gwinnett College LEAD Conference, LaGrange, GA.
- Fling, H., Sander, C., Tolliver, S., & **Wallace, J. K.** (2019, March). *Graduate student panel*. Panelist for UGA Graduate School Accepted Students Day, Athens, GA.
- Booker, K., Walker, S. & **Wallace, J. K.** (2019, March). *Multicultural competence in supervision and student affairs practice*. Panelist for the ECHD 7740 Practicum in Student Affairs, Athens, GA.

- Bruick, T., Galloway Burke, M., Robinson-Nichols, M., Vaughn, E., & **Wallace, J. K.** (2018, November). *A conversation about the doctoral journey with scholar-practitioners*. Panelist for the Graduate Symposium – Doctoral Track at Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Green, R., Hester, A., & **Wallace, J. K.** (2018, October). *Ethical leadership panel*. Panelist for Emory University Ethically Engaged Leaders Program, Atlanta, GA.
- Campbell, S., Dexter, M., & **Wallace, J. K.** (2018, October). *Get involved: Campus engagement beyond student organizations*. Panelist for University of Georgia African American Male Initiative Workshop, Athens, GA.
- Tran, O. & **Wallace, J. K.** (2018, February). *Queer and trans People of Color caucus*. Co-facilitator for University of Georgia Connect Conference, Athens, GA.
- Evans, M. E. & **Wallace, J. K.** (2017, December). *Developing effective allies on campus*. Webinar Debrief and Group Facilitation. Presentation to the University of Georgia Division of Student Affairs, Athens, GA.
- Cawthon, T., Havice, P., Walker, K., & **Wallace, J. K.** (2017, October). *To pursue the terminal degree of not – tips, considerations, and personal accounts*. Panelist at the Southern Association for College Student Affairs (SACSA) Annual Conference in Chattanooga, TN.
- Barco, T., Davis-Barham, J., Evans, M. E., **Wallace, J. K.**, & Waller, M. (2017, September). *The art of navigating leadership: Portraits of lessons learned*. Presented at the University of Georgia Engage! Conference, Athens, GA.
- Wallace, J. K.** (2017, April). *Creating the college experience*. Presented as a part of Greek Life Essentials to the University of Georgia Interfraternity Council Recruitment Chairs, Athens, GA.
- Amer, A., Bennett-Alexander, D., Sue, D. W., **Wallace, J. K.** (2017, March). *Courageous conversations: Next steps in everyday life, research, and practice*. Presented at the 12th annual University of Georgia College of Education Diversity, Equity and Inclusion Conference, Athens, GA.
- Wallace, J. K.** (2016, August). *Inclusion: An inclusive approach to all student affairs work*. Presented at the University of Georgia Student Affairs New Staff Orientation, Athens, GA.
- Wallace, J. K.** (2014, February) *Introduction to StrengthsQuest | Strengths, leadership and you – StrengthsQuest 2.0*. Keynote presented at Southern Methodist University’s Crain All-University Leadership Conference, Dallas, TX.

TEACHING & ADVISING

* denotes courses I developed

The University of Southern Mississippi

Graduate Instruction:

- Capstone in Higher Education (Ed.D.; SP22, FA21, SP21, FA20)
- Social Justice in Higher Education* (Ed.D.; FA21, FA 20)
- The Realities & Experiences of Black People in the Academy* (Ed.D.; SU21)
- First-Generation Students in Higher Education* (Ed.D.; SU22, SU21)
- The College Student (M.Ed.; SP22, SP21)
- Independent Study: Black First-Generation Doctoral Women* (Ed.D.; SP21)
- Foundations of Student Affairs Administration (M.Ed.; FA20)
- Organization and Administration in Higher Education (Ed.D./Ph.D.; SU21, SU20)

Undergraduate Instruction:

- Luckyday Citizenship Seminar: First-Year Seminar (FA21)

Advising:

Capstone Project Advisor (completed)

1. Kellie Herrington Jones (2022). *The effect on enrollment at Hinds Community College among dual enrollment students*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
2. Jennifer Hill Faron (2022). *Instituting the pathways advising model at Pensacola State College: A feasibility study*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
3. Amy LeBert (2022). *Graduate clinician perspectives of feedback delivery mode and frequency in on-campus clinical supervision*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
4. Kelly Lester (2022). *Faculty leadership institute: A case study in leadership development in higher education*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
5. Scott Manganello (2022). *The slippery-slope of privatizing public college and university in the United States*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
6. Raven Moore (2022). *First-generation college students' experiences at public universities*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
7. Joseph Price (2022). *The impact of COVID-19 on first-generation and low-income higher education students*. Ed.D., Higher Education Administration, The University of Southern Mississippi.

Capstone Project Advisor (in progress)

1. Valerie Bridgeforth - Ed.D., Higher Education Administration
2. K. Morgan Chandler - Ed.D., Higher Education Administration
3. Traevon Cooper - Ed.D., Higher Education Administration
4. Marleigha Evans - Ed.D., Higher Education Administration
5. Monica French - Ed.D., Higher Education Administration
6. Johnny Jenkins - Ed.D., Higher Education Administration
7. Hailie Lane - Ed.D., Higher Education Administration
8. J. Nicole Porchia - Ed.D., Higher Education Administration
9. Vickie Reed - Ed.D., Higher Education Administration
10. Julian Sanders - Ed.D., Higher Education Administration
11. Dominique Simmons - Ed.D., Higher Education Administration
12. Chris Smith - Ed.D., Higher Education Administration
13. Brock Taylor - Ed.D., Higher Education Administration
14. Teresa Washington - Ed.D., Higher Education Administration

Major Advisor, Doctoral Students

1. Jaborius Ball - Ph.D., Higher Education Administration

Committee Member, Doctoral Dissertation

1. Jasmine Thornton - Ph.D., Higher Education Administration

Chair, Undergraduate Thesis

1. Khytavia Fleming, Honors College

Advising Load

- 75 graduate students (SP22)
- 79 graduate students (FA21)
- 55 graduate students (SP21)
- 42 graduate students (FA20)

Mentored Student Work (Published):

Price, J. (2020, September 28). *End legacy admissions*. Inside Higher Ed.

<https://www.insidehighered.com/admissions/views/2020/09/28/its-time-end-legacy-admissions-opinion>

University of Georgia

Graduate Instruction:

- Multicultural Practices in Student Affairs (TA, M.Ed.; FA19)
- “Moving In” to Student Affairs (TA, M.Ed.; FA19, FA18)
- Legal Issues in Student Affairs (TA, M.Ed.; SP19)
- Group Interventions (TA, M.Ed.; FA18)

Undergraduate Instruction:

- Intro to Student Affairs (SP19)

University of North Texas at Dallas

Undergraduate Instruction:

- Learning Strategies (FA14, FA13)

Texas Christian University

Undergraduate Instruction:

- Intercultural Leadership* (FA12)
- Freshman Seminar in Education (TA; SP10, FA09)

SERVICE

Scholarly Service

Journal of First-Generation Student Success

2022 – Present Editorial Board Member

2021 Reviewer

International Journal of Qualitative Studies in Education

2021 – Present Reviewer

Book - *On Brilliance and Resilience in Education: Black Student Support Networks from G.E.D. to Ph.D.*

2021 Invited Reviewer

Journal for College Student Development (JCSD)

2020 – Present Reviewer

College Student Affairs Journal (CSAJ)

2019 – Present Editorial Board Member

2018 Invited Reviewer

Journal Committed to Social Change on Race and Ethnicity (JSCORE)

2019 – Present Reviewer

Journal of Critical Scholarship on Higher Education and Student Affairs (JCSHESA)

2018 – 2020 Peer Reviewer

Professional Service

Association for the Study of Higher Education (ASHE)

- 2022 Program Reviewer - 2022 Annual Conference
 2021 Paper Session Discussant - 2021 Annual Conference
 ▪ Institutional and Individual Responses to the Interlocking Systems of Racism, Sexism, and Oppression
 2021 Council on Ethnic Participation Pre-Conference Speakers Chair
 2021 Program Reviewer - 2021 Annual Conference
 2020 Paper Session Chair - 2020 Annual Conference
 ▪ Racialized and Gendered Experiences of Student Affairs Professionals
 2020 Program Reviewer - 2020 Annual Conference
 2020 Council of Ethnic Participation Mentor
 2020 Council on Ethnic Participation Mentor-Protégé Program Planning Committee

American Education Research Association (AERA)

- 2022 Paper Session Chair - 2022 Annual Meeting
 ▪ Black students, Alumni, and Higher Education Across Racial Unrest and Inequality
 2021 Program Reviewer - 2022 AERA Annual Meeting

NASPA Student Affairs Administrators in Higher Education (NASPA)

- 2022 – Present NASPA Faculty Council
 2022 – Present Faculty Division Representative, NASPA Region III Advisory Board
 2021 Program Reviewer NASPA Virtual Conference on Student Success in Higher Education
 2019 Program Reviewer NASPA Multicultural Institute
 2017 Program Reviewer NASPA Multicultural Institute

American College Personnel Association (ACPA)

- 2021 Facilitator - NextGen Institute 2022

Southern Association for College Student Affairs (SACSA)

- 2021 – 2023 Chair - Research and Assessment Committee
 2021 Program Reviewer - 2021 Annual Conference
 2019 Program Reviewer - 2019 Annual Conference
 2019 SACSA Dissertation of the Year Committee
 2017 – 2020 Research and Assessment Committee
 2017 – 2020 SASCA Research Grant Committee
 2016 Programs Committee - 2016 Annual Conference
 2015 Program Reviewer - 2015 Annual Conference
 2015 Annual Conference Volunteer

University ServiceThe University of Southern Mississippi - *Hattiesburg, MS*

- 2022 – Present Member - Assistant Director of TRIO Student Support Services Search Committee
 2021 – Present Advisor - Southern Mississippi Black Caucus
 2021 – Present Coordinator - Higher Education & Student Affairs Program Twitter Account
 2021 – Present Member - USM Libraries' Open Access Working Group
 2021 – Present Member - Institutional Diversity Mission & Vision Working Group
 2020 – Present Member - Black Faculty and Staff Association Professional Development Committee
 2020 – Present Member - Luckyday Equity and Anti-Racism Task Force
 2020 – Present Member - School of Education Scholarship Circle Committee

2022 Judge - Susan A. Siltanen Graduate Student Research Symposium
 2021 – 2022 Member - Tenure Track Assistant Professor of Higher Education Search Committee
 2021 – 2022 Member - Assistant Teaching Professor of Higher Education Search Committee
 2021 Member - Center for Community Engagement Changemakers Series Committee

- State of Activism Subcommittee
- Fraud and Elections Subcommittee

 2021 Interviewer - Ronald E. McNair Scholars Program Candidate Interviews
 2021 Judge - Alpha Kappa Alpha Exceptional Woman Scholarship Program & Essay Contest
 2021 Member - Tenure Track Assistant Professor of Higher Education Search Committee
 2021 Member - USM Traditions Committee
 2021 Member - Luckyday Scholars Evaluation Committee
 2020 Academic Coach - Center for Student Success Academic Coaching Program

University of Georgia - *Athens, GA*

2019 – 2020 Member - First-Generation College Student Committee
 2019 – 2020 Member - UGA College of Pharmacy Diversity and Inclusion Committee
 2017 – 2020 Powerful Partner - College Student Affairs Administration Ph.D. Program
 2016 – 2020 Ambassador - College Student Affairs Administration Ph.D. Program
 2017 – 2018 Advisor - Beta Chi Theta South Asian Fraternity, Inc.
 2017 – 2018 Hearing Administrator - University Student Conduct Team
 2017 – 2018 Member - Institutional Review Board (appointed)
 2017 – 2018 Staff Liaison - LGBT Resource Center (selected)
 2016 – 2018 Member - Assistant Vice President Council (appointed)
 2016 – 2018 Member - Pillars of Student Success Team, Student Affairs (applied & selected)
 2015 – 2018 Member - UGA Career Committee
 2015 – 2018 Staff Facilitator - Safe Space Training Team (applied & selected)
 2016 – 2017 Member - International Education Week Committee
 2016 – 2017 Treasurer - Graduate and Professional Scholars (elected)
 2017 Member - Fontaine Center Assistant Director Search Committee
 2017 Member - Student Affairs Leadership Team (appointed)
 2016 Staff Facilitator - LeaderShape Institute (applied & selected)
 2015 Chair - MSP Senior Coordinator Search Committee (appointed)
 2015 Member - LGBT Resource Center Senior Coordinator Search Committee
 2015 Member - Multicultural Services and Programs Strategic Planning Committee

Emory University - *Atlanta, GA*

2019 Member - Student Leadership and Involvement Awards Committee
 2019 Evaluator - Office of Sorority and Fraternity Life Eminence Awards
 2018 – 2019 Advisor - Commission on Racial and Social Justice Interns
 2018 – 2019 Advisor - Emory Black Student Union
 2018 – 2019 Member - Leadership Framework Committee

University of North Texas at Dallas - *Dallas, TX*

2013 – 2014 Chair - Safe Zone Committee
 2013 – 2014 Case Manager - Campus Awareness Response and Education (C.A.R.E.) Team
 2013 – 2014 Parliamentarian - University Staff Council (elected)
 2013 – 2014 Advisor - Men of Refining Excellence
 2013 – 2014 Advisor - Veterans Student Organization
 2013 – 2014 Member - Admissions Review Committee
 2013 – 2014 Member - Mosaic Multicultural Programming Committee
 2014 Chair - Assistant Director of Activities & Organizations Search Committee

2014 Member - Greek Colonization Committee
 2014 Member - Student Support Services Grant Development Committee
 2013 Member - Admissions Counselor Search Committee

Texas Christian University - *Fort Worth, TX*

2011 – 2012 Advisor - Black Student Association
 2011 – 2012 Advisor - Student Veterans Organization
 2011 – 2012 Staff Facilitator - Frog Camp: TCU Extended Orientation Program
 2011 – 2012 Staff Mentor - First-Year Connections
 2011 – 2012 Member - Community Scholars Scholarship Committee
 2011 – 2012 Member - Allies Committee
 2011 – 2012 Member - Men’s Programming Committee
 2012 Advisor - Brothers of a Successful Standard Member
 2012 Staff Mentor - Compass 101 Recovery Program
 2012 Member - Community Involvement & Service-Learning Search Committee
 2012 Member - Leadership Center Assistant Director Search Committee
 2011 Staff Facilitator - Fraternity and Sorority Life IMPACT
 2011 Member - Diversity Initiative Committee
 2011 Member - Health & Wellness Committee
 2011 Member - Residential Services Hall Director Search Committee

COMMUNITY ENGAGEMENT & OUTREACH

#FirstGenDocs Digital Platform ([@FirstGenDocs](https://www.firstgendocs.com); [firstgendocs.com](https://www.firstgendocs.com))
 2017 – Present Co-Founder

Dr. Melvin C. Terrell Educational Foundation, Inc.
 2022 – Present Grant Committee - Member
 2022 – Present Board Member

Texas Christian University Black Alumni Alliance
 2021 BAA Scholarship Reviewer

Texas Christian University National Alumni Board
 2016 – 2018 Vice President
 2014 – 2016 Member At-Large

Alpha Phi Alpha Fraternity, Incorporated (ΑΦΑ)

2015 – 2016 Eta Iota Lambda Athens Graduate Chapter - Associate Editor of the Sphinx Magazine
 2014 Beta Tau Lambda Fort Worth Graduate Chapter - Vice President
 2012 – 2014 Beta Tau Lambda Fort Worth Graduate Chapter - Director of Educational Activities
 2011 – 2014 Beta Tau Lambda Fort Worth Charitable Foundation Alpha Beautillion Chair
 2007 – 2008 Eta Psi Chapter President

Santa Fe Youth Services

2012 – 2013 Board Member (Leading Edge)

Big Brothers, Big Sisters of America (BBBS) - Tarrant County

2007 – 2013 Big Brother

AWARDS AND HONORS

2022	Nina Bell Suggs Endowed Professorship	University of Southern Mississippi
2022	Diversity Scholar Network Inductee	National Center for Institutional Diversity
2021 – 2022	Emerging Faculty Leader Academy	NASPA
2020	Dissertation of the Year - 4 th Place	American Assoc. of Blacks in Higher Education
2019	BFSO Founders' Award - Graduate	UGA Black Faculty and Staff Organization
2019	Inductee	Kappa Delta Pi Education Honor Society
2017	Bobby E. Leach Award	SACSA
2016	Outstanding Campus Collaboration	UGA Division of Student Affairs
2014	Staff Excellence Award	University of North Texas at Dallas
2011	Distinguished Alumni Award	Texas Christian University Intercultural Services

PROFESSIONAL TRAININGS AND CERTIFICATES

2021	Teaching for Equitable Learning	Association of College & University Educators
2021	Title IX Compliance Course	Get Inclusive
2021	Inclusive Leadership Certificate	Get Inclusive
2021	Faculty Council Mentoring Program	NASPA
2020	Applying the Quality Matters Rubric	Quality Matters
2020	NVIVO Qualitative Data Analysis	NVIVO Certified Experts
2019	CAHEP Early Career Workshop	Association for the Study of Higher Education
2017	Habits of Stress Resilient People	Institute for Brain Potential
2016	Social Justice Training Institute	Social Justice Training Institute
2015	Certificate in Diversity and Inclusion	UGA Office of Institutional Diversity
2015	Understanding the Asian Workforce	Hyun and Associates
2014	New Professionals Institute	NASPA Region III & SACSA
2013	StrengthsQuest Educator Training	Gallup, Inc.
2012	Leading Edge Program	Leadership Fort Worth

PROFESSIONAL AFFILIATIONS

2021 – Present	American Education Research Association (AERA)
2018 – Present	American College Personnel Association (ACPA)
2017 – Present	Association for the Study of Higher Education (ASHE)
2014 – Present	Southern Association for College Student Affairs (SACSA)
2011 – Present	NASPA Student Affairs Administrators in Higher Education (NASPA)
2006 – Present	Alpha Phi Alpha Fraternity, Incorporated (ΑΦΑ)