

**JASON K. WALLACE, Ph.D.** ([he/him/his](#))

Nina Bell Suggs Endowed Professor

Assistant Professor, Higher Education and Student Affairs Administration  
College of Education and Human Sciences - The University of Southern Mississippi

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**EDUCATION**

**Doctor of Philosophy** | Emphasis: Education - College Student Affairs Administration  
University of Georgia - Mary Frances Early College of Education

**Graduate Certificate** | Interdisciplinary Qualitative Studies  
University of Georgia - Mary Frances Early College of Education

**Master of Education** | Emphasis: Educational Administration  
Texas Christian University - College of Education

**Bachelor of Science** | Major: Advertising and Public Relations; Minor: Sociology  
Texas Christian University - Bob Schieffer School of Journalism

**ACADEMIC AFFAIRS EXPERIENCE**

The University of Southern Mississippi   School of Education	
Nina Bell Suggs Endowed Professor	Apr. 2022 – Present
Affiliate Faculty - Center for Black Studies	Aug. 2021 – Present
Assistant Professor of Higher Education (tenure-track)	Aug. 2020 – Present
Adjunct Professor of Higher Education	June 2020 – Aug. 2020
University of Georgia   College of Pharmacy	
Educational Research Professional	June 2020 – Aug. 2020
Graduate Research Assistant	Aug. 2019 – May 2020
University of Georgia   Dept. of Counseling and Human Development Services	
Graduate Assistant, Student Affairs Leadership Ed.D. Program	Jan. 2018 – May 2020

**STUDENT AFFAIRS EXPERIENCE**

Emory University   Office of Racial and Cultural Engagement & Emory Integrity Project	
Doctoral Intern (full-time)	June 2018 – May 2019
University of Georgia   Multicultural Services and Programs	
Interim Director	May 2017 – Jan. 2018
Assistant Director	Oct. 2016 – Jan. 2018
Senior Coordinator	Jan. 2015 – Oct. 2016
University of North Texas at Dallas   Office of Student Life	
Assistant Director for Orientation and New Student Programs	July 2013 – Dec. 2014
Coordinator for New Student Orientation	Dec. 2012 – July 2013

Texas Christian University   Inclusiveness & Intercultural Services Program Coordinator for Student Success and Outreach Graduate Intern (part-time)	Feb. 2011 – Dec. 2012 May 2010 – Dec. 2010
Tarrant County College, South Campus   Student Development Services Student Development Associate	Aug. 2010 – Feb. 2011

## SCHOLARLY ACTIVITIES

### Journal Articles (peer-reviewed)

- Ford, J. R., **Wallace, J. K.**, Matthews, D. Y., & Gillam, D. A. (2023). Race-based admissions and affirmative action: Revisiting historical implications on Black students in higher education. *Journal of Higher Education Policy and Leadership Studies*, 4(1), 46-62.
- Wallace, J. K.** (2022). Nevertheless, we persist: Exploring the cultural capital of Black first-generation doctoral recipients at non-Black serving institutions. *The Review of Higher Education*, 45(4), 515-548.
- Wallace, J. K.** & Ford, J. R. (2021). “They don’t value my knowledge”: Interrogating the racialized experiences of Black first-generation doctoral students in HESA programs at HWIs. *Journal of First-Generation Student Success*, 1(2), 127-144.
- Brown, L. C., **Wallace, J. K.**, & Cokley, R. K. (2021). A labor of love: The makings of @FirstGenDocs. *Journal of First-Generation Student Success*, 1(1), 49-56.
- Burr, K. H., **Wallace, J. K.**, & Dean, L. A. (2021). Looking from the outside in: Lessons from an external assessment project. *Journal of Student Affairs Inquiry*. Advance online publication.
- Coleman, R., **Wallace, J. K.**, & Means, D. (2020; invited). Questioning a single narrative: Multiple identities shaping Black queer and transgender student retention. *The Journal of College Student Retention: Research, Theory, and Practice – Special Issue*, 21(4), 455-475.
- Wallace, J. K.** (2019). [Review of the book *An education in sexuality & sociality: Heteronormativity on campus*, by F. G. Karioris]. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 5(1), 9-13.

### Journal Articles Submitted and Under Review (peer-reviewed)

- Martin, G., **Wallace, J. K.**, Burr, K. H., & Smith, M. (revise and resubmit). “Putting up walls” and “sharing struggles”: Low-income, first-generation college students’ experiences navigating social class with their peers.
- Wallace, J. K.** & Ford, J. R. (revise and resubmit). Returning home: Reflections on cultural capital cultivated for Black men faculty through multicultural affairs work.
- Breeden, R. L., **Wallace, J. K.**, & Bryant, L. D. (under review). “This is our degree”: Reflections and advice from Black first-generation doctoral students.
- Smith, T., Whitehead, M. A., Briscoe, K., Ford, J. R., **Wallace, J. K.** (under review). If not us, then who: Supporting Black graduate students.

### Book Chapters

- Evans, M. E. & **Wallace, J. K.** (invited reprint). No longer cast aside: A critical approach to serving queer and trans students of Color in higher education. In D. Mitchell Jr., J. Marie, & T. Steele (Eds.), *Intersectionality & higher education: Theory, research, and praxis* (3<sup>rd</sup> ed.). Peter Lang Publishing.
- Wallace, J. K.** (invited, submitted). Life after salem: Navigating space beyond the walls of the academy. In C. García-Louis, S. Ardoin, T. Shalka, K. M. McGuire, E. T. Parker (Eds.), *Humanizing the professoriate: Stories of faculty that make the unspoken visible*. Routledge Publishing.

- Ardoin, S., Ramos, D., **Wallace, J. K.** (invited, submitted). Defying dual alienation: Letters from faculty who identify as first-generation college graduates from poor and working-class backgrounds. In C. García-Louis, S. Ardoin, T. Shalka, K. M. McGuire, E. T. Parker (Eds.), *Humanizing the professoriate: Stories of faculty that make the unspoken visible*. Routledge Publishing.
- Wallace, J. K.**, Johnson, J. T., & Ford, J. R. (selected, submitted). For us, by us: Unpacking research with and for Black students in higher education as early career Black men faculty. In J. A. McElderry & S. Hernandez Rivera (Eds.), *Developing an intersectional-consciousness and praxis in Antiracist efforts*. Information Age Publishing.
- Wallace, J. K.** & Ball, J. (in press). Changing the trajectory for Black students. In Z. Nycum (Ed.), *Educating Black males in the 21<sup>st</sup> Century South*. Lexington Books.
- Wallace, J. K.** & Smith, T. D. (in press). (Re)Defining leadership learning for Black men pursuing graduate education at historically white institutions. In C. Beaty & J. R. Ford (Eds.), *Exploring Black college men & leadership learning*. Information Age Publishing.
- Evans, M. E. & **Wallace, J. K.** (in press). Considering sexual identity in supervision. In R. M. Nasser Jr. (Ed.), *Identity in supervision: Understanding who works for you and who you work for in higher education*. Information Age Publishing.
- Ekpe, L. U. & **Wallace, J. K.** (2023). Engaging Sankofa mentorship to create liberatory practices for Black graduate students at historically white institutions. In A. Wilkerson & S. Samuels (Eds.), *Best practices and programmatic approaches for mentoring educational leaders* (pp. 176 – 187). IGI Global Publishing.
- Santa-Ramirez, S. & **Wallace, J. K.** (2022). We got work to do: Testimonios of queer Black and Latinx practitioner-scholar-advocates navigating the insider/outsider paradox within the ivory tower. In A. Duran, R. A. Miller, T. J. Jourian, & J. Cisneros (Eds.), *Queerness as being in higher education: Narrating the insider/outsider paradox as LGBTQ+ scholars and practitioners* (pp. 59-70). Routledge Publishing.
- Dean, L. A. & **Wallace, J. K.** (2022). Analysis: Who are today's college students?. In N. Y. Gulley (Ed.), *Multiple perspectives on college students: Needs, challenges, and opportunities* (pp. 76 - 86). Taylor and Francis Publishing.
- Wallace, J. K.** & Evans, M. E. (2021). Meeting people where they are, without meeting them in hell: A tempered radical approach to teaching equity and justice in risk-averse environments. In L. Parson & C. C. Ozaki (Ed.), *Teaching and learning for social justice and equity in higher education* (3rd ed., pp. 23-41). Palgrave MacMillan Publishing.
- Wallace, J. K.**, Cokley, R. K., & Brown, L. C. (2020). This is soul work: A portrait of three Black first-gen docs. In J. Sablan & J. Van Galen (Eds.), *Amplified voices, intersecting identities: First-generation PhDs navigating institutional power anthology* (pp. 119–125). Brill Sense Publishing.
- Evans, M. E. & **Wallace, J. K.** (2019). No longer cast aside: A critical approach to serving queer and trans students of Color in higher education. In D. Mitchell Jr., J. Marie, & T. Steele (Eds.), *Intersectionality & higher education: Theory, research, and praxis* (2nd ed., pp. 181–189). Peter Lang Publishing. (peer-reviewed)

### **Additional Publications**

- Woosley, S., Bruick, T., **Wallace, J. K.**, & Venaas, M. (2023, March 1). Health habits: Healthy workplaces move beyond surviving to thriving. *Talking Stick Magazine*, 40(4), 12.
- Wallace, J. K.**, Bruick, T., Venaas, M., & Woosley, S. (2023, January 11). Exit strategy?. *Talking Stick Magazine*, 40(3), 7.
- Wallace, J. K.** (2021). I wish I knew that I could be a professor. *Cap & Co. Education Platform*. Retrieved from <https://www.drrachaelcap.com/blog-posts/i-wish-i-knew-that-i-could-be-a-professor-a-piece-by-dr-jason-k-wallace>

Fulford, M., Lebovitz, L., Ray, M. E., **Wallace, J. K.**, Henson, B., & Smith, K. (2020). PharmD students cope with transitions in the wake of the COVID-19 pandemic. Essay in *Pharmacy Times*. Retrieved from <https://www.pharmacytimes.com/view/pharmd-students-cope-with-transitions-in-the-wake-of-the-covid-19-pandemic>

### **Grants and Fellowships - Funded**

- Donaldson, J. R., Karim, S., Morgan, S., **Wallace, J. K.**, & Wallace, M. (2022). *Advancement of women in natural sciences (Advancement WiNS)*. Jim A. Payne Foundation Award. (\$90,000; awarded). Co-Principal Investigator.
- Donaldson, J. R., Karim, S., Morgan, S., **Wallace, J. K.**, & Wallace, M. (2021). *Advancement of women in natural sciences (Advancement WiNS)*. Jim A. Payne Foundation Award. (\$170,206; awarded). Co-Principal Investigator.
- Wallace, J. K.** (2021). Innovative teaching mini grant. University of Southern Mississippi Center for Faculty Development. (\$300; awarded).
- Wallace, J. K.** (2020). *“The ancestors are watching; make them proud”*: Narratives exploring Black first-generation doctoral recipients’ use of cultural capital at non-Black serving institutions. American Association of Blacks in Higher Education Dissertation Grant Award. (\$500; awarded). Principal Investigator.
- Wallace, J. K.** (2019). *Exploring the terminal educational journey of Black first-generation doctoral recipients*. University of Georgia Graduate School Research Award. (\$1600; awarded). Principal Investigator.
- Wallace, J. K.** & Cummings, V. (2019). *To be Black and ‘Quare’: A narrative case study exploring the experiences of Black queer men at historically white institutions in the South*. Southern Association of College Student Affairs Research Grant. (\$400; awarded). Principal Investigator.
- Wallace, J. K.** (2019). *Exploring the terminal educational journey of Black first-generation doctoral recipients*. NASPA Region III Research and Assessment Grant. (\$1000; awarded). Principal Investigator.
- Wallace, J. K.** (2018). *This is soul work: A nkwaethnography of three Black first-generation doctoral students*. University of Georgia Graduate School Research Award. (\$400; awarded).
- Wallace, J. K.**, Smith, M., & Martin, G. (2018). *Feeding the body, as well as the mind and spirit: Examining the experiences of graduate students facing food insecurity*. NASPA Region III Research and Assessment Grant. (\$1000; awarded). Co-Principal Investigator.

### **Grants Submitted and Under Review**

- Wallace, M. F. G., Morgan, S., Mojica, K., Karim, S., **Wallace, J. K.** (2023). Gender Equity Movement in STEM (GEMS). Jim A. Payne Foundation Award. (127,040.62; under review). Co-Principal Investigator.
- Morgan, S., Hamdan, L., Wallace, M., **Wallace, J. K.**, & Karim, S. (2022). Gender Equity Movement in STEM (GEMS) Adaptation Track ADVANCE proposal. National Science Foundation ADVANCE grant (\$1,000,000). Co-Principal Investigator.

### **Grants & Fellowships – Not Funded**

- Fulford, M. & **Wallace, J. K.** (2020). *“Exploring curricular innovations in doctor of pharmacy (PharmD) programs that emerged in response to the COVID-19 pandemic and how students coped with transitions*. Spencer Foundation Grant. (\$50,000; not awarded). Co-Principal Investigator.
- Wallace, J. K.** (2019). Southern Regional Education Board Dissertation Fellowship. (\$20,000; not awarded). Principal Investigator.

### **Selected Media Features & Comments**

- Bruick, T., Venaas, M., **Wallace, J. K.**, Woosley, S. (2023). Curious questions: Testing our stories about student affairs employee experiences [Webinar]. Skyfactor & Southern Association for College Student Affairs (SACSA). <https://sites.google.com/macmillan.com/sacsa-skyfactor-survey/results/home?pli=1>
- Wallace, J. K.** & Thornton, J. (2022, November 17). Black first-gens. Black Greeks. [Facilitated Dialogue]. *The Black First-Gen Collective*. <https://theblackfirstgencollective.ck.page/98bfce5b80>
- Alonso, J. (2022, November 17). More than a third of student affairs workers looking to quit. *Inside Higher Ed*. <https://www.insidehighered.com/quicktakes/2022/11/17/more-third-student-affairs-workers-looking-quit>
- Macmillan Learning (2022, November 17). *Nearly one third of student affairs professionals seeking to leave higher education* [Press release]. <https://community.macmillanlearning.com/t5/press-release/nearly-one-third-of-student-affairs-professionals-seeking-to/ba-p/17918>
- Bruick, T., Venaas, M., **Wallace, J. K.**, Woosley, S. (2022). Looking to leave? Perspectives on the work experiences of student affairs employees [Webinar]. Skyfactor & Southern Association for College Student Affairs (SACSA). <https://www.youtube.com/watch?v=H1YkMq5yXtk>
- Phillips-Buck, R. (Host). (2022, November 1). How the great resignation is impacting student affairs professionals (No. 57) [Video podcast episode]. In *Cap & Gown Podcast*. Pharos Resources. <https://www.youtube.com/watch?v=NFaPz13h9k>

### **REFEREED CONFERENCE PRESENTATIONS AND POSTERS**

\* denotes poster presentations

#### **International (2)**

- Wallace, J. K.** (2021, May). *Nevertheless, we persist: Exploring the cultural capital of Black first-generation doctoral recipients at non-Black serving institutions*. Paper presented at the 17<sup>th</sup> International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Burr, K. H., & **Wallace, J. K.** (2019, May). *What happens when no one is looking: Measuring integrity through a multi-pronged qualitative approach*. Report presented at the 15<sup>th</sup> International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

#### **National (41)**

- Ekpe, L. & **Wallace, J. K.** (2023, April). Advocacy through strategic alliances: Engaging sankofa mentorship to create liberatory practices for Black graduate students at historically white institutions. Paper accepted for the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Whitehead, M., Briscoe, K., Ford, J., **Wallace, J. K.**, & Smith, T. (2023, April). *Proximity and practice: Enacted whiteness and anti-blackness in the experiences of Black faculty*. Paper accepted for the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Martin, G., **Wallace, J. K.**, Burr, K., Smith, M. (2023, April). *“Putting up walls” and “sharing struggles”*: Low-income, first-generation college students’ experiences navigating social class with their peers. Presentation for the 2023 NASPA Annual Conference, Boston, MA.
- Smith, M. & **Wallace, J. K.** (2023, April). *Better late than never: Examining leadership development commencing during pharmacy school through co-curricular engagement*. Poster presentation for the 2023 NASPA Annual Conference, Boston, MA.\*
- Duran, A., Cisneros, J., Duran, C., Nachman, B., Rivarola, A., Serrano, B., & **Wallace, J. K.** (2023, April). *Navigating the insider/outsider paradox in higher education: Insights from LGBTQ+ scholars and practitioners*. Presentation for the 2023 NASPA Annual Conference, Boston, MA.

- Gulley, Y., Biddix, P., Cuevas, F., Dean, L. A., Dean-Scott, S., Espino, M., & **Wallace, J. K.** (2023, April). *Who are today's college students: Multiple stakeholder perspectives*. Presentation For the 2023 NASPA Annual Conference, Boston, MA.
- Gulley, Y., Davis, T. J., Dean, L. A., Owen, J., Renn, K., Torrez, M., & **Wallace, J. K.** (2023, March). *Stakeholder perceptions of how to support today's college students*. Presentation for the 2023 ACPA Annual Conference, New Orleans, LA.
- Smith, T., Whitehead, M., Briscoe, K., Ford, J., & **Wallace, J. K.** (2023, March). *If not us, then who: Supporting Black graduate students*. Paper presentation at the 2023 ACPA Annual Conference, New Orleans, LA.
- Evans, M. E., & **Wallace, J. K.** (2022, December). *Advancing justice at risk-averse institutions using a tempered radical approach*. Pre-conference session at the 2022 NASPA/ACPA Leadership Educators Institute, New Orleans, LA.
- Santa-Ramirez, S., & **Wallace, J. K.** (2022, November). *We got work to do: Testimonios of queer BIPOC practitioner-scholar-advocates navigating the academy*. Paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.
- Evans, M. E., & **Wallace, J. K.** (2022, November). *Reclaiming our humanity: Narratives of identity-based educators engaged in student advocacy*. Paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.
- Smith, M., & **Wallace, J. K.** (2022, November). *Better late than never - Examining leadership development commencing during pharmacy school through co-curricular engagement*. Poster presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.\*
- Ford, J. R., **Wallace, J. K.**, & Ball, J. (2022, November). *"We are going through this together": Exploring mentorship for Black men doctoral students*. Roundtable presentation for the Council for Ethnic Participation (CEP) Pre-Conference at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.
- Thompson, J., Chasteen, A., Sparkman, L., Valles, J., **Wallace, J. K.**, & Zimmerman, C. (2022, October). *Should we go back to football in the quad? Campus culture as we move through COVID*. Presentation for the 2022 National Scholarship Providers Association (NSPA) Annual Conference, Chicago, IL.
- Wallace, J. K.**, & Ford, J. R. (2021, November). *Returning home: Reflections on cultural capital cultivated for Black men faculty through multicultural affairs work*. Paper presented at the Council for Ethnic Participation (CEP) Pre-Conference at the Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, Puerto Rico.
- Wallace, J. K.**, Quarles, D. A., Lawrence, P. J. (2021, November). *A power-conscious analysis of impostorism in higher education*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, Puerto Rico.
- Thompson, J., Chasteen, A., Sparkman, L., **Wallace, J. K.**, & Zimmerman, C. (2021, October). *What does gender equity look like in higher ed and scholarships*. Presentation for the 2021 National Scholarship Providers Association (NSPA) Annual Conference, Virtual Conference.
- Wallace, J. K.**, Brown, L. C., & Cokley, R. K. (2021, June). *Amplifying our voices: Lessons learned from @FirstGenDocs*. Presentation accepted for the NASPA Virtual Conferences on Student Success in Higher Education, Virtual Conference.
- Wallace, J. K.** (2020, November). *Straight outta college: An anthology of 10 Black first-gen docs*. Performance presentation for the Association for the Study of Higher Education (ASHE) Annual Conference, Virtual Conference.
- Wallace, J. K.**, Briscoe, K., Ford, J., Smith, T., & Whitehead, M. (2020, November). *Before we let go: Counterstories of Black scholars navigating the academic job market*. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Virtual Conference.

- Wallace, J. K.** (2020, March). *“The ancestors are watching; make them proud”*: Narratives exploring Black first-generation doctoral recipients’ use of cultural capital at non-Black serving institutions. Presentation accepted for the American Association of Blacks in Higher Education (AABHE) Annual Conference, Charleston, SC. (Cancelled due to COVID-19)
- Wallace, J. K.** (2019, November). *#MelaninMagic: Amplifying the voices of Black first-generation college students pursuing doctorates at historically white institutions*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Wallace, J. K., Quarles, D. A., & Lawrence, P. J.** (2019, November). *It’s not me, it’s you!*: Divorcing the actor-less narrative of impostor syndrome. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Smith, M., **Wallace, J. K., & Martin, G.** (2019, November). *Feeding the body, as well as the mind and spirit: Examining the experiences of graduate students facing food insecurity*. Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Martin, G., **Wallace, J. K., Burr, K. H., & Smith, M.** (2019, November). *“Putting up walls” and “sharing struggles”*: Low-income, first-generation college students’ experiences navigating social class with their peers. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Wallace, J. K.** (2019, May). *Melanin magic: Amplifying the voices of Black first-gen doctoral students*. Paper presented at the National Conference on Race & Ethnicity in American Higher Education (NCORE), Portland, OR.
- Wallace, J. K.** (2019, March). *Rethinking theory: A critical interpretation of racial-ethnic identity development*. Poster presented at the American College Personnel Association (ACPA) Annual Conference, Boston, M.A.\*
- Wallace, J. K.** (2019, March). *Changing the conversation: Engaging students in ethical decision-making and integrity*. Presentation at the American College Personnel Association (ACPA) Annual Conference, Boston, MA.
- Linder, C., Evans, M. E., Stewart, T. J., **Wallace, J. K., & Whitehead, M.** (2019, March). *A power conscious approach: Reimagining campus sexual violence prevention*. Presentation at the American College Personnel Association (ACPA) Annual Conference, Boston, MA.
- Burr, K. H., **Wallace, J. K., & Dean, L. A.** (2019, March). *Looking from the outside in: Lessons from an external assessment project*. Accepted for NASPA Annual Conference, Los Angeles, CA.
- Cokley, R. K., **Wallace, J. K., & Andrews, L.** (2018, November). *This is soul work: An nkwaethnography of three Black first-generation doctoral students*. Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.
- Rocco, M., Lange, A., Linder, C., Cole, E., **Wallace, J. K., & Evans, M. E.** (2018, November). *Envisioning a holistic research agenda for student activism in higher education*. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.
- Wallace, J. K. & Evans, M. E.** (2018, May). *Honoring more voices: Decolonizing assessment practices through the application of critical theory*. Presentation at the National Conference on Race & Ethnicity in American Higher Education (NCORE), New Orleans, LA.
- Wallace, J. K. & Smith, T.** (2018, March). *Moving beyond the money: Examining attrition of new student affairs professionals*. Presentation at NASPA Annual Conference, Philadelphia, PA.
- Wells, A., Cooper, D., Dean, L. A., & **Wallace, J. K.** (2018, March). *When good plans go bad: The flip side of assessment best practice*. Presentation at NASPA Annual Conference, Philadelphia, PA.
- Evans, M. E. & **Wallace, J. K.** (2018, March). *Doing the work on purpose: Centering QTSOC experience in student affairs practice*. Pre-conference presentation at NASPA Annual Conference, Philadelphia, PA.

- Wallace, J. K.** & Evans, M. E. (2017, December). *Honoring all voices: Decolonizing assessment practices*. Presentation at NASPA Multicultural Institute, New Orleans, LA.
- Evans, M. E. & **Wallace, J. K.** (2017, November). *Environments matter: Centering the QTSOC experience in identity-based spaces*. Mini-institute presentation at NASPA Multicultural Institute, New Orleans, LA.
- Wallace, J. K.** & Smith, T. (2017, November). *Moving beyond the money: Examining attrition of new student affairs professionals*. Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Houston, TX.
- Andrews, L., Cokley, R. K., **Wallace, J. K.** (2017, June). *Can't stop, won't stop: Digital space interventions for first-generation doctoral students*. Presentation at NASPA Closing the Achievement Gap Conference, Washington, D.C.
- Chapple, J., Cobb, J. M., **Wallace, J. K.**, Espino, T., Skinner, J. (2015, March). *Crisis, trauma & resiliency: Holistic retention and student success on a non-traditional campus*. Presentation at NASPA Annual Conference, New Orleans, LA.

### **Regional (12)**

- Breeden, R., Bryant, L., & **Wallace, J. K.** (2022, November). *"This is OUR degree": The significance of partners, custodial staff, and family support in the doctoral journey for Black first-generation doctoral students*. Presentation for the Southern Association for College Student Affairs (SACSA) Annual Conference, Birmingham, AL.
- Miller, R., Varga, M. A., Donnelly, K., & **Wallace, J. K.** (2022, November). *Writing and reviewing for publication: Celebrating 40 years of the college student affairs journal*. Presentation for the Southern Association for College Student Affairs Administration (SACSA) Annual Conference, Birmingham, AL.
- Smith, M., & **Wallace, J. K.** (2022, November). *Better late than never - Examining leadership development commencing during pharmacy school through co-curricular engagement*. Poster presentation for the Southern Association for College Student Affairs (SACSA) Annual Conference, Birmingham, AL.\*
- Smith, M., **Wallace, J. K.**, & Bettencourt, G. M. (2021, November). *"I don't think they even care": Examining the experiences of graduate students facing food insecurity*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Norfolk, VA.
- Wallace, J. K.**, Breeden, R., Whitehead, M., & Williams, B. M. (2019, November). *Black excellence lives here: The experiences of Black doctoral students at HWIs*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Raleigh, NC.
- Wallace, J. K.** (2018, November). *Critical interpretation of racial-ethnic identity development*. Poster presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.\*
- Wallace, J. K.** (2018, November). *Nice for what?: Examining experiences of marginalized student affairs professionals through the lens of institutional betrayal*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Smith, M., Dunn, L., Hernandez, E., **Wallace, J. K.**, & Williams, B. M. (2018, November). *Prepare and pivot: Balancing your graduate school "plan" with emerging opportunities*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Wallace, J. K.** & Williams, Q. (2018, November). *Changing the conversation: Engaging students in ethical decision-making and integrity*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Wallace, J. K.**, Andrews, L., & Cokley, R. K. (2018, November). *Sankofa realized: Words of wisdom to first-gen doc students, from first-gen doc students*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.



**Wallace, J. K.**, Andrews, L., & Cokley, R. K. (2017, October). *Digital space interventions for first generation doctoral students*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Chattanooga, TN.

Smith, M., Evans, M. E., **Wallace, J. K.**, & Whitehead, M. (2017, October). *An inclusive measure: The art of applying critical theories to common assessment practices*. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Chattanooga, TN.

### **Local (3)**

**Wallace, J. K.** & Andrews, L. (2017, September). *Digital space interventions for first-generation doctoral students*. Presentation at the UGA Engage Conference, Athens, GA.

**Wallace, J. K.** (2017, January). *How to get away with prejudice: Exploring the use of microaggressions in the United States*. Presentation at the Georgia Collegiate Leadership Conference, Athens, GA.

**Wallace, J. K.** (2016, April). *How to get away with prejudice: Exploring the use of microaggressions in the United States*. Presentation at the Diversity, Inclusion, and Fairness (DIF) Conference, Statesboro, GA.

## **CONSULTATIONS, REPORTS, AND REVIEWS**

Bodei, S., Hoag, B., Miron, A., **Wallace, J.K.** (April – May 2023). External reviewer for Roger C. Stewart Leadership and Professional Development (LEAD) department, Purdue University, West Lafayette, IN.

EIP Implementation Team and EIP Assessment Team (April 2019). *Emory Integrity Project: Cultivating a community of integrity - An asset-based guide for higher education*. John Templeton Foundation.

Bostick, D., Roberts, R., **Wallace, J. K.**, Williams, B. M., Williams, Q. (Spring 2017). Conducted an assessment plan and recommendations for the academic advising department at Atlanta Technical College, Atlanta, GA.

## **INVITED SPEAKING, KEYNOTE, AND FACILITATION ENGAGEMENTS**

Baique, M., Collier, J., Evans, M. E., & **Wallace, J. K.** (2023, April). *The role of advocacy in EDI work*. Panelist for Dr. Melvin Whitehead's Equity, Diversity, and Inclusion course, master-level course, Binghamton University, Binghamton, NY.

**Wallace, J. K.** (2023, April). *A real conversation on DEI work*. Guest lecture for Dr. Niah Grimes' RDHE 703: Diversity and Multiculturalism in Higher Education course, doctoral-level course, Morgan State University, Baltimore, MD.

**Wallace, J. K.** (2023, March). *A discussion of the chapter - No longer cast aside: A critical approach to serving queer and trans students of Color in higher education*. Guest lecture for Dr. Valerie Thompson's CLES 876: Social Justice Issues in Higher Education course, doctoral-level course, Wichita State University, Wichita, KS.

**Wallace, J. K.** (2022, September). *Me, myself, and I: Self-awareness and empathy as starting points for advancing diversity and inclusion*. Presentation for the Luckyday Scholars First-Year Seminar Course, Hattiesburg, MS.

Lange, A. & **Wallace, J. K.** (2022, September). A conversation about faculty life. Panelist for Dr. Merrily Dunn's College Student Affairs Administration Capstone course, doctoral level, University of Georgia, Athens, GA.

- Ardoin, S. & **Wallace, J. K.** (2022, August). *“Research questions and making research personal”*. Panelist for Dr. Matthew Smith’s RSCH 7100 Intro to Research course, masters-level, Valdosta State University, Valdosta, GA.
- Grider, H., Bennett, A., Broom, H., McLeese, M., & **Wallace, J. K.** (2022, August). *Understanding the first-year experience*. Panelist for the University of Southern Mississippi’s Faculty First Week, Hattiesburg, MS.
- Wallace, J. K.** (2022, May). *Engaging in liberatory research*. Guest lecture for Dr. Maria Wallace’s SME 792 – Teaching & Learning STEM in Higher Education course, doctoral level course, The University of Southern Mississippi, Hattiesburg, MS.
- Long, L., McGowan, B. L., Snipes, J. T., Wallace, J. K. (2022, April). *Black men in faculty positions*. Panelist for Dr. Christopher Traver’s Black Men in Education: Peril, Promise and Potentialities course, undergraduate level course, Denison University, Granville, OH.
- Evans, M. E., Sirju-Johnson, N. A., **Wallace, J. K.** (2022, April). *The role of advocacy in EDI work*. Panelist for Dr. Melvin Whitehead’s Equity, Diversity, and Inclusion course, master-level course, Binghamton University, Binghamton, NY.
- Gonzalez, A., Jenkins-Rimmer, T., Le, A., Patterson, L., **Wallace, J. K.** (2022, April). *Sexual assault in the LGBTQ+ community*. Panelist for the University of Southern Mississippi’s Sexual Assault Prevention Ambassadors, Gender & Sexuality Alliance, and the PRISM office, Hattiesburg, MS.
- Arnold, G., Le, A., Sawyer, R., **Wallace, J. K.** (2022, April). *Toxic Masculinity Forum*. Panelist for the University of Southern Mississippi’s Sexual Assault Prevention Ambassadors, Hattiesburg, MS.
- Christensen, K., Danforth, M., Judge, J., & **Wallace, J. K.** (2022, March). *Innovative teaching strategies workshop*. Presentation for the University of Southern Mississippi’s Center for Faculty Development, Hattiesburg, MS.
- Crisler, T., Jones, Z., Snyder, B., **Wallace, J. K.**, & Walker, K. (2022, February). *Shades of LGBTQIA*. Panelist for the University of Southern Mississippi’s PRISM Office, Hattiesburg, MS.
- Monette-Barajas, M., Navarro-Castellanos, N., Torpey-Saboe, N. & **Wallace, J. K.** (2022, February). *“NSPA Executive Interview Series: How Will COVID Reshape the Work We Do as Scholarship Providers?”*. Webinar for the National Scholarship Providers Association, Virtual.
- Wallace, J. K.** (2022, January). *Navigating the doctoral journey: Tips for First-Gen Docs*. Presentation for the University of Southern Mississippi’s Higher Education Ed.D. program, Hattiesburg, MS.
- Wallace, J. K.** (2021, October). *Brotherhood, love, and excellence: A call-to-action for Black men*. Keynote speaker for the University of Southern Mississippi’s Men of Excellence Men’s Summit, Hattiesburg, MS.
- Wallace, J. K.** (2021, October). *Because Blue Ivy will be a first-gen student: And other reasons why you should care about critically serving first-generation college students*. Guest lecture for Dr. Courtney Gay’s Equity, Diversity, and Inclusion course, master-level course, University of Georgia.
- Wallace, J. K.** (2021, August). *Everything you need you already possess*. Keynote speaker for the University of Southern Mississippi First-Gen Fest, Hattiesburg, MS.
- Hawkins-Jones, J., Kozlowski, K., O’Brien, T., & **Wallace, J. K.** (2021, March). *Racism in education: A discussion panel*. Panelist for The University of Southern Mississippi African American Student Organization, Virtual.
- Davis, C. H., Thompson, L., & **Wallace, J. K.** (2021, February). *Strategies for Success in Graduate School*. Panelist for The University of Southern Mississippi TRIO McNair Scholars Program.
- Evans, M. E. & **Wallace, J. K.** (2021, February). *Racial justice town hall*. Virtual facilitation for the Washington Area Frisbee Club (W AFC).
- Wallace, J. K.** (2020, November). *Because Blue Ivy will be a first-gen student: And other reasons why you should care about critically serving first-generation college students*. Guest lecture for Drs. Courtney Gay & Zoe Johnson’s Equity, Diversity, and Inclusion course, master-level course, University of Georgia, Athens, GA.

- Smith, T. C. & **Wallace, J. K.** (2020, November). *Preparing for the job search within the university*. Roundtable facilitation for the Association for the Study of Higher Education (ASHE) Council of Ethnic Participation Mentor Protégé Program.
- Wallace, J. K.**, Sorenson, S., Pérez, S., & Smith, E. (2020, September). *Destination Cap & Gown: Graduate Student Panel*. Panelist for the Cap & Co. Virtual Graduate Student Workshop.
- Brown, L. C., Cokley, R. K., **Wallace, J. K.**, & Williams, Q. (2020, July). *Social justice series: The Black Lives Matter movement explained*. Virtual presentation for the East Bay Eclipse Soccer Club.
- Wallace, J. K.**, Henson, B., Ray, M. E., Fulford, M. (2020, June). *Helping students cope with transitions in the wake of COVID-19*. Webinar presentation for the American Association of the Colleges of Pharmacy.
- Wallace, J. K.** (2020, April). *Beyond my imagination....* Keynote presentation for the CSAAGA Virtual End-of-Year Celebration, Athens, GA.
- Wallace, J. K.** (2020, March). *Real Students, Real Conversations*. Panelist for the UGA TRIO McNair Scholars Program, Athens, GA.
- Wallace, J. K.** (2019, November). *First-Gen in Graduate School: A Chat with First-Gen Scholars*. Presentation and facilitation engagement at the University of Georgia, Athens, GA.
- Fling, H., Sander, C., Tolliver, S., & **Wallace, J. K.** (2019, March). *Graduate student panel*. Panelist for UGA Graduate School Accepted Students Day, Athens, GA.
- Booker, K., Walker, S. & **Wallace, J. K.** (2019, March). *Multicultural competence in supervision and student affairs practice*. Panelist for the ECHD 7740 Practicum in Student Affairs, Athens, GA.
- Bruick, T., Galloway Burke, M., Robinson-Nichols, M., Vaughn, E., & **Wallace, J. K.** (2018, November). *A conversation about the doctoral journey with scholar-practitioners*. Panelist for the Graduate Symposium – Doctoral Track at Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Green, R., Hester, A., & **Wallace, J. K.** (2018, October). *Ethical leadership panel*. Panelist for Emory University Ethically Engaged Leaders Program, Atlanta, GA.
- Campbell, S., Dexter, M., & **Wallace, J. K.** (2018, October). *Get involved: Campus engagement beyond student organizations*. Panelist for University of Georgia African American Male Initiative Workshop, Athens, GA.
- Tran, O. & **Wallace, J. K.** (2018, February). *Queer and trans People of Color caucus*. Co-facilitator for University of Georgia Connect Conference, Athens, GA.
- Cawthon, T., Havice, P., Walker, K., & **Wallace, J. K.** (2017, October). *To pursue the terminal degree of not – tips, considerations, and personal accounts*. Panelist at the Southern Association for College Student Affairs (SACSA) Annual Conference in Chattanooga, TN.
- Barco, T., Davis-Barham, J., Evans, M. E., **Wallace, J. K.**, & Waller, M. (2017, September). *The art of navigating leadership: Portraits of lessons learned*. Presented at the University of Georgia Engage! Conference, Athens, GA.
- Wallace, J. K.** (2017, April). *Creating the college experience*. Presented as a part of Greek Life Essentials to the University of Georgia Interfraternity Council Recruitment Chairs, Athens, GA.
- Amer, A., Bennett-Alexander, D., Sue, D. W., **Wallace, J. K.** (2017, March). *Courageous conversations: Next steps in everyday life, research, and practice*. Presented at the 12<sup>th</sup> annual University of Georgia College of Education Diversity, Equity and Inclusion Conference, Athens, GA.
- Wallace, J. K.** (2016, August). *Inclusion: An inclusive approach to all student affairs work*. Presented at the University of Georgia Student Affairs New Staff Orientation, Athens, GA.

### **Selected Campus Talks (16 engagements across 9 institutions)**

#### **Cornell University**

- **Wallace, J. K.** (2021, May). *A conversation with #FirstGenDocs*. Guest speaker for the Cornell University First-Generation & Low-Income (FiGLI) Graduate Student Organization, Virtual.

**Georgia Gwinnett College**

- **Wallace, J. K.** (2019, September). *From #HotGirlSummer to #HotNerdFall: Finding congruence and commitment in student leadership*. Keynote presentation for Georgia Gwinnett College LEAD Conference, LaGrange, GA.

**Mississippi State University**

- **Wallace, J. K.** (2022, November). *First Gen Matters*. Keynote presentation for Mississippi State University's First-Generation Scholars Celebration, Starkville, MS.

**Southern Methodist University**

- **Wallace, J. K.** (2014, February) *Introduction to StrengthsQuest | Strengths, leadership and you – StrengthsQuest 2.0*. Keynote presented at Southern Methodist University's Crain All-University Leadership Conference, Dallas, TX.

**Texas A&M University at Galveston**

- **Wallace, J. K.** (2022, May). *Achieving institutional equity: Strategies for pedagogy and praxis*. Presentation for Texas A&M University at Galveston, Galveston, TX.
- **Wallace, J. K.** (2022, March). *Exploring culturally relevant pedagogy*. Presentation for Texas A&M University at Galveston, Galveston, TX.
- **Wallace, J. K.** (2022, January). *Exploring strategies for equity in pedagogy and praxis*. Presentation for Texas A&M University at Galveston, Galveston, TX.

**Texas Christian University**

- Ekpe, L., Jones, S. & **Wallace, J. K.** (2020, October). *Elevating Black Student Voices*. Panelist for Texas Christian University College of Education Facebook Live.

**Texas State University**

- **Wallace, J. K.** (2022, May). *Strategies for advancing equity and inclusion in the workplace*. Presentation for Texas State University's MBA Program, San Marcos, TX.

**University of Georgia**

- Brown, L. C., Cokley, R. K., & **Wallace, J. K.** (2021, November). *Navigating graduate school as a first-generation student*. Featured panelist for the University of Georgia National First-Generation Week Celebration, Athens, GA.
- Evans, M. E. & **Wallace, J. K.** (2017, December). *Developing effective allies on campus*. Webinar debrief and group facilitation. Presentation to the University of Georgia Division of Student Affairs, Athens, GA.

**University of Southern Mississippi**

- Cromwell, J., Evans, W., **Wallace, J. K.**, & Yee, D. (2022, October). *An open conversation about promotion and tenure*. Panelist for the University of Southern Mississippi's University Libraries' Open Access Month, Hattiesburg, MS.
- **Wallace, J. K.** (2022, September). *"Because Blue Ivy might be your student": Reasons why educators should care about critically serving first-gen students*. Keynote speaker for the University of Southern Mississippi's 2022 Educators' Retreat, Hattiesburg, MS.
- **Wallace, J. K.** (2022, August). *Everything you need you already possess*. Keynote speaker for the University of Southern Mississippi First-Gen Fest, Hattiesburg, MS.
- **Wallace, J. K.** (2021, June). *Summer reading series on culturally responsive teaching*. Creator/facilitator for a workshop series for faculty members at The University of Southern Mississippi.

- **Wallace, J. K.** (2020, October). *Nevertheless, we persist: Exploring the cultural capital of Black first-generation doctoral recipients at non-Black serving institutions*. Virtual presentation for The University of Southern Mississippi School of Education Scholarship Circle.

## TEACHING & ADVISING

\* denotes courses I developed

### The University of Southern Mississippi

#### Graduate Instruction:

- Navigating the Academic Job Market\* (Ed.D.; SU23)
- Leadership Theory and Research in Higher Education (Ed.D.; SP23)
- Capstone in Higher Education (Ed.D.; SP23, FA22, SP22, FA21, SP21, FA20)
- Social Justice in Higher Education\* (Ed.D.; FA22, FA21, FA 20)
- The Realities & Experiences of Black People in the Academy\* (Ed.D.; SU23, SU21)
- First-Generation Students in Higher Education\* (Ed.D.; SU23, SU22, SU21)
- The American College Student (M.Ed.; SP23, SP22, SP21)
- Independent Study: Black First-Generation Doctoral Women\* (Ed.D.; SP21)
- Foundations of Student Affairs Administration (M.Ed.; FA20)
- Organization and Administration in Higher Education (Ed.D./Ph.D.; SU21, SU20)
- Administration in Student Affairs (M.Ed.; FA22)

#### Undergraduate Instruction:

- Developing the Honors Thesis II (SP23)
- Developing the Honors Thesis I (FA22)
- Independent Study: First-Generation College Students Honors\* (FA22)
- Luckyday Citizenship Seminar: First-Year Seminar (FA21)

#### Advising:

Capstone Project Advisor (completed)

1. Krystal Adcock (2023). *A quantitative comparison of University of Southern Mississippi undergraduate students' and higher education professionals' beliefs about the ethical implications of social media usage in higher education*. Ed.D., Higher Education Administration, The University of Southern Mississippi
2. Valerie Bridgeforth (2023). *The impacts of institutional support on student success and persistence for first-generation college students*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
3. Marleigha Evans (2023). *The experiences of Black women students at predominately white institutions*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
4. Monica French (2023). *Using open educational resources as an alternative to traditional textbooks to increase retention, student success, and graduation outcomes for low-income undergraduate students*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
5. Johnny Jenkins (2023). *Voices from within: Exploring the experiences of Black men in community college*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
6. J. Nicole Porchia (2023). *It takes a village: Student success among marginalized first-generation students*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
7. Vickie Reed (2023). *When and where we enter: An inquiry into the roots of Black service-engaged pioneers and a phenomenological examination of Black faculty service-learning experiences at a PWI*. Ed.D., Higher Education Administration, The University of Southern Mississippi.

8. Julian Sanders (2023). *Maximum security: Post-baccalaureate perspectives of Black men's engagement with employment-related resources at predominately white institutions*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
9. Dominique Simmons (2023). *Creating a culture of well-being in a residential setting: The relationship between burnout, job satisfaction, and retention among entry-level, live-in, housing professionals*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
10. Brock Taylor (2023). *Being Black while living on campus: The lived experiences of Black males who attend predominately white institutions*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
11. Teresa Ware (2023). *The quest toward completion: A 20-year systematic literature review of reverse transfer students at institutions of higher learning*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
12. Kellie Herrington Jones (2022). *The effect on enrollment at Hinds Community College among dual enrollment students*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
13. Jennifer Hill Faron (2022). *Instituting the pathways advising model at Pensacola State College: A feasibility study*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
14. Amy LeBert (2022). *Graduate clinician perspectives of feedback delivery mode and frequency in on-campus clinical supervision*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
15. Kelly Lester (2022). *Faculty leadership institute: A case study in leadership development in higher education*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
16. Scott Manganello (2022). *The slippery-slope of privatizing public college and university in the United States*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
17. K. Morgan McCormick (2022). *Barriers to FAFSA completion among Alabama high school seniors*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
18. Raven Moore (2022). *First-generation college students' experiences at public universities*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
19. Joseph Price (2022). *The impact of COVID-19 on first-generation and low-income higher education students*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
20. Christopher Smith (2022). *The experiences of first-generation non-traditional students in academia*. Ed.D., Higher Education Administration, The University of Southern Mississippi.

#### Capstone Project Advisor (in progress)

1. Traevon Cooper - Ed.D., Higher Education Administration
2. Hailie Lane - Ed.D., Higher Education Administration

#### Major Advisor, Doctoral Students

1. Jaborius Ball (in progress) - Ph.D., Higher Education Administration
2. Heidi Moore (in progress) – Ph.D., Higher Education Administration

#### Committee Member, Doctoral Dissertation

1. Jasmine Thornton (2023). *Particular pains, particular sufferings: Using sista circle to explore belongingness as a factor affecting the academic persistence of Black women doctoral recipients at predominately white institutions in the South* - Ph.D., Higher Education Administration, The University of Southern Mississippi.
2. Jerid Woods (in progress) - Ph.D., Higher Education Administration

#### Chair, Undergraduate Thesis

1. Khytavia Fleming, Honors College
2. Raven Day, Honors College

Advising Load

- 45 graduate students (SP23)
- 46 graduate students (FA22)
- 75 graduate students (SP22)
- 79 graduate students (FA21)
- 55 graduate students (SP21)
- 42 graduate students (FA20)

Mentored Student Work (Published):

Price, J. (2020, September 28). *End legacy admissions*. Inside Higher Ed.

<https://www.insidehighered.com/admissions/views/2020/09/28/its-time-end-legacy-admissions-opinion>

**Saint Martin’s University**

Graduate Instruction:

- Advanced Qualitative Research (Ph.D.; SP23)

**University of Georgia**

Graduate Instruction:

- Multicultural Practices in Student Affairs (TA, M.Ed.; FA19)
- “Moving In” to Student Affairs (TA, M.Ed.; FA19, FA18)
- Legal Issues in Student Affairs (TA, M.Ed.; SP19)
- Group Interventions (TA, M.Ed.; FA18)

Undergraduate Instruction:

- Intro to Student Affairs (SP19)

**University of North Texas at Dallas**

Undergraduate Instruction:

- Learning Strategies (FA14, FA13)

**Texas Christian University**

Undergraduate Instruction:

- Intercultural Leadership\* (FA12)
- Freshman Seminar in Education (TA; SP10, FA09)

**SERVICE**

Scholarly Service

Book - *On Brilliance and Resilience in Education: Black Student Support Networks from G.E.D. to Ph.D.*  
2021                      Invited Reviewer

College Student Affairs Journal (CSAJ)  
2019 – Present      Editorial Board Member  
2018                      Invited Reviewer

International Journal of Qualitative Studies in Education  
2021 – Present      Reviewer

Journal Committed to Social Change on Race and Ethnicity (JSCORE)  
2019 – Present Reviewer

Journal for College Student Development (JCSD)  
2020 – Present Reviewer

Journal of Critical Scholarship on Higher Education and Student Affairs (JCSHESA)  
2018 – 2020 Peer Reviewer

Journal of First-Generation Student Success  
2022 – Present Editorial Board Member  
2021 Reviewer

The Journal of Higher Education  
2022 – Present Reviewer

#### Professional Service

American College Personnel Association (ACPA)  
2021 Facilitator - NextGen Institute 2022

American Education Research Association (AERA)  
2022 Program Reviewer - 2023 AERA Annual Meeting  
2022 Paper Session Chair - 2022 Annual Meeting  
▪ Black students, Alumni, and Higher Education Across Racial Unrest and Inequality  
2021 Program Reviewer - 2022 AERA Annual Meeting

Association for the Study of Higher Education (ASHE)  
2023` Program Reviewer - 2023 Annual Conference  
2022 Paper Session Chair - 2022 Annual Conference  
▪ Critical Perspectives on Pedagogy and Community Learning (selected, unable to attend)  
2022 Program Reviewer - 2022 Annual Conference  
2021 Paper Session Discussant - 2021 Annual Conference  
▪ Institutional and Individual Responses to the Interlocking Systems of Racism, Sexism, and Oppression  
2021 Council on Ethnic Participation Pre-Conference Speakers Chair  
2021 Program Reviewer - 2021 Annual Conference  
2020 Paper Session Chair - 2020 Annual Conference  
▪ Racialized and Gendered Experiences of Student Affairs Professionals  
2020 Program Reviewer - 2020 Annual Conference  
2020 Council of Ethnic Participation Mentor  
2020 Council on Ethnic Participation Mentor-Protégé Program Planning Committee

NASPA Student Affairs Administrators in Higher Education (NASPA)  
2022 – Present NASPA Faculty Council  
2022 – Present Faculty Division Representative, NASPA Region III Advisory Board  
2021 Program Reviewer NASPA Virtual Conference on Student Success in Higher Education  
2019 Program Reviewer NASPA Multicultural Institute  
2017 Program Reviewer NASPA Multicultural Institute



## Southern Association for College Student Affairs (SACSA)

- 2022 – 2023 Poster Session Coordinator - 2023 Annual Conference  
 2021 – 2023 Chair - Research and Assessment Committee
- Chair - Dissertation of the Year Subcommittee
  - Chair - Assessment, Evaluation and Research Grants Subcommittee
- 2021 Program Reviewer - 2021 Annual Conference  
 2019 Program Reviewer - 2019 Annual Conference  
 2019 SACSA Dissertation of the Year Subcommittee  
 2017 – 2020 Research and Assessment Committee  
 2017 – 2020 SASCAS Research Grant Committee  
 2016 Programs Committee - 2016 Annual Conference  
 2015 Program Reviewer - 2015 Annual Conference  
 2015 Annual Conference Volunteer

University ServiceThe University of Southern Mississippi - *Hattiesburg, MS*

- 2022 – Present Member - Provost and Senior Vice President for Academic Affairs Search Committee  
 2022 – Present Co-Chair - School of Education Scholarship Circle Committee  
 2022 – Present Member - Fraternity and Sorority Life Advisory Council  
 2021 – Present Coordinator - Higher Education & Student Affairs Program Twitter Account  
 2021 – Present Member - USM Libraries' Open Access Working Group  
 2021 – Present Member - Institutional Diversity Mission & Vision Working Group  
 2022 Member - Assistant Director of TRIO McNair Scholars Program Search Committee  
 2022 Judge - Southern Miss Activities Council's USM Has Talent  
 2022 Judge - Luckyday Scholars Program Cupcake Wars  
 2022 Member - Assistant Director of TRIO Student Support Services Search Committee  
 2022 Judge - Susan A. Siltanen Graduate Student Research Symposium  
 2021 – 2022 Member - Tenure Track Assistant Professor of Higher Education Search Committee  
 2021 – 2022 Member - Assistant Teaching Professor of Higher Education Search Committee  
 2021 Advisor - Southern Mississippi Black Caucus  
 2021 Member - Center for Community Engagement Changemakers Series Committee
- State of Activism Subcommittee
  - Fraud and Elections Subcommittee
- 2021 Interviewer - Ronald E. McNair Scholars Program Candidate Interviews  
 2021 Judge - Alpha Kappa Alpha Exceptional Woman Scholarship Program & Essay Contest  
 2021 Member - Tenure Track Assistant Professor of Higher Education Search Committee  
 2021 Member - USM Traditions Committee  
 2021 Member - Luckyday Scholars Evaluation Committee  
 2020 – 2022 Member - Black Faculty and Staff Association Professional Development Committee  
 2020 – 2022 Member - School of Education Scholarship Circle Committee  
 2020 – 2022 Member - Luckyday Equity and Anti-Racism Task Force  
 2020 Academic Coach - Center for Student Success Academic Coaching Program

University of Georgia - *Athens, GA*

- 2019 – 2020 Member - First-Generation College Student Committee  
 2019 – 2020 Member - UGA College of Pharmacy Diversity and Inclusion Committee  
 2017 – 2020 Powerful Partner - College Student Affairs Administration Ph.D. Program  
 2016 – 2020 Ambassador - College Student Affairs Administration Ph.D. Program  
 2017 – 2018 Advisor - Beta Chi Theta South Asian Fraternity, Inc.  
 2017 – 2018 Hearing Administrator - University Student Conduct Team  
 2017 – 2018 Member - Institutional Review Board (appointed)

2017 – 2018 Staff Liaison - LGBT Resource Center (selected)  
 2016 – 2018 Member - Assistant Vice President Council (appointed)  
 2016 – 2018 Member - Pillars of Student Success Team, Student Affairs (applied & selected)  
 2015 – 2018 Member - UGA Career Committee  
 2015 – 2018 Staff Facilitator - Safe Space Training Team (applied & selected)  
 2016 – 2017 Member - International Education Week Committee  
 2016 – 2017 Treasurer - Graduate and Professional Scholars (elected)  
 2017 Member - Fontaine Center Assistant Director Search Committee  
 2017 Member - Student Affairs Leadership Team (appointed)  
 2016 Staff Facilitator - LeaderShape Institute (applied & selected)  
 2015 Chair - MSP Senior Coordinator Search Committee (appointed)  
 2015 Member - LGBT Resource Center Senior Coordinator Search Committee  
 2015 Member - Multicultural Services and Programs Strategic Planning Committee

Emory University - *Atlanta, GA*

2019 Member - Student Leadership and Involvement Awards Committee  
 2019 Evaluator - Office of Sorority and Fraternity Life Eminence Awards  
 2018 – 2019 Advisor - Commission on Racial and Social Justice Interns  
 2018 – 2019 Advisor - Emory Black Student Union  
 2018 – 2019 Member - Leadership Framework Committee

University of North Texas at Dallas - *Dallas, TX*

2013 – 2014 Chair - Safe Zone Committee  
 2013 – 2014 Case Manager - Campus Awareness Response and Education (C.A.R.E.) Team  
 2013 – 2014 Parliamentarian - University Staff Council (elected)  
 2013 – 2014 Advisor - Men of Refining Excellence  
 2013 – 2014 Advisor - Veterans Student Organization  
 2013 – 2014 Member - Admissions Review Committee  
 2013 – 2014 Member - Mosaic Multicultural Programming Committee  
 2014 Chair - Assistant Director of Activities & Organizations Search Committee  
 2014 Member - Greek Colonization Committee  
 2014 Member - Student Support Services Grant Development Committee  
 2013 Member - Admissions Counselor Search Committee

Texas Christian University - *Fort Worth, TX*

2011 – 2012 Advisor - Black Student Association  
 2011 – 2012 Advisor - Student Veterans Organization  
 2011 – 2012 Staff Facilitator - Frog Camp: TCU Extended Orientation Program  
 2011 – 2012 Staff Mentor - First-Year Connections  
 2011 – 2012 Member - Community Scholars Scholarship Committee  
 2011 – 2012 Member - Allies Committee  
 2011 – 2012 Member - Men's Programming Committee  
 2012 Advisor - Brothers of a Successful Standard Member  
 2012 Staff Mentor - Compass 101 Recovery Program  
 2012 Member - Community Involvement & Service-Learning Search Committee  
 2012 Member - Leadership Center Assistant Director Search Committee  
 2011 Staff Facilitator - Fraternity and Sorority Life IMPACT  
 2011 Member - Diversity Initiative Committee  
 2011 Member - Health & Wellness Committee  
 2011 Member - Residential Services Hall Director Search Committee

Program Service

2023 Co-created curriculum for HE 600: Intro. to Higher Education Research and Studies.  
 2022 Developed and facilitated comprehensive exam preparation session.  
 2022 Developed and implemented new student orientation for Ed.D. and Ph.D. programs.  
 2021 Created and maintain higher education administration program Twitter account.

**COMMUNITY ENGAGEMENT & OUTREACH**#FirstGenDocs Digital Platform ([@FirstGenDocs](#))

2017 – Present Co-Founder

## Dr. Melvin C. Terrell Educational Foundation, Inc.

2022 – Present Grant Committee - Member

2022 – Present Board Member

## Texas Christian University Black Alumni Alliance

2021 BAA Scholarship Reviewer

## Texas Christian University National Alumni Board

2016 – 2018 Vice President

2014 – 2016 Member At-Large

## Alpha Phi Alpha Fraternity, Incorporated (ΑΦΑ)

2015 – 2016 Eta Iota Lambda Athens Graduate Chapter - Associate Editor of the Sphinx Magazine

2014 Beta Tau Lambda Fort Worth Graduate Chapter - Vice President

2012 – 2014 Beta Tau Lambda Fort Worth Graduate Chapter - Director of Educational Activities

2011 – 2014 Beta Tau Lambda Fort Worth Charitable Foundation Alpha Beautillion Chair

2007 – 2008 Eta Psi Chapter President

## Santa Fe Youth Services

2012 – 2013 Board Member (Leading Edge)

## Big Brothers, Big Sisters of America (BBBS) - Tarrant County

2007 – 2013 Big Brother

**AWARDS AND HONORS**

2023	NASPA AAKC Stellar 50	NASPA Afr. Am. Knowledge Community
2022	Nina B. Suggs Endowed Professorship	University of Southern Mississippi
2022	Diversity Scholar Network Inductee	National Center for Institutional Diversity
2021 – 2022	Emerging Faculty Leader Academy	NASPA
2020	Dissertation of the Year - 4 <sup>th</sup> Place	American Assoc. of Blacks in Higher Education
2019	BFSO Founders' Award - Graduate	UGA Black Faculty and Staff Organization
2019	Inductee	Kappa Delta Pi Education Honor Society
2017	Bobby E. Leach Award	SACSA
2016	Outstanding Campus Collaboration	UGA Division of Student Affairs
2014	Staff Excellence Award	University of North Texas at Dallas
2011	Distinguished Alumni Award	Texas Christian University Intercultural Services

**PROFESSIONAL TRAININGS AND CERTIFICATES**

2023	Fostering Lifelong Learning Online	Assoc. of College & University Educators
2022	Sea Change Equity in STEMM Training	Assoc. for the Advancement of Amer. Science
2022	Promoting Engaged & Active Lrn Onl	Assoc. of College & University Educators
2021	Teaching for Equitable Learning	Assoc. of College & University Educators
2021	Title IX Compliance Course	Get Inclusive
2021	Inclusive Leadership Certificate	Get Inclusive
2021	Faculty Council Mentoring Program	NASPA
2020	Applying the Quality Matters Rubric	Quality Matters
2020	NVIVO Qualitative Data Analysis	NVIVO Certified Experts
2019	CAHEP Early Career Workshop	Assoc. for the Study of Higher Education
2017	Habits of Stress Resilient People	Institute for Brain Potential
2016	Social Justice Training Institute	Social Justice Training Institute
2015	Certificate in Diversity and Inclusion	UGA Office of Institutional Diversity
2015	Understanding the Asian Workforce	Hyun and Associates
2014	New Professionals Institute	NASPA Region III & SACSA
2013	StrengthsQuest Educator Training	Gallup, Inc.
2012	Leading Edge Program	Leadership Fort Worth

**PROFESSIONAL AFFILIATIONS**

2021 – Present	American Education Research Association (AERA)
2018 – Present	American College Personnel Association (ACPA)
2017 – Present	Association for the Study of Higher Education (ASHE)
2014 – Present	Southern Association for College Student Affairs (SACSA)
2011 – Present	NASPA Student Affairs Administrators in Higher Education (NASPA)
2006 – Present	Alpha Phi Alpha Fraternity, Incorporated (ΑΦΑ)