

JASON K. WALLACE, Ph.D. ([he/him/his](#))

Nina Bell Suggs Endowed Professor

Assistant Professor, Higher Education and Student Affairs Administration - School of Education

College of Education and Human Sciences - The University of Southern Mississippi

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Education

Doctor of Philosophy (Ph.D.)

May 2020

Emphasis: Education - College Student Affairs Administration

Mary Frances Early College of Education

University of Georgia, Athens, GA

Graduate Certificate

May 2020

Emphasis: Interdisciplinary Qualitative Studies

Mary Frances Early College of Education

University of Georgia, Athens, GA

Master of Education (M.Ed.)

Dec. 2010

Emphasis: Educational Administration

College of Education

Texas Christian University, Fort Worth, TX

Bachelor of Science (B.S.)

May 2009

Major: Advertising and Public Relations, Minor: Sociology

Bob Schieffer School of Journalism

Texas Christian University, Fort Worth, TX

Academic Appointments

THE UNIVERSITY OF SOUTHERN MISSISSIPPI

Established as a teacher's college in 1910, The University of Southern Mississippi (USM) is a public, Carnegie-classified doctoral university with very high research activity located in Hattiesburg, Mississippi. USM has an approximate enrollment of 14,500+ students.

Nina Bell Suggs Endowed Professor

Apr. 2022 – Present

The Nina Bell Suggs Endowed Professorship is awarded to one junior faculty member annually to recognize outstanding accomplishment and professional promise. The awardee holds the title of Nina Bell Suggs Endowed Professor until departing from the university or receiving a promotion to associate professor.

Assistant Professor of Higher Education, School of Education

Aug. 2020 – Present

Affiliate Faculty - Center for Black Studies

Aug. 2021 – Present

Tenure-track faculty member in the Student Affairs Administration M.Ed. and Higher Education Administration Ed.D. and Ph.D. programs. Educate graduate students in the areas of college student development, social justice in higher education, foundations of student affairs, and higher education organization and administration theory. Conduct research on equity, diversity, inclusion, and belonging for historically excluded populations in higher education. Engage in grant writing to address gender equity in STEM for women-identified and non-binary faculty members. Provide thought leadership and consultation on student belonging and culturally responsive pedagogy for the School of Education. Created and implemented new student orientation for the Ed.D. and Ph.D. programs.

Selected Achievements

- Selected as the 2022 Nina Bell Suggs Endowed Professor
- Facilitated training on cultivating inclusive classroom environments for faculty in the College of Education and Human Sciences
- Secured 260K in grant funding for gender equity research, assessment, and project implementation
- Selected to serve as affiliate faculty for the Center for Black Studies
- Invited to serve on mission and vision working group for the newly created Office of Institutional Diversity
- Co-founded @FirstGenDocs, a virtual platform addressing the needs of first-generation graduate and professional students currently engaging 12K+ stakeholders worldwide

Student Affairs Experience**EMORY UNIVERSITY**

Founded in 1836, Emory University is a top-ranked, private, research institution located in Atlanta, GA. Emory has an approximate enrollment of 14,000+ students and is comprised of seven colleges, and schools of law and medicine.

Doctoral Intern, Office of Racial and Cultural Engagement | Emory Integrity Project

June 2018 – May 2019

Emory University - Atlanta, GA

Full-time position with dual reporting lines to the director of the Center for Women and the assistant director of the Emory Integrity Project. Responsible for developing and implementing programs and curriculum to educate students on issues of integrity. Assisted in the creation of a leadership framework for the Student Involvement, Leadership, and Transitions office. Served as advisor to the Emory Black Student Union (EBSU) by providing supervision for six EBSU interns, provided oversight of the EBSU union space, and assisted in programmatic efforts. Supervised and advised 10 interns for the Commission on Racial and Social Justice.

Selected Achievements

- Aided in strategic visioning and providing stability in year-long lapse in office leadership
- Selected to present at regional conference on issues of student integrity on college campuses
- Collaborated with campus stakeholders to develop a campus-wide student leadership framework

UNIVERSITY OF GEORGIA

The first state-chartered university in America established in 1785, the University of Georgia (UGA) is a public institution located in Athens, GA. UGA has an approximate enrollment of 39,000+ students and is the flagship institution for the University System of Georgia.

Interim Director, Multicultural Services and Programs

May 2017 – Jan. 2018

University of Georgia - Athens, GA

Reported to the associate vice president of Student Affairs. Responsible for fiscal direction and direct supervision of three full-time staff and one part-time student worker with indirect supervision to four graduate assistants, and five student workers. Managed six budgets totaling 225K including salaries, operating, and programming. Provided support and motivation for thirteen cultural student organizations with budgets totaling 120K. Co-Directed the UGA African-American Male Initiative grant funded by the University System of Georgia. Collaborated with academic units and other campus departments to promote multicultural education, inclusivity, cultural competency, and student development. Developed/executed strategic plan for the office, lead internal office operations, and represented office on internal and external committees. Retained responsibility for all duties of Assistant Director.

Selected Achievements

- Selected to serve as a full member on university's Institutional Review Board
- 2017 Recipient of SACSA's Bobby E. Leach Award for significant contribution to multicultural relations
- Guest lecturer for ANTH 8500 – Seminar in Ecological Anthropology, and SOCI 3940 – Sociology of Leadership

Assistant Director, Multicultural Services and Programs

Oct. 2016 – May 2017

University of Georgia - Athens, GA

Reported to the director of Multicultural Services and Programs. Managed a 15K programming budget. Supervised one full-time senior coordinator, two graduate assistants, and one part-time student worker. Provided support for thirteen cultural student organizations while managing all budgets totaling over 120K. Managed and assessed The Intersection programming space in the Tate Student Center, a space providing a safe and dynamic learning environment for students, faculty, staff, and all members of the university community to explore issues of social justice. Coordinated IGNITE division-wide social justice retreat. Supported and assisted in organizing campus/community-wide programs such as cultural graduation celebrations, various heritage month celebrations and social justice education programs. Supported the Director in developing/executing the strategic plan for the office, leading internal office operations, and providing support to staff. In the absence of the Director, supervised the operations of MSP.

Selected Achievements

- Guest lecturer for SOCI 3940 – Sociology of Leadership, ECHD 4400 – Intro to Student Affairs, and ECHD 4410 – Intentional Program Development and Assessment
- Promoted to Interim Director of Multicultural Services and Programs

Senior Coordinator, Multicultural Services and Programs

Jan. 2015 – Oct. 2016

University of Georgia - Athens, GA

Reported to the assistant director of Multicultural Services and Programs. Managed ten budgets totaling over \$90K. Supervised two graduate assistants in the College Student Affairs Administration Master's program. Served as primary advisor and provided support for Association, Black Affairs Council, Black Educational Support Team, Hispanic Student Association, Indian Cultural ten cultural student organizations including: Abeneefoo Kuo Honor Society, Asian American Student Exchange, Latinos Invested in the Student of Tomorrow Mentoring Program, Multiracial Student Organization, UGA Chapter of the National Association for the Advancement of Colored People, and Pamoja Dance Company. Reviewed all program submissions and critiqued student programming to provide feedback to student leaders for improvement on future events. Assisted in organizing campus/community-wide programs such as cultural graduation celebrations, heritage month celebrations and social justice education programs. Planned and executed Latinx, Native, and Asian Pacific Islander Desi American (APIDA) Heritage Months and Black History Month.

Selected Achievements

- Planned and executed the inaugural Asian Pacific Islander Desi American Heritage Month calendar
- Recipient of Outstanding Campus Collaboration Award at Division of Student Affairs Recognition
- Selected to serve on the Assistant Vice President Council
- Promoted to Assistant Director of Multicultural Services and Programs

UNIVERSITY OF NORTH TEXAS AT DALLAS

Established in 2010, the University of North Texas at Dallas (UNTD) is the only public institution located in Dallas, TX. UNTD has an approximate enrollment of 4,000+ students, Hispanic-serving institution designation, and is part of the University of North Texas System.

Assistant Director, New Student Programs

Dec. 2012 – Dec. 2014

University of North Texas at Dallas - Dallas, TX

Reported to the dean of students. Managed two functional areas – new student orientation and first year experience. Managed three budgets totaling over \$60K. Coordinated and executed sixteen new student orientations annually for all freshmen, transfer, transient and post-baccalaureate students as well as parents and families. Conducted day-to-day operations of first year students' events, campus activities and multicultural programming. Developed and chaired the Presidential Leadership and University Service (P.L.U.S.) Fellows Scholarship program; a full-ride scholarship program for students who serve as ambassadors to the University. Served as case manager for the Campus Awareness Response and Education (C.A.R.E.) Team. Instructed Freshmen Seminar course to acclimate freshmen to the university setting.

Selected Achievements

- Received inaugural UNT Dallas Staff Excellence Award
- Created Jaguar Orientation Counselor (JOC) orientation leader program
- Developed Safe Zone program for LGBTQ education
- Planned and executed inaugural University Convocation
- Implemented precursor organization for Alpha Lambda Delta Freshmen Honor Society

TEXAS CHRISTIAN UNIVERSITY

Founded in 1873, Texas Christian University (TCU) is a private liberal arts institution located in Fort Worth, Texas. TCU has an approximate enrollment of 11,000+ students.

Program Coordinator, Inclusiveness & Intercultural Services

Feb. 2011 – Dec. 2012

Texas Christian University - Fort Worth, TX

Reported to the assistant director of Inclusiveness & Intercultural Services. Managed programming budget of \$61K+ and supervised four graduate staff members/student employees to provide exceptional higher education experience. Planned 20+ events/programs annually (for over 500 attendees) tailored to marginalized populations to improve retention amongst students of color, student veterans and LGBTQ students. Advised and provided support for 30 cultural, religious, social identity and Greek organizations. Reviewed all program submissions and critiqued student programming to provide feedback to student leaders for improvement on future events. Co-taught Intercultural Leadership course exploring privilege, social responsibility, and intercultural competencies.

Selected Achievements

- Co-developed the Civil Rights Bus Tour with the History department and the Community Involvement & Service-Learning department
- Re-branded the TCU Minority Student Leadership Conference for high school sophomores and juniors
- Implemented Leaders' retreat for over 40 cultural, service, MGC and NPHC Greek student organizations

TARRANT COUNTY COLLEGE – SOUTH CAMPUS

Founded in 1965, Tarrant County College - South Campus (TCC South) is a comprehensive two-year institution located in Fort Worth, Texas. TCC South has an approximate enrollment of 12,000+ students.

Student Development Associate, Student Development Services

Aug. 2010 – Feb. 2011

Tarrant County College South Campus - Fort Worth, Texas

Reported to the director of Student Development Services. Managed and advised all student organizations and programming for over 12,000 students. Enhanced student leadership by conducting and locating workshops and events geared towards campus demographics. Advisor for the Student Government Association and Phi Theta Kappa. Maintained schedule and reservations of the student union for campus and community constituents.

Selected Achievements

- Re-Established Student Government Association
- Organized student leadership conference for all five Tarrant County College campuses

Additional Higher Education Experience (part-time)**Educational Research Analyst, College of Pharmacy**

Aug. 2019 – Aug. 2020

University of Georgia - Athens, GA

Reported to the director of assessment and interim lead for faculty affairs. Co-led multi-institutional study qualitatively investigating the impact of the COVID-19 on Pharm-D students at 13 institutions across the United States. Conducted linear regression analyses investigating how student admission variables predicted student performance in PharmD curriculum. Promoted to Educational Research Analyst upon receipt of doctoral degree.

Selected Achievements

- Article published in the Pharmacy Times on the impact of COVID-19 pandemic on PharmD students
- Co-facilitated webinar with 100+ faculty and staff attendees on the impact of COVID-19 pandemic on PharmD students
- Consulted with the Dean of the College of Pharmacy on issues of diversity and inclusion

Doctoral Graduate Assistant, College of Education

Jan. 2018 – May 2020

University of Georgia - Athens, GA

Reported to the Ed.D. in Student Affairs Leadership (SAL) program coordinator of the Department of Counseling and Student Personnel Services. Assisted with the coordination of the SAL program. Assisted with the execution of the M.Ed. and Ph.D. student visitation weekends. Assisted in planning and executing the Student Affairs Leadership Ed.D. program residency week. Assisted with designing syllabus for social justice course for P-16 educators. Member of the Diversity, Equity, and Inclusion Research Team.

Selected Achievements

- Book chapter entitled “No Longer Cast Aside: A Critical Approach to Serving Queer and Trans Students of Color in Higher Education” accepted for Intersectionality and Higher Education: Theory, Research, and Practice (2nd ed.).
- NASPA Region III Research Grant Recipient for “Feeding the Body, as well as the mind and spirit: Examining the Experiences of Graduate Students facing Food Insecurity”.
- Guest lecturer for ECHD 4410 - Programming and Assessment; ECHD 8190 - Introduction to Social Justice and Advocacy in P-16 Settings

Graduate Assistant, Inclusiveness & Intercultural Services

May 2010 – Dec. 2010

Texas Christian University - Fort Worth, TX

Dual Report to the director of the Community Scholars Program and assistant director of Inclusiveness and Intercultural Services. Mentored and advised approximately 60 undergraduate students on appropriate post-college options. Conducted workshops in addition to organizing educational experiences, developmental seminars and social events for the Community Scholars program. Recruited minority-serving organization representatives for student involvement program to encourage first-year student involvement.

Selected Achievements

- Created rites of passage ceremony for incoming Community Scholars
- Organized 10-year Community Scholars anniversary with current Community Scholars and alumni
- Partnered with community members to provide workshops for current Community Scholars

Graduate Teaching Assistant, College of Education

Aug. 2009 – May 2010

*Texas Christian University - Fort Worth, TX*Resident Assistant, Housing and Residence Life

Aug. 2006 – Aug. 2008

*Texas Christian University - Fort Worth, TX***Scholarly Activities**Journal Articles (peer-reviewed)

Wallace, J. K. (2022). Nevertheless, we persist: Exploring the cultural capital of Black first-generation doctoral recipients at non-Black serving institutions. *The Review of Higher Education*, 45(4), 515-548.

Wallace, J. K. & Ford, J. R. (2021). “They don’t value my knowledge”: Interrogating the racialized experiences of Black first-generation doctoral students in HESA programs at HWIs. *Journal of First-generation Student Success*, 1(2), 127-144.

Brown, L. C., Wallace, J. K., & Cokley, R. K. (2021). A labor of love: The makings of @FirstGenDocs. *Journal of First-generation Student Success*, 1(1), 49-56.

Burr, K. H., Wallace, J. K., & Dean, L. A. (2021). Looking from the outside in: Lessons from an external assessment project. *Journal of Student Affairs Inquiry*. Advance online publication.

- Coleman, R., **Wallace, J. K.**, & Means, D. (2020; invited). Questioning a single narrative: Multiple identities shaping Black queer and transgender student retention. *The Journal of College Student Retention: Research, Theory, and Practice – Special Issue*, 21(4), 455-475.
- Wallace, J. K.** (2019). [Review of the book *An education in sexuality & sociality: Heteronormativity on campus*, by F. G. Karioris]. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 5(1), 9-13.

Journal Articles (under review)

- Martin, G., **Wallace, J. K.**, Burr, K. H., & Smith, M. (revise and resubmit). “Putting up walls” and “sharing struggles”: Low-income, first-generation college students’ experiences navigating social class with their peers.
- Wallace, J. K.** & Ford, J. R. (revise and resubmit). Returning home: Reflections on cultural capital cultivated for Black men faculty through multicultural affairs work.
- Ford, J. R., **Wallace, J. K.**, & Matthews, D. (under review). Race-based admissions and affirmative action: Revisiting historical implications on Black students in higher education.

Book Chapters

- Wallace, J. K.**, Johnson, J. T., & Ford, J. R. (selected, submitted). For us, by us: Unpacking research with and for Black students in higher education as early career Black men faculty. In J. A. McElderry & S. Hernandez Rivera (Eds.), *Developing an intersectional-consciousness and praxis in antiracist efforts*. Information Age Publishing.
- Wallace, J. K.** & Ball, J. (invited, submitted). Changing the trajectory for Black students. In Z. Nycum (Ed.), *Educating Black males in the 21st Century South*. Lexington Books.
- Wallace, J. K.** & Smith, T. D. (in press). (Re)Defining leadership learning for Black men pursuing graduate education at historically white institutions. In C. Beaty & J. R. Ford (Eds.), *Exploring Black college men & leadership learning*. Information Age Publishing.
- Evans, M. E. & **Wallace, J. K.** (in press). Considering sexual identity in supervision. In R. M. Nasser Jr. (Ed.), *Identity in supervision: Understanding who works for you and who you work for in higher education*. Information Age Publishing.
- Ekpe, L. U. & **Wallace, J. K.** (2023). Engaging Sankofa mentorship to create liberatory practices for Black graduate students at historically white institutions. In A. Wilkerson & S. Samuels (Eds.), *Best practices and programmatic approaches for mentoring educational leaders* (pp. 176 – 187). IGI Global Publishing.
- Santa-Ramirez, S. & **Wallace, J. K.** (2022). We got work to do: Testimonios of queer Black and Latinx practitioner-Scholar-advocates navigating the insider/outsider paradox within the ivory tower. In A. Duran, R. A. Miller, T. J. Jourian, & J. Cisneros (Eds.), *Queerness as being in higher education: Narrating the insider/outsider paradox as LGBTQ+ scholars and practitioners* (pp. 59-70). Routledge Publishing.
- Dean, L. A. & **Wallace, J. K.** (2022). Analysis: Who are today’s college students?. In N. Y. Gulley (Ed.), *Multiple perspectives on college students: Needs, challenges, and opportunities* (pp. 76-86). Taylor and Francis Publishing.
- Wallace, J. K.** & Evans, M. E. (2021). Meeting people where they are, without meeting them in hell: A tempered radical approach to teaching equity and justice in risk-averse environments. In L. Parson & C. C. Ozaki (Eds.), *Teaching and learning for social justice and equity in higher education* (3rd ed., pp. 23-41). Palgrave MacMillan Publishing.
- Wallace, J. K.**, Cokley, R. K., & Brown, L. C. (2020). This is soul work: A portrait of three Black first-gen docs. In J. Sablan & J. Van Galen (Eds.), *Amplified voices, intersecting identities: First-generation PhDs navigating institutional power anthology* (pp. 119–125). Brill Sense Publishing.
- Evans, M. E. & **Wallace, J. K.** (2019). No longer cast aside: A critical approach to serving queer and trans students of Color in higher education. In D. Mitchell Jr., J. Marie, & T. Steele (Eds.), *Intersectionality & higher education: Theory, research, and praxis* (2nd ed., pp. 181–189). Peter Lang Publishing. (peer-reviewed)

Additional Publications

- Woosley, S., Bruick, T., **Wallace, J. K.**, & Venaas, M. (2023, March 1). Health habits: Healthy workplaces move beyond surviving to thriving. *Talking Stick Magazine*, 40(4), 12.
- Wallace, J. K.**, Bruick, T., Venaas, M., & Woosley, S. (2023, January 11). Exit strategy?. *Talking Stick Magazine*, 40(3), 7.
- Wallace, J. K.** (2021). I wish I knew that I could be a professor. *Cap & Co. Education Platform*. Retrieved from <https://www.drrachaelcap.com/blog-posts/i-wish-i-knew-that-i-could-be-a-professor-a-piece-by-dr-jason-k-wallace>

Fulford, M., Lebovitz, L., Ray, M. E., **Wallace, J. K.**, Henson, B., & Smith, K. (2020). PharmD students cope with transitions in the wake of the COVID-19 pandemic. Essay in *Pharmacy Times*. Retrieved from <https://www.pharmacytimes.com/view/pharmd-students-cope-with-transitions-in-the-wake-of-the-covid-19-pandemic>

Selected Media Features & Comments

- Bruick, T., Venaas, M., **Wallace, J. K.**, Woosley, S. (2023). Curious questions: Testing our stories about student affairs employee experiences [Webinar]. Skyfactor & Southern Association for College Student Affairs (SACSA). https://sites.google.com/macmillan.com/sacsa-skyfactor-survey_results/home?pli=1
- Wallace, J. K.** & Thornton, J. (2022, November 17). Black first-gens. Black Greeks. [Facilitated Dialogue]. *The Black First-Gen Collective*. <https://theblackfirstgencollective.ck.page/98bfce5b80>
- Alonso, J. (2022, November 17). More than a third of student affairs workers looking to quit. *Inside Higher Ed*. <https://www.insidehighered.com/quicktakes/2022/11/17/more-third-student-affairs-workers-looking-quit>
- Macmillan Learning (2022, November 17). *Nearly one third of student affairs professionals seeking to leave higher education* [Press release]. <https://community.macmillanlearning.com/t5/press-release/nearly-one-third-of-student-affairs-professionals-seeking-to/ba-p/17918>
- Bruick, T., Venaas, M., **Wallace, J. K.**, Woosley, S. (2022). Looking to leave? Perspectives on the work experiences of student affairs employees [Webinar]. Skyfactor & Southern Association for College Student Affairs (SACSA). https://macmillanlearning.zoom.us/webinar/register/WN_3eQrCupoRS6rCdE71_dAJw
- Phillips-Buck, R. (Host). (2022, November 1). How the great resignation is impacting student affairs professionals (No. 57) [Video podcast episode]. In *Cap & Gown Podcast*. Pharos Resources. <https://www.youtube.com/watch?v=NFaPz13lh9k>

Research, Grant, and Fellowship Awards

- Morgan, S., Hamdan, L., Wallace, M., **Wallace, J. K.**, & Karim, S. (2022). Gender Equity Movement in STEM (GEMS) Adaptation Track ADVANCE proposal. National Science Foundation ADVANCE grant (\$1,000,000; under review). Co-Principal Investigator.
- Donaldson, J. R., Karim, S., Morgan, S., **Wallace, J. K.**, & Wallace, M. (2022). *Advancement of women in natural sciences (Advancement WiNS)*. Jim A. Payne Foundation Award. (\$90,000; awarded). Co-Principal Investigator.
- Donaldson, J. R., Karim, S., Morgan, S., **Wallace, J. K.**, & Wallace, M. (2021). *Advancement of women in natural sciences (Advancement WiNS)*. Jim A. Payne Foundation Award. (\$170,206; awarded). Co-Principal Investigator.
- Wallace, J. K.** (2021). Innovative teaching mini grant. University of Southern Mississippi Center for Faculty Development. (\$300; awarded).
- Fulford, M. & **Wallace, J. K.** (2020). *“Exploring curricular innovations in doctor of pharmacy (PharmD) programs that emerged in response to the COVID-19 pandemic and how students coped with transitions*. Spencer Foundation Grant. (\$50,000; not awarded). Co-Principal Investigator.
- Wallace, J. K.** (2020). *“The ancestors are watching; make them proud”*: Narratives exploring Black first-generation doctoral recipients’ use of cultural capital at non-Black serving institutions. American Association of Blacks in Higher Education Dissertation Grant Award. (\$500; awarded). Principal Investigator.
- Wallace, J. K.** (2019). *Exploring the terminal educational journey of Black first-generation doctoral recipients*. University of Georgia Graduate School Research Award. (\$1600; awarded). Principal Investigator.
- Wallace, J. K.** & Cummings, V. (2019). *To be Black and ‘Quare’: A narrative case study exploring the experiences of Black queer men at historically white institutions in the South*. Southern Association of College Student Affairs Research Grant. (\$400; awarded). Principal Investigator.
- Wallace, J. K.** (2019). Southern Regional Education Board Dissertation Fellowship. (\$20,000; not awarded).
- Wallace, J. K.** (2019). *Exploring the terminal educational journey of Black first-generation doctoral recipients*. NASPA Region III Research and Assessment Grant. (\$1000; awarded). Principal Investigator.
- Wallace, J. K.** (2018). *This is soul work: A nkwaethnography of three Black first-generation doctoral students*. University of Georgia Graduate School Research Award. (\$400; awarded).
- Wallace, J. K.**, Smith, M., & Martin, G. (2018). *Feeding the body, as well as the mind and spirit: Examining the experiences of graduate students facing food insecurity*. NASPA Region III Research and Assessment Grant. (\$1000; awarded). Co-Principal Investigator.

Refereed Conference Presentations and Posters

* Denotes poster presentations

International (2)

Wallace, J. K. (2021, May). Nevertheless, we persist: Exploring the cultural capital of Black first-generation doctoral recipients at non-Black serving institutions. Paper presented at the 17th International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Burr, K. H., & **Wallace, J. K.** (2019, May). *What happens when no one is looking: Measuring integrity through a multi-pronged qualitative approach*. Report presented at the 15th International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

National (41)

Ekpe, L. & **Wallace, J. K.** (2023, April). Advocacy through strategic alliances: Engaging sankofa mentorship to create liberatory practices for Black graduate students at historically white institutions. Paper accepted for the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Whitehead, M., Briscoe, K., Ford, J., **Wallace, J. K.**, & Smith, T. (2023, April). *Proximity and practice: Enacted whiteness and anti-blackness in the experiences of Black faculty*. Paper accepted for the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Martin, G., **Wallace, J. K.**, Burr, K., Smith, M. (2023, April). *“Putting up walls” and “sharing struggles”*: Low-income, first-generation college students’ experiences navigating social class with their peers. Presentation accepted for NASPA Annual Conference, Boston, MA.

Smith, M. & **Wallace, J. K.** (2023, April). *Better late than never: Examining leadership development commencing during pharmacy school through co-curricular engagement*. Poster presentation accepted for NASPA Annual Conference, Boston, MA.*

Duran, A., Cisneros, J., Duran, C., Nachman, B., Rivarola, A., Serrano, B., & **Wallace, J. K.** (2023, April). *Navigating the insider/outsider paradox in higher education: Insights from LGBTQ+ scholars and practitioners*. Presentation accepted for NASPA Annual Conference, Boston, MA.

Gulley, Y., Biddix, P., Cuevas, F., Dean, L. A., Dean-Scott, S., Espino, M., & **Wallace, J. K.** (2023, April). *Who are today’s college students: Multiple stakeholder perspectives*. Presentation accepted for NASPA Annual Conference, Boston, MA.

Gulley, Y., Davis, T. J., Dean, L. A., Owen, J., Renn, K., Torrez, M., & **Wallace, J. K.** (2023, March). *Stakeholder perceptions of how to support today’s college students*. Presentation accepted for ACPA Annual Conference, New Orleans, LA.

Smith, T., Whitehead, M., Briscoe, K., Ford, J., & **Wallace, J. K.** (2023, March). *If not us, then who: Supporting Black graduate students*. Paper accepted for ACPA Annual Conference, New Orleans, LA.

Evans, M. E., & **Wallace, J. K.** (2022, December). *Advancing justice at risk-averse institutions using a tempered radical approach*. Pre-conference session accepted for NASPA/ACPA Leadership Educators Institute, New Orleans, LA.

Santa-Ramirez, S., & **Wallace, J. K.** (2022, November). *We got work to do: Testimonios of queer BIPOC practitioner-scholar-advocates navigating the academy*. Paper presentation accepted for the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.

Evans, M. E., & **Wallace, J. K.** (2022, November). *Reclaiming our humanity: Narratives of identity-based educators engaged in student advocacy*. Paper presentation accepted for the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.

Smith, M., & **Wallace, J. K.** (2022, November). *Better late than never - Examining leadership development commencing during pharmacy school through co-curricular engagement*. Poster presentation accepted for the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.*

Ford, J. R., **Wallace, J. K.**, & Ball, J. (2022, November). *“We are going through this together”*: Exploring mentorship for Black men doctoral students. Roundtable presentation for the Council for Ethnic Participation (CEP) Pre-Conference at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.

Thompson, J., Chasteen, A., Sparkman, L., Valles, J., **Wallace, J. K.**, & Zimmerman, C. (2022, October). *Should we go back to football in the quad? Campus culture as we move through COVID*. Presentation for the 2022 National Scholarship Providers Association (NSPA) Annual Conference, Chicago, IL.

- Wallace, J. K.**, Quarles, D. A., Lawrence, P. J. (2021, November). A power-conscious analysis of impostorism in higher education. Paper presented for the Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, Puerto Rico.
- Wallace, J. K.**, & Ford, J. R. (2021, November). Returning home: Reflections on cultural capital cultivated for Black men faculty through multicultural affairs work. Paper presented for the Council for Ethnic Participation (CEP) Pre-Conference at the Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, Puerto Rico.
- Thompson, J., Chasteen, A., Sparkman, L., **Wallace, J. K.**, & Zimmerman, C. (2021, October). What does gender equity look like in higher ed and scholarships? Presentation at the 2021 National Scholarship Providers Association (NSPA) Annual Conference, Virtual Conference.
- Wallace, J. K.**, Brown, L. C., & Cokley, R. K. (2021, June). Amplifying our voices: Lessons learned from @FirstGenDocs. Presentation at the NASPA Virtual Conferences on Student Success in Higher Education, Virtual Conference.
- Wallace, J. K.** (2020, November). Straight outta college: An anthology of 10 Black first-gen docs. Performance presentation for the Association for the Study of Higher Education (ASHE) Annual Conference, Virtual Conference.
- Wallace, J. K.**, Briscoe, K., Ford, J., Smith, T., & Whitehead, M. (2020, November). Before we let go: Counterstories of Black scholars navigating the academic job market. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Virtual Conference.
- Wallace, J. K.** (2020, March). “The ancestors are watching; make them proud”: Narratives exploring Black first-generation doctoral recipients’ use of cultural capital at non-Black serving institutions. Presentation accepted for the American Association of Blacks in Higher Education (AABHE) Annual Conference, Charleston, SC. (Cancelled due to COVID-19)
- Wallace, J. K.** (2019, November). #MelaninMagic: Amplifying the voices of Black first-generation college students pursuing doctorates at historically white institutions. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Wallace, J. K.**, Quarles, D. A., & Lawrence, P. J. (2019, November). It’s not me, it’s you!: Divorcing the actor-less narrative of impostor syndrome. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Smith, M., **Wallace, J. K.**, & Martin, G. (2019, November). Feeding the body, as well as the mind and spirit: Examining the experiences of graduate students facing food insecurity. Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Martin, G., **Wallace, J. K.**, Burr, K. H., & Smith, M. (2019, November). “Putting up walls” and “sharing struggles”: Low-income, first-generation college students’ experiences navigating social class with their peers. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Wallace, J. K.** (2019, May). Melanin magic: Amplifying the voices of Black first-gen doctoral students. Paper presented at the National Conference on Race & Ethnicity in American Higher Education (NCORE), Portland, OR.
- Wallace, J. K.** (2019, March). Rethinking theory: A critical interpretation of racial-ethnic identity development. Poster presented at the American College Personnel Association (ACPA) Annual Conference, Boston, M.A.*
- Wallace, J. K.** (2019, March). Changing the conversation: Engaging students in ethical decision-making and integrity. Presentation at the American College Personnel Association (ACPA) Annual Conference, Boston, MA.
- Linder, C., Evans, M. E., Stewart, T. J., **Wallace, J. K.**, & Whitehead, M. (2019, March). A power-conscious approach: Reimagining campus sexual violence prevention. Presentation at the American College Personnel Association (ACPA) Annual Conference, Boston, MA.
- Burr, K. H., **Wallace, J. K.**, & Dean, L. A. (2019, March). Looking from the outside in: Lessons from an external assessment project. Accepted for NASPA Annual Conference, Los Angeles, CA.
- Cokley, R. K., **Wallace, J. K.**, & Andrews, L. (2018, November). This is soul work: An nkwaethnography of three Black first-generation doctoral students. Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.
- Rocco, M., Lange, A., Linder, C., Cole, E., **Wallace, J. K.**, & Evans, M. E. (2018, November). Envisioning a holistic research agenda for student activism in higher education. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.
- Wallace, J. K.** & Evans, M. E. (2018, May). Honoring more voices: Decolonizing assessment practices through the application of critical theory. Presentation at the National Conference on Race & Ethnicity in American Higher Education (NCORE), New Orleans, LA.

- Wallace, J. K.** & Smith, T. (2018, March). Moving beyond the money: Examining attrition of new student affairs professionals. Presentation at NASPA Annual Conference, Philadelphia, PA.
- Wells, A., Cooper, D., Dean, L. A., & **Wallace, J. K.** (2018, March). When good plans go bad: The flip side of assessment best practice. Presentation at NASPA Annual Conference, Philadelphia, PA.
- Evans, M. E. & **Wallace, J. K.** (2018, March). Doing the work on purpose: Centering QTSOC experience in student affairs practice. Pre-conference presentation at NASPA Annual Conference, Philadelphia, PA.
- Wallace, J. K.** & Evans, M. E. (2017, December). Honoring all voices: Decolonizing assessment practices. Presentation at NASPA Multicultural Institute, New Orleans, LA.
- Evans, M. E. & **Wallace, J. K.** (2017, November). Environments matter: Centering the QTSOC experience in identity-based spaces. Mini-institute presentation at NASPA Multicultural Institute, New Orleans, LA.
- Wallace, J. K.** & Smith, T. (2017, November). Moving beyond the money: Examining attrition of new student affairs professionals. Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Houston, TX.
- Andrews, L., Cokley, R. K., **Wallace, J. K.** (2017, June). Can't stop, won't stop: Digital space interventions for first-generation doctoral students. Presentation at NASPA Closing the Achievement Gap Conference, Washington, D.C.
- Chapple, J., Cobb, J. M., **Wallace, J. K.**, Espino, T., Skinner, J. (2015, March). Crisis, trauma & resiliency: Holistic retention and student success on a non-traditional campus. Presentation at NASPA Annual Conference, New Orleans, LA.

Regional (12)

- Breeden, R., Bryant, L., & **Wallace, J. K.** (2022, November). "This is OUR degree": The significance of partners, custodial staff, and family support in the doctoral journey for Black first-generation doctoral students. Presentation accepted for the Southern Association for College Student Affairs (SACSA) Annual Conference, Birmingham, AL.
- Miller, R., Varga, M. A., Donnelly, K., & **Wallace, J. K.** (2022, November). *Writing and reviewing for publication: Celebrating 40 years of the college student affairs journal*. Presentation for the Southern Association for College Student Affairs Administration (SACSA) Annual Conference, Birmingham, AL.
- Smith, M., & **Wallace, J. K.** (2022, November). Better late than never - Examining leadership development commencing during pharmacy school through co-curricular engagement. Poster presentation accepted for the Southern Association for College Student Affairs (SACSA) Annual Conference, Birmingham, AL.*
- Smith, M., **Wallace, J. K.**, & Bettencourt, G. M. (2021, November). "I don't think they even care": Examining the experiences of graduate students facing food insecurity. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Norfolk, VA.
- Wallace, J. K.**, Breeden, R., Whitehead, M., & Williams, B. M. (2019, November). Black excellence lives here: The experiences of Black doctoral students at HWIs. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Raleigh, NC.
- Wallace, J. K.** (2018, November). Critical interpretation of racial-ethnic identity development. Poster presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.*
- Wallace, J. K.** (2018, November). Nice for what?: Examining experiences of marginalized student affairs professionals through the lens of institutional betrayal. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Smith, M., Dunn, L., Hernandez, E., **Wallace, J. K.**, & Williams, B. M. (2018, November). Prepare and pivot: Balancing your graduate school "plan" with emerging opportunities. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Wallace, J. K.** & Williams, Q. (2018, November). Changing the conversation: Engaging students in ethical decision-making and integrity. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Wallace, J. K.**, Andrews, L., & Cokley, R. K. (2018, November). Sankofa realized: Words of wisdom to first-gen doc students from first-gen doc students. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Wallace, J. K.**, Andrews, L., & Cokley, R. K. (2017, October). Digital space interventions for first-generation doctoral students. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Chattanooga, TN.

Smith, M., Evans, M. E., **Wallace, J. K.**, & Whitehead, M. (2017, October). An inclusive measure: The art of applying critical theories to common assessment practices. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Chattanooga, TN.

Local (3)

Wallace, J. K. & Andrews, L. (2017, September). Digital space interventions for first-generation doctoral students. Presentation at the UGA Engage Conference, Athens, GA.

Wallace, J. K. (2017, January). How to get away with prejudice: Exploring the use of microaggressions in the United States. Presentation at the Georgia Collegiate Leadership Conference, Athens, GA.

Wallace, J. K. (2016, April). How to get away with prejudice: Exploring the use of microaggressions in the United States. Presentation at the Diversity, Inclusion, and Fairness (DIF) Conference, Statesboro, GA.

Invited Speaking, Keynote, and Facilitation Engagements

Wallace, J. K. (2022, November). *First Gen Matters*. Keynote presentation for Mississippi State University's First-Generation Scholars Celebration, Starkville, MS.

Cromwell, J., Evans, W., **Wallace, J. K.**, & Yee, D. (2022, October). *An open conversation about promotion and tenure*. Panelist for the University of Southern Mississippi's University Libraries' Open Access Month, Hattiesburg, MS.

Wallace, J. K. (2022, September). "*Because Blue Ivy might be your student*": *Reasons why educators should care about critically serving first-gen students*. Keynote speaker for the University of Southern Mississippi's 2022 Educators' Retreat, Hattiesburg, MS.

Wallace, J. K. (2022, September). *Me, myself, and I: Self-awareness and empathy as starting points for advancing diversity and inclusion*. Presentation for the Luckyday Scholars First-Year Seminar Course, Hattiesburg, MS.

Ardoin, S. & **Wallace, J. K.** (2022, August). "*Research questions and making research personal*". Panelist for Dr. Matthew Smith's RSCH 7100 Intro to Research course, masters-level, Valdosta State University, Valdosta, GA.

Grider, H., Bennett, A., Broom, H., McLeese, M., & **Wallace, J. K.** (2022, August). *Understanding the first-year experience*. Panelist for the University of Southern Mississippi's Faculty First Week, Hattiesburg, MS.

Wallace, J. K. (2022, August). *Everything you need you already possess*. Keynote speaker for the University of Southern Mississippi First-Gen Fest, Hattiesburg, MS.

Wallace, J. K. (2022, May). *Achieving institutional equity: Strategies for pedagogy and praxis*. Presentation for Texas A&M University at Galveston, Galveston, TX.

Wallace, J. K. (2022, May). *Engaging in liberatory research*. Guest lecture for Dr. Maria Wallace's SME 792 – Teaching & Learning STEM in Higher Education course, doctoral level course, The University of Southern Mississippi, Hattiesburg, MS.

Wallace, J. K. (2022, May). *Strategies for advancing equity and inclusion in the workplace*. Presentation for Texas State University's MBA Program, San Marcos, TX.

Long, L., McGowan, B. L., Snipes, J. T., & **Wallace, J. K.** (2022, April). *Black men in faculty positions*. Panelist for Dr. Christopher Traver's Black Men in Education: Peril, Promise and Potentialities course, undergraduate level course, Denison University, Granville, OH.

Evans, M. E., Sirju-Johnson, N. A., & **Wallace, J. K.** (2022, April). *The role of advocacy in EDI work*. Panelist for Dr. Melvin Whitehead's Equity, Diversity, and Inclusion course, master-level course, Binghamton University, Binghamton, NY.

Gonzalez, A., Jenkins-Rimmer, T., Le, A., Patterson, L., & **Wallace, J. K.** (2022, April). *Sexual assault in the LGBTQ+ community*. Panelist for the University of Southern Mississippi's Sexual Assault Prevention Ambassadors, Gender and Sexuality Alliance, and the PRISM Office, Hattiesburg, MS.

Arnold, G., Le, A., Sawyer, R., **Wallace, J. K.** (2022, April). *Toxic Masculinity Forum*. Panelist for the University of Southern Mississippi's Sexual Assault Prevention Ambassadors, Hattiesburg, MS.

Christensen, K., Danforth, M., Judge, J., & **Wallace, J. K.** (2022, March). *Innovative teaching strategies workshop*. Presentation for the University of Southern Mississippi's Center for Faculty Development, Hattiesburg, MS.

Wallace, J. K. (2022, March). *Exploring culturally relevant pedagogy*. Presentation for Texas A&M University at Galveston, Galveston, TX.

Crisler, T., Jones, Z., Snyder, B., **Wallace, J. K.**, & Walker, K. (2022, February). *Shades of LGBTQIA*. Panelist for the University of Southern Mississippi's PRISM Office, Hattiesburg, MS.

Monette-Barajas, M., Navarro-Castellanos, N., Torpey-Saboe, N. & **Wallace, J. K.** (2022, February). "*NSPA Executive Interview Series: How Will COVID Reshape the Work We Do as Scholarship Providers?*". Webinar for the National Scholarship Providers Association, Virtual.

- Wallace, J. K.** (2022, January). *Exploring strategies for equity in pedagogy and praxis*. Presentation for Texas A&M University at Galveston, Galveston, TX.
- Wallace, J. K.** (2022, January). *Navigating the doctoral journey: Tips for First-Gen Docs*. Presentation for the University of Southern Mississippi's Higher Education Ed.D. program, Hattiesburg, MS.
- Brown, L. C., Cokley, R. K., & **Wallace, J. K.** (2021, November). *Navigating graduate school as a first-generation student*. Featured panelist for the University of Georgia National First-Generation Week Celebration, Athens, GA.
- Wallace, J. K.** (2021, October). *Brotherhood, love, and excellence: A call-to-action for Black men*. Keynote speaker for the University of Southern Mississippi's Men of Excellence Men's Summit, Hattiesburg, MS.
- Wallace, J. K.** (2021, October). *Because Blue Ivy will be a first-gen student: And other reasons why you should care about critically serving first-generation college students*. Guest lecture for Dr. Courtney Gay Equity, Diversity, and Inclusion course, master-level course, University of Georgia, Athens, GA.
- Wallace, J. K.** (2021, August). *Everything you need you already possess*. Keynote speaker for the University of Southern Mississippi First-Gen Fest, Hattiesburg, MS.
- Wallace, J. K.** (2021, June). *Summer reading series on culturally responsive teaching*. Creator/facilitator for a workshop series for faculty members at The University of Southern Mississippi.
- Wallace, J. K.** (2021, May). *A conversation with #FirstGenDocs*. Guest speaker for the Cornell University First-Generation & Low-Income (FiGLI) Graduate Student Organization, Virtual.
- Hawkins-Jones, J., Kozlowski, K., O'Brien, T., & **Wallace, J. K.** (2021, March). *Racism in education: A discussion panel*. Panelist for The University of Southern Mississippi African American Student Organization, Virtual.
- Davis, C. H., Thompson, L., & **Wallace, J. K.** (2021, February). *Strategies for Success in Graduate School*. Panelist for The University of Southern Mississippi TRIO McNair Scholars Program.
- Evans, M. E. & **Wallace, J. K.** (2021, February). *Racial justice town hall*. Virtual facilitation for the Washington Area Frisbee Club (WAFC).
- Wallace, J. K.** (2020, November). *Because Blue Ivy will be a first-gen student: And other reasons why you should care about critically serving first-generation college students*. Guest lecture for Drs. Courtney Gay & Zoe Johnson's Equity, Diversity, and Inclusion course, master-level course, University of Georgia, Athens, GA.
- Smith, T. C. & **Wallace, J. K.** (2020, November). *Preparing for the job search within the university*. Roundtable facilitation for the Association for the Study of Higher Education (ASHE) Council of Ethnic Participation Mentor Protégé Program.
- Wallace, J. K.** (2020, October). *Nevertheless, we persist: Exploring the cultural capital of Black first-generation doctoral recipients at non-Black serving institutions*. Virtual presentation for The University of Southern Mississippi School of Education Scholarship Circle.
- Ekpe, L., Jones, S. & **Wallace, J. K.** (2020, October). *Elevating Black Student Voices*. Panelist for Texas Christian University College of Education Facebook Live.
- Wallace, J. K.**, Sorenson, S., Pérez, S., & Smith, E. (2020, September). *Destination Cap & Gown: Graduate Student Panel*. Panelist for the Cap & Co. Virtual Graduate Student Workshop.
- Brown, L. C., Cokley, R. K., **Wallace, J. K.**, & Williams, Q. (2020, July). *Social justice series: The Black Lives Matter movement explained*. Virtual presentation for the East Bay Eclipse Soccer Club.
- Wallace, J. K.**, Henson, B., Ray, M. E., Fulford, M. (2020, June). *Helping students cope with transitions in the wake of COVID-19*. Webinar presentation for the American Association of the Colleges of Pharmacy.
- Wallace, J. K.** (2020, April). *Beyond my imagination....* Keynote presentation for the CSAAGA Virtual End-of-Year Celebration, Athens, GA.
- Wallace, J. K.** (2020, March). *Real Students, Real Conversations*. Panelist for the UGA TRIO McNair Scholars Program, Athens, GA.
- Wallace, J. K.** (2019, November). *First-Gen in Graduate School: A Chat with First-Gen Scholars*. Presentation and facilitation engagement at the University of Georgia, Athens, GA.
- Wallace, J. K.** (2019, September). *From #HotGirlSummer to #HotNerdFall: Finding congruence and commitment in student leadership*. Keynote presentation for Georgia Gwinnett College LEAD Conference, LaGrange, GA.
- Fling, H., Sander, C., Tolliver, S., & **Wallace, J. K.** (2019, March). *Graduate student panel*. Panelist for UGA Graduate School Accepted Students Day, Athens, GA.
- Booker, K., Walker, S. & **Wallace, J. K.** (2019, March). *Multicultural competence in supervision and student affairs practice*. Panelist for the ECHD 7740 Practicum in Student Affairs, Athens, GA.
- Bruick, T., Galloway Burke, M., Robinson-Nichols, M., Vaughn, E., & **Wallace, J. K.** (2018, November). *A conversation about the doctoral journey with scholar-practitioners*. Panelist for the Graduate Symposium – Doctoral Track at Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.

- Green, R., Hester, A., & **Wallace, J. K.** (2018, October). *Ethical leadership panel*. Panelist for Emory University Ethically Engaged Leaders Program, Atlanta, GA.
- Campbell, S., Dexter, M., & **Wallace, J. K.** (2018, October). *Get involved: Campus engagement beyond student organizations*. Panelist for University of Georgia African American Male Initiative Workshop, Athens, GA.
- Tran, O. & **Wallace, J. K.** (2018, February). *Queer and trans People of Color caucus*. Co-facilitator for University of Georgia Connect Conference, Athens, GA.
- Evans, M. E. & **Wallace, J. K.** (2017, December). *Developing effective allies on campus*. Webinar Debrief and Group Facilitation. Presentation to the University of Georgia Division of Student Affairs, Athens, GA.
- Cawthon, T., Havice, P., Walker, K., & **Wallace, J. K.** (2017, October). *To pursue the terminal degree of not – tips, considerations, and personal accounts*. Panelist at the Southern Association for College Student Affairs (SACSA) Annual Conference in Chattanooga, TN.
- Barco, T., Davis-Barham, J., Evans, M. E., **Wallace, J. K.**, & Waller, M. (2017, September). *The art of navigating leadership: Portraits of lessons learned*. Presented at the University of Georgia Engage! Conference, Athens, GA.
- Wallace, J. K.** (2017, April). *Creating the college experience*. Presented as a part of Greek Life Essentials to the University of Georgia Interfraternity Council Recruitment Chairs, Athens, GA.
- Amer, A., Bennett-Alexander, D., Sue, D. W., **Wallace, J. K.** (2017, March). *Courageous conversations: Next steps in everyday life, research, and practice*. Presented at the 12th annual University of Georgia College of Education Diversity, Equity and Inclusion Conference, Athens, GA.
- Wallace, J. K.** (2016, August). *Inclusion: An inclusive approach to all student affairs work*. Presented at the University of Georgia Student Affairs New Staff Orientation, Athens, GA.
- Wallace, J. K.** (2014, February) *Introduction to StrengthsQuest | Strengths, leadership and you – StrengthsQuest 2.0*. Keynote presented at Southern Methodist University's Crain All-University Leadership Conference, Dallas, TX.

Teaching and Advising

* Denotes courses I developed

The University of Southern Mississippi

Graduate Instruction:

- Leadership Theory and Research in Higher Education (Ed.D.; SP23)
- Capstone in Higher Education (Ed.D.; SP23, FA22, SP22, FA21, SP21, FA20)
- Social Justice in Higher Education* (Ed.D.; FA22, FA21, FA 20)
- The Realities & Experiences of Black People in the Academy* (Ed.D.; SU21)
- First-Generation Students in Higher Education* (Ed.D.; SU22, SU21)
- The College Student (M.Ed.; SP23, SP22, SP21)
- Independent Study: Black First-Generation Doctoral Women* (Ed.D.; SP21)
- Foundations of Student Affairs Administration (M.Ed.; FA20)
- Organization and Administration in Higher Education (Ed.D./Ph.D.; SU21, SU20)
- Administration in Student Affairs (M.Ed.; FA22)

Undergraduate Instruction:

- Developing the Honors Thesis II (SP23)
- Developing the Honors Thesis I (FA22)
- Independent Study: First-Generation College Students Honors* (FA22)
- Luckyday Citizenship Seminar: First-Year Seminar (FA21)

Advising:

Capstone Project Advisor (completed)

1. Kellie Herrington Jones (2022). *The effect on enrollment at Hinds Community College among dual enrollment students*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
2. Jennifer Hill Faron (2022). *Instituting the pathways advising model at Pensacola State College: A feasibility study*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
3. Amy LeBert (2022). *Graduate clinician perspectives of feedback delivery mode and frequency in on-campus clinical supervision*. Ed.D., Higher Education Administration, The University of Southern Mississippi.

4. Kelly Lester (2022). *Faculty leadership institute: A case study in leadership development in higher education*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
5. Scott Manganello (2022). *The slippery-slope of privatizing public college and university in the United States*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
6. K. Morgan McCormick (2022). *Barriers to FAFSA completion among Alabama high school seniors*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
7. Raven Moore (2022). *First-generation college students' experiences at public universities*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
8. Joseph Price (2022). *The impact of COVID-19 on first-generation and low-income higher education students*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
9. Christopher Smith (2022). *The experiences of first-generation non-traditional students in academia*. Ed.D., Higher Education Administration, The University of Southern Mississippi.

Capstone Project Advisor (in progress)

1. Krystal Adcock – Ed.D., Higher Education Administration
2. Valerie Bridgeforth - Ed.D., Higher Education Administration
3. Traevon Cooper - Ed.D., Higher Education Administration
4. Marleigha Evans - Ed.D., Higher Education Administration
5. Monica French - Ed.D., Higher Education Administration
6. Johnny Jenkins - Ed.D., Higher Education Administration
7. Hailie Lane - Ed.D., Higher Education Administration
8. J. Nicole Porchia - Ed.D., Higher Education Administration
9. Vickie Reed - Ed.D., Higher Education Administration
10. Julian Sanders - Ed.D., Higher Education Administration
11. Dominique Simmons - Ed.D., Higher Education Administration
12. Brock Taylor - Ed.D., Higher Education Administration
13. Teresa Washington - Ed.D., Higher Education Administration

Major Advisor, Doctoral Students

1. Jaborius Ball - Ph.D., Higher Education Administration

Committee Member, Doctoral Dissertation

1. Jasmine Thornton - Ph.D., Higher Education Administration
2. Jerid Woods - Ph.D., Higher Education Administration

Chair, Undergraduate Thesis

1. Khytavia Fleming, Honors College
2. Raven Day, Honors College

Advising Load

- 45 graduate students (SP23)
- 46 graduate students (FA22)
- 75 graduate students (SP22)
- 79 graduate students (FA21)
- 55 graduate students (SP21)
- 42 graduate students (FA20)

Mentored Student Work (Published):

Price, J. (2020, September 28). *End legacy admissions*. Inside Higher Ed.

<https://www.insidehighered.com/admissions/views/2020/09/28/its-time-end-legacy-admissions-opinion>

Saint Martin's University

Graduate Instruction:

- Advanced Qualitative Research (Ph.D.; SP23)

University of GeorgiaGraduate Instruction:

- Multicultural Practices in Student Affairs (TA, M.Ed.; FA19)
- “Moving In” to Student Affairs (TA, M.Ed.; FA19, FA18)
- Legal Issues in Student Affairs (TA, M.Ed.; SP19)
- Group Interventions (TA, M.Ed.; FA18)

Undergraduate Instruction:

- Intro to Student Affairs (SP19)

University of North Texas at DallasUndergraduate Instruction:

- Learning Strategies (FA14, FA13)

Texas Christian UniversityUndergraduate Instruction:

- Intercultural Leadership* (FA12)
- Freshman Seminar in Education (TA; SP10, FA09)

Service

Scholarly Service

Journal of First-generation Student Success

2022 – Present Editorial Board Member

2021 Reviewer

The Journal of Higher Education

2022 – Present Reviewer

International Journal of Qualitative Studies in Education

2021 – Present Reviewer

Book - *On Brilliance and Resilience in Education: Black Student Support Networks from G.E.D. to Ph.D.*

2021 Invited Reviewer

Journal for College Student Development (JCSD)

2020 – Present Reviewer

College Student Affairs Journal (CSAJ)

2019 – Present Editorial Board Member

2018 Invited Reviewer

Journal Committed to Social Change on Race and Ethnicity (JSCORE)

2019 – Present Reviewer

Journal of Critical Scholarship on Higher Education and Student Affairs (JCSHESA)

2018 – 2020 Peer Reviewer

Professional Service

Association for the Study of Higher Education (ASHE)

2022 Paper Session Chair - 2022 Annual Conference

- Critical Perspectives on Pedagogy and Community Learning (selected, unable to attend)

2022 Program Reviewer - 2022 Annual Conference

2021 Paper Session Discussant - 2021 Annual Conference

- Institutional and Individual Responses to the Interlocking Systems of Racism, Sexism, and Oppression

2021 Council on Ethnic Participation Pre-Conference Speakers Chair
 2021 Council of Ethnic Participation Mentor
 2021 Program Reviewer - 2021 Annual Conference
 2020 Paper Session Chair - 2020 Annual Conference

- Racialized and Gendered Experiences of Student Affairs Professionals

 2020 Program Reviewer - 2020 Annual Conference
 2020 Council of Ethnic Participation Mentor
 2020 Council on Ethnic Participation Mentor-Protégé Program Planning Committee

American Education Research Association (AERA)

2022 Program Reviewer – 2023 AERA Annual Meeting
 2022 Paper Session Chair - 2022 Annual Meeting

- Black Students, Alumni, and Higher Education Across Racial Unrest and Inequality

 2021 Program Reviewer - 2022 AERA Annual Meeting

NASPA Student Affairs Administrators in Higher Education (NASPA)

2022 – Present NASPA Faculty Council
 2022 – Present Faculty Division Representative, NASPA Region III Advisory Board
 2021 Program Reviewer NASPA Virtual Conference on Student Success in Higher Education
 2019 Program Reviewer NASPA Multicultural Institute
 2017 Program Reviewer NASPA Multicultural Institute

American College Personnel Association (ACPA)

2021 Facilitator - NextGen Institute 2022

Southern Association for College Student Affairs (SACSA)

2022 – 2023 Poster Session Coordinator - 2023 Annual Conference
 2021 – 2023 Chair - Research and Assessment Committee

- Chair - Dissertation of the Year Subcommittee
- Chair - Assessment, Evaluation and Research Grants Subcommittee

 2021 Program Reviewer - 2021 Annual Conference
 2019 Program Reviewer - 2019 Annual Conference
 2019 SACSA Dissertation of the Year Committee
 2017 – 2020 Research and Assessment Committee
 2017 – 2020 SASCA Research Grant Committee
 2016 Programs Committee - 2016 Annual Conference
 2015 Program Reviewer - 2015 Annual Conference
 2015 Annual Conference Volunteer

University Service

The University of Southern Mississippi - *Hattiesburg, MS*

2022 – Present Member - Provost and Senior Vice President for Academic Affairs Search Committee
 2022 – Present Co-Chair - School of Education Scholarship Circle Committee
 2022 – Present Member - Fraternity and Sorority Life Advisory Council
 2021 – Present Coordinator - Higher Education & Student Affairs Program Twitter Account
 2021 – Present Member - USM Libraries' Open Access Working Group
 2021 – Present Member - Institutional Diversity Mission & Vision Working Group
 2022 Member - Assistant Director of TRIO McNair Scholars Program Search Committee
 2022 Judge - Southern Miss Activities Council's USM Has Talent
 2022 Judge - Luckyday Scholars Program Cupcake Wars
 2022 Member - Assistant Director of TRIO Student Support Services Search Committee
 2022 Judge - Susan A. Siltanen Graduate Student Research Symposium
 2021 – 2022 Member - Tenure Track Assistant Professor of Higher Education Search Committee
 2021 – 2022 Member - Assistant Teaching Professor of Higher Education Search Committee
 2021 Advisor - Southern Mississippi Black Caucus
 2021 Member - Center for Community Engagement Changemakers Series Committee

- State of Activism Subcommittee
 - Fraud and Elections Subcommittee
- 2021 Interviewer - Ronald E. McNair Scholars Program Candidate Interviews
 2021 Judge - Alpha Kappa Alpha Exceptional Woman Scholarship Program & Essay Contest
 2021 Member - Tenure Track Assistant Professor of Higher Education Search Committee
 2021 Member - USM Traditions Committee
 2021 Member - Luckyday Scholars Evaluation Committee
 2020 – 2022 Member - Black Faculty and Staff Association Professional Development Committee
 2020 – 2022 Member - School of Education Scholarship Circle Committee
 2020 – 2022 Member - Luckyday Equity and Anti-Racism Task Force
 2020 Academic Coach - Center for Student Success Academic Coaching Program

University of Georgia - *Athens, GA*

- 2019 – 2020 Member - First-Generation College Student Committee
 2019 – 2020 Member - UGA College of Pharmacy Diversity and Inclusion Committee
 2017 – 2020 Powerful Partner - College Student Affairs Administration Ph.D. Program
 2016 – 2020 Ambassador - College Student Affairs Administration Ph.D. Program
 2017 – 2018 Advisor - Beta Chi Theta South Asian Fraternity, Inc.
 2017 – 2018 Hearing Administrator - University Student Conduct Team
 2017 – 2018 Member - Institutional Review Board (appointed)
 2017 – 2018 Staff Liaison - LGBT Resource Center (selected)
 2016 – 2018 Member - Assistant Vice President Council (appointed)
 2016 – 2018 Member - Pillars of Student Success Team, Student Affairs (applied & selected)
 2015 – 2018 Member - UGA Career Committee
 2015 – 2018 Staff Facilitator - Safe Space Training Team (applied & selected)
 2016 – 2017 Member - International Education Week Committee
 2016 – 2017 Treasurer - Graduate and Professional Scholars (elected)
 2017 Member - Fontaine Center Assistant Director Search Committee
 2017 Member - Student Affairs Leadership Team (appointed)
 2016 Staff Facilitator - LeaderShape Institute (applied & selected)
 2015 Chair - MSP Senior Coordinator Search Committee (appointed)
 2015 Member - LGBT Resource Center Senior Coordinator Search Committee
 2015 Member - Multicultural Services and Programs Strategic Planning Committee

Emory University - *Atlanta, GA*

- 2019 Member - Student Leadership and Involvement Awards Committee
 2019 Evaluator - Office of Sorority and Fraternity Life Eminence Awards
 2018 – 2019 Advisor - Commission on Racial and Social Justice Interns
 2018 – 2019 Advisor - Emory Black Student Union
 2018 – 2019 Member - Leadership Framework Committee

University of North Texas at Dallas - *Dallas, TX*

- 2013 – 2014 Chair - Safe Zone Committee
 2013 – 2014 Case Manager - Campus Awareness Response and Education (C.A.R.E.) Team
 2013 – 2014 Parliamentarian - University Staff Council (elected)
 2013 – 2014 Advisor - Men of Refining Excellence
 2013 – 2014 Advisor - Veterans Student Organization
 2013 – 2014 Member - Admissions Review Committee
 2013 – 2014 Member - Mosaic Multicultural Programming Committee
 2014 Chair - Assistant Director of Activities & Organizations Search Committee
 2014 Member - Fraternity and Sorority Colonization Committee
 2014 Member - Student Support Services Grant Development Committee
 2013 Member - Admissions Counselor Search Committee

Texas Christian University - *Fort Worth, TX*

- 2011 – 2012 Advisor - Black Student Association

2011 – 2012	Advisor - Student Veterans Organization
2011 – 2012	Staff Facilitator - Frog Camp: TCU Extended Orientation Program
2011 – 2012	Staff Mentor - First-Year Connections
2011 – 2012	Member - Community Scholars Scholarship Committee
2011 – 2012	Member - Allies Committee
2011 – 2012	Member - Men's Programming Committee
2012	Advisor - Brothers of a Successful Standard Member
2012	Staff Mentor - Compass 101 Recovery Program
2012	Member - Community Involvement & Service-Learning Search Committee
2012	Member - Leadership Center Assistant Director Search Committee
2011	Staff Facilitator - Fraternity and Sorority Life IMPACT
2011	Member - Diversity Initiative Committee
2011	Member - Health & Wellness Committee
2011	Member - Residential Services Hall Director Search Committee

Community Engagement and Outreach

#FirstGenDocs Digital Platform ([@FirstGenDocs](#))

2017 – Present Co-Founder

Dr. Melvin C. Terrell Educational Foundation, Inc.

2022 – Present Grant Committee - Member
2022 – Present Board Member

Texas Christian University Black Alumni Alliance (BAA)

2021 BAA Scholarship Reviewer

Texas Christian University National Alumni Board

2016 – 2018 Vice President
2014 – 2016 Member At-Large

Alpha Phi Alpha Fraternity, Incorporated (ΑΦΑ)

2015 – 2016 Eta Iota Lambda Athens Graduate Chapter - Associate Editor of the Sphinx Magazine
2014 Beta Tau Lambda Fort Worth Graduate Chapter - Vice President
2012 – 2014 Beta Tau Lambda Fort Worth Graduate Chapter - Director of Educational Activities
2011 – 2014 Beta Tau Lambda Fort Worth Charitable Foundation Alpha Beautillion Chair
2007 – 2008 Eta Psi Chapter President

Santa Fe Youth Services

2012 – 2013 Board Member (Leading Edge)

Big Brothers, Big Sisters of America (BBBS) - Tarrant County

2007 – 2013 Big Brother

Awards and Honors

2022	Nina Bell Suggs Endowed Professor	The University of Southern Mississippi
2021 – 2022	Emerging Faculty Leader Academy	NASPA Student Affairs Administrators in Higher Education
2020	Dissertation of the Year - 4 th Place	American Association of Blacks in Higher Education
2019	BFSO Founders' Award - Graduate	University of Georgia Black Faculty and Staff Organization
2019	Inductee	Kappa Delta Pi International Honor Society in Education
2017	Bobby E. Leach DEI Award	Southern Association for College Student Affairs
2017	Advisor Award	University of Georgia Asian American Student Association
2016	Outstanding Campus Collaboration	University of Georgia Division of Student Affairs
2014	Staff Excellence Award	University of North Texas at Dallas
2011	Distinguished Alumni Award	Texas Christian University Inclusive & Intercultural Services

2009 Tucker Award for Leadership & Service Texas Christian University Student Development Services

Professional Trainings and Certificates

2021	Teaching for Equitable Learning	Association of College & University Educators
2021	Title IX Compliance Course	Get Inclusive
2021	Inclusive Leadership Certificate	Get Inclusive
2021	Faculty Council Mentoring Program	NASPA Student Affairs Administrators in Higher Education
2020	Applying the Quality Matters Rubric	Quality Matters
2020	NVIVO Qualitative Data Analysis	NVIVO Certified Experts
2019	CAHEP Early Career Workshop	Association for the Study of Higher Education
2017	Habits of Stress Resilient People	Institute for Brain Potential
2016	Social Justice Training Institute	Social Justice Training Institute
2015	Certificate in Diversity and Inclusion	UGA Office of Institutional Diversity
2015	Sexual Assault Response Team Training	University of Georgia
2015	Understanding the Asian Workforce	Hyun and Associates
2014	New Professionals Institute	NASPA Region III & SACSA
2013	StrengthsQuest Educator Training	Gallup, Inc.
2012	Leading Edge Program	Leadership Fort Worth

Professional Affiliations

2021 – Present American Education Research Association (AERA)
 2018 – Present American College Personnel Association (ACPA)
 2017 – Present Association for the Study of Higher Education (ASHE)
 2014 – Present Southern Association for College Student Affairs (SACSA)
 2011 – Present NASPA Student Affairs Administrators in Higher Education (NASPA)
 2007 – Present TRIO Ronald E. McNair Scholars
 2006 – Present Alpha Phi Alpha Fraternity, Incorporated (ΑΦΑ)
 2010 – 2013 Texas Association of Black Personnel in Higher Education (TABPHE)