

JASON K. WALLACE, Ph.D. ([he/him](#))

Assistant Professor of Higher Education Leadership

Department of Counseling, Higher Education Leadership, Educational Psychology, and Foundations

College of Education | Mississippi State University

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Education

Doctor of Philosophy (Ph.D.)

May 2020

Emphasis: Education - College Student Affairs Administration
Mary Frances Early College of Education
University of Georgia, Athens, GA

Graduate Certificate

May 2020

Emphasis: Interdisciplinary Qualitative Studies
Mary Frances Early College of Education
University of Georgia, Athens, GA

Master of Education (M.Ed.)

Dec. 2010

Emphasis: Educational Administration
College of Education
Texas Christian University, Fort Worth, TX

Bachelor of Science (B.S.)

May 2009

Major: Advertising and Public Relations, Minor: Sociology
Bob Schieffer School of Journalism
Texas Christian University, Fort Worth, TX

Academic Appointments

MISSISSIPPI STATE UNIVERSITY

A public, land-grant institution founded in 1878, Mississippi State University (MSU) is a Carnegie-classified doctoral university with very high research activity located in Mississippi State, Mississippi. MSU has an approximate enrollment of 23,000+ students.

Assistant Professor of Higher Education Leadership

Aug. 2023 – Present

Dept. of Counseling, Higher Ed. Leadership, Ed. Psychology, & Foundations | Starkville, MS

Tenure-track faculty member for the M.S. in Student Affairs and Higher Education and Ph.D. in Higher Education Leadership programs. Educate graduate students in the areas of college student development, social justice in higher education, foundations of student affairs, and higher education organization and administration theory. Conduct research on equity, diversity, inclusion, and belonging for historically excluded populations in higher education.

THE UNIVERSITY OF SOUTHERN MISSISSIPPI

Established as a teacher's college in 1910, The University of Southern Mississippi (USM) is a public, Carnegie-classified doctoral university with very high research activity located in Hattiesburg, Mississippi. USM has an approximate enrollment of 14,500+ students.

Nina Bell Suggs Endowed Professor

Apr. 2022 – Aug. 2023

School of Education | Hattiesburg, MS

Affiliate Faculty - Center for Black Studies

Aug. 2021 – Aug. 2023

The Nina Bell Suggs Endowed Professorship is awarded to one junior faculty member annually to recognize outstanding accomplishment and professional promise. The awardee holds the title of Nina Bell Suggs Endowed Professor until departing from the university or receiving a promotion to associate professor.

Assistant Professor of Higher Education

Aug. 2020 – Aug. 2023

School of Education / Hattiesburg, MS

Tenure-track faculty member in the Student Affairs Administration M.Ed. and Higher Education Administration Ed.D. and Ph.D. programs. Educate graduate students in the areas of college student development, social justice in higher education, foundations of student affairs, and higher education organization and administration theory. Conduct research on equity, diversity, inclusion, and belonging for historically excluded populations in higher education. Engage in grant writing to address gender equity in STEM for women-identified and non-binary faculty members. Provide thought leadership and consultation on student belonging and culturally responsive pedagogy for the School of Education. Created and implemented new student orientation for the Ed.D. and Ph.D. programs.

Selected Achievements

- Selected as the 2022 Nina Bell Suggs Endowed Professor
- Facilitated training on cultivating inclusive classroom environments for faculty in the College of Education and Human Sciences
- Secured 260K in grant funding for gender equity research, assessment, and project implementation
- Selected to serve as affiliate faculty for the Center for Black Studies
- Invited to serve on mission and vision working group for the newly created Office of Institutional Diversity
- Co-founded @FirstGenDocs, a virtual platform addressing the needs of first-generation graduate and professional students currently engaging 12K+ stakeholders worldwide

Student Affairs Experience**EMORY UNIVERSITY**

Founded in 1836, Emory University is a top-ranked, private, research institution located in Atlanta, GA. Emory has an approximate enrollment of 14,000+ students and is comprised of seven colleges, and schools of law and medicine.

Doctoral Intern

June 2018 – May 2019

Office of Racial and Cultural Engagement & Emory Integrity Project | Emory University - Atlanta, GA

Full-time position with dual reporting lines to the director of the Center for Women and the assistant director of the Emory Integrity Project. Responsible for developing and implementing programs and curriculum to educate students on issues of integrity. Assisted in the creation of a leadership framework for the Student Involvement, Leadership, and Transitions office. Served as advisor to the Emory Black Student Union (EBSU) by providing supervision for six EBSU interns, provided oversight of the EBSU union space, and assisted in programmatic efforts. Supervised and advised 10 interns for the Commission on Racial and Social Justice.

Selected Achievements

- Aided in strategic visioning and providing stability in year-long lapse in office leadership
- Selected to present at regional conference on issues of student integrity on college campuses
- Collaborated with campus stakeholders to develop a campus-wide student leadership framework

UNIVERSITY OF GEORGIA

The first state-chartered university in America established in 1785, the University of Georgia (UGA) is a public institution located in Athens, GA. UGA has an approximate enrollment of 39,000+ students and is the flagship institution for the University System of Georgia.

Interim Director

May 2017 – Jan. 2018

Multicultural Services and Programs | University of Georgia - Athens, GA

Reported to the associate vice president of Student Affairs. Responsible for fiscal direction and direct supervision of three full-time staff and one part-time student worker with indirect supervision to four graduate assistants, and five student workers. Managed six budgets totaling 225K including salaries, operating, and programming. Provided support and motivation for thirteen cultural student organizations with budgets totaling 120K. Co-

Directed the UGA African-American Male Initiative grant funded by the University System of Georgia. Collaborated with academic units and other campus departments to promote multicultural education, inclusivity, cultural competency, and student development. Developed/executed strategic plan for the office, lead internal office operations, and represented office on internal and external committees. Retained responsibility for all duties of Assistant Director.

Selected Achievements

- Selected to serve as a full member on university's Institutional Review Board
- 2017 Recipient of SACSA's Bobby E. Leach Award for significant contribution to multicultural relations
- Guest lecturer for ANTH 8500 – Seminar in Ecological Anthropology, and SOCI 3940 – Sociology of Leadership

Assistant Director

Oct. 2016 – May 2017

Multicultural Services and Program / University of Georgia - Athens, GA

Reported to the director of Multicultural Services and Programs. Managed a 15K programming budget. Supervised one full-time senior coordinator, two graduate assistants, and one part-time student worker. Provided support for thirteen cultural student organizations while managing all budgets totaling over 120K. Managed and assessed The Intersection programming space in the Tate Student Center, a space providing a safe and dynamic learning environment for students, faculty, staff, and all members of the university community to explore issues of social justice. Coordinated IGNITE division-wide social justice retreat. Supported and assisted in organizing campus/community-wide programs such as cultural graduation celebrations, various heritage month celebrations and social justice education programs. Supported the Director in developing/executing the strategic plan for the office, leading internal office operations, and providing support to staff. In the absence of the Director, supervised the operations of MSP.

Selected Achievements

- Guest lecturer for SOCI 3940 – Sociology of Leadership, ECHD 4400 – Intro to Student Affairs, and ECHD 4410 – Intentional Program Development and Assessment
- Promoted to Interim Director of Multicultural Services and Programs

Senior Coordinator

Jan. 2015 – Oct. 2016

Multicultural Services and Programs / University of Georgia - Athens, GA

Reported to the assistant director of Multicultural Services and Programs. Managed ten budgets totaling over \$90K. Supervised two graduate assistants in the College Student Affairs Administration Master's program. Served as primary advisor and provided support for Association, Black Affairs Council, Black Educational Support Team, Hispanic Student Association, Indian Cultural ten cultural student organizations including: Abeneefoo Kuo Honor Society, Asian American Student Exchange, Latinos Invested in the Student of Tomorrow Mentoring Program, Multiracial Student Organization, UGA Chapter of the National Association for the Advancement of Colored People, and Pamoja Dance Company. Reviewed all program submissions and critiqued student programming to provide feedback to student leaders for improvement on future events. Assisted in organizing campus/community-wide programs such as cultural graduation celebrations, heritage month celebrations and social justice education programs. Planned and executed Latinx, Native, and Asian Pacific Islander Desi American (APIDA) Heritage Months and Black History Month.

Selected Achievements

- Planned and executed the inaugural Asian Pacific Islander Desi American Heritage Month calendar
- Recipient of Outstanding Campus Collaboration Award at Division of Student Affairs Recognition
- Selected to serve on the Assistant Vice President Council
- Promoted to Assistant Director of Multicultural Services and Programs

UNIVERSITY OF NORTH TEXAS AT DALLAS

Established in 2010, the University of North Texas at Dallas (UNT Dallas) is the only public institution located in Dallas, TX. UNT Dallas has an approximate enrollment of 4,000+ students, Hispanic-serving institution designation, and is part of the University of North Texas System.

Assistant Director for New Student Programs

Dec. 2012 – Dec. 2014

Student Life Office | University of North Texas at Dallas - Dallas, TX

Reported to the dean of students. Managed two functional areas – new student orientation and first year experience. Managed three budgets totaling over \$60K. Coordinated and executed sixteen new student orientations annually for all freshmen, transfer, transient and post-baccalaureate students as well as parents and families. Conducted day-to-day operations of first year students' events, campus activities and multicultural programming. Developed and chaired the Presidential Leadership and University Service (P.L.U.S.) Fellows Scholarship program; a full-ride scholarship program for students who serve as ambassadors to the University. Served as case manager for the Campus Awareness Response and Education (C.A.R.E.) Team. Instructed Freshmen Seminar course to acclimate freshmen to the university setting.

Selected Achievements

- Received inaugural UNT Dallas Staff Excellence Award
- Created Jaguar Orientation Counselor (JOC) orientation leader program
- Developed Safe Zone program for LGBTQ education
- Planned and executed inaugural University Convocation
- Implemented precursor organization for Alpha Lambda Delta Freshmen Honor Society

TEXAS CHRISTIAN UNIVERSITY

Founded in 1873, Texas Christian University (TCU) is a private liberal arts institution located in Fort Worth, Texas. TCU has an approximate enrollment of 11,000+ students.

Program Coordinator for Outreach and Student Success

Feb. 2011 – Dec. 2012

Inclusiveness & Intercultural Services | Texas Christian University - Fort Worth, TX

Reported to the assistant director of Inclusiveness & Intercultural Services. Managed programming budget of \$61K+ and supervised four graduate staff members/student employees to provide exceptional higher education experience. Planned 20+ events/programs annually (for over 500 attendees) tailored to marginalized populations to improve retention amongst students of color, student veterans and LGBTQ students. Advised and provided support for 30 cultural, religious, social identity and Greek organizations. Reviewed all program submissions and critiqued student programming to provide feedback to student leaders for improvement on future events. Co-taught Intercultural Leadership course exploring privilege, social responsibility, and intercultural competencies.

Selected Achievements

- Co-developed the Civil Rights Bus Tour with the History department and the Community Involvement & Service-Learning department
- Re-branded the TCU Minority Student Leadership Conference for high school sophomores and juniors
- Implemented Leaders' retreat for over 40 cultural, service, MGC and NPHC Greek student organizations

TARRANT COUNTY COLLEGE – SOUTH CAMPUS

Founded in 1965, Tarrant County College - South Campus (TCC South) is a comprehensive two-year institution located in Fort Worth, Texas. TCC South has an approximate enrollment of 12,000+ students.

Student Development Associate

Aug. 2010 – Feb. 2011

Student Development Services | Tarrant County College South Campus - Fort Worth, Texas

Reported to the director of Student Development Services. Managed and advised all student organizations and programming for over 12,000 students. Enhanced student leadership by conducting and locating workshops and events geared towards campus demographics. Advisor for the Student Government Association and Phi Theta Kappa. Maintained schedule and reservations of the student union for campus and community constituents.

Selected Achievements

- Re-Established Student Government Association
- Organized student leadership conference for all five Tarrant County College campuses

Additional Higher Education Experience (part-time)**Educational Research Analyst**

Aug. 2019 – Aug. 2020

College of Pharmacy | University of Georgia - Athens, GA

Reported to the director of assessment and interim lead for faculty affairs. Co-led multi-institutional study qualitatively investigating the impact of the COVID-19 on Pharm-D students at 13 institutions across the United States. Conducted linear regression analyses investigating how student admission variables predicted student performance in PharmD curriculum. Promoted to Educational Research Analyst upon receipt of doctoral degree.

Selected Achievements

- Article published in the Pharmacy Times on the impact of COVID-19 pandemic on PharmD students
- Co-facilitated webinar with 100+ faculty and staff attendees on the impact of COVID-19 pandemic on PharmD students
- Consulted with the Dean of the College of Pharmacy on issues of diversity and inclusion

Doctoral Graduate Assistant

Jan. 2018 – May 2020

College of Education | University of Georgia - Athens, GA

Reported to the Ed.D. in Student Affairs Leadership (SAL) program coordinator of the Department of Counseling and Student Personnel Services. Assisted with the coordination of the SAL program. Assisted with the execution of the M.Ed. and Ph.D. student visitation weekends. Assisted in planning and executing the Student Affairs Leadership Ed.D. program residency week. Assisted with designing syllabus for social justice course for P-16 educators. Member of the Diversity, Equity, and Inclusion Research Team.

Selected Achievements

- Book chapter entitled “No Longer Cast Aside: A Critical Approach to Serving Queer and Trans Students of Color in Higher Education” accepted for Intersectionality and Higher Education: Theory, Research, and Practice (2nd ed.).
- NASPA Region III Research Grant Recipient for “Feeding the Body, as well as the mind and spirit: Examining the Experiences of Graduate Students facing Food Insecurity”.
- Guest lecturer for ECHD 4410 - Programming and Assessment; ECHD 8190 - Introduction to Social Justice and Advocacy in P-16 Settings

Graduate Assistant

May 2010 – Dec. 2010

Inclusiveness & Intercultural Services | Texas Christian University - Fort Worth, TX

Dual Report to the director of the Community Scholars Program and assistant director of Inclusiveness and Intercultural Services. Mentored and advised approximately 60 undergraduate students on appropriate post-college options. Conducted workshops in addition to organizing educational experiences, developmental seminars and social events for the Community Scholars program. Recruited minority-serving organization representatives for student involvement program to encourage first-year student involvement.

Selected Achievements

- Created rites of passage ceremony for incoming Community Scholars
- Organized 10-year Community Scholars anniversary with current Community Scholars and alumni
- Partnered with community members to provide workshops for current Community Scholars

Graduate Teaching Assistant

Aug. 2009 – May 2010

College of Education | Texas Christian University - Fort Worth, TX

Resident Assistant*Housing and Residence Life | Texas Christian University - Fort Worth, TX***Scholarly Activities****Journal Articles (peer-reviewed)**

- Wallace, J. K.** & Ford, J. R. (2023). Returning home: Reflections on cultural capital cultivated for Black men faculty through multicultural affairs work. *The Journal of Diversity in Higher Education*. Advance online publication.
- Ford, J. R., **Wallace, J. K.**, Matthews, D. Y., & Gillam, D. A. (2023). Race-based admissions and affirmative action: Revisiting historical implications on Black students in higher education. *Journal of Higher Education Policy and Leadership Studies*, 4(1), 46-62.
- Burr, K. H., **Wallace, J. K.**, & Dean, L. A. (2023). Looking from the outside in: Lessons from an external assessment project. *Journal of Student Affairs Inquiry*, 6(1), 51-58.
- Wallace, J. K.** (2022). Nevertheless, we persist: Exploring the cultural capital of Black first-generation doctoral recipients at non-Black serving institutions. *The Review of Higher Education*, 45(4), 515-548.
- Wallace, J. K.** & Ford, J. R. (2021). “They don’t value my knowledge”: Interrogating the racialized experiences of Black first-generation doctoral students in HESA programs at HWIs. *Journal of First-generation Student Success*, 1(2), 127-144.
- Brown, L. C., **Wallace, J. K.**, & Cokley, R. K. (2021). A labor of love: The makings of @FirstGenDocs. *Journal of First-generation Student Success*, 1(1), 49-56.
- Coleman, R., **Wallace, J. K.**, & Means, D. (2020; invited). Questioning a single narrative: Multiple identities shaping Black queer and transgender student retention. *The Journal of College Student Retention: Research, Theory, and Practice – Special Issue*, 21(4), 455-475.
- Wallace, J. K.** (2019). [Review of the book *An education in sexuality & sociality: Heteronormativity on campus*, by F. G. Karioris]. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 5(1), 9-13.

Journal Articles (under review)

- Martin, G., **Wallace, J. K.**, Burr, K. H., & Smith, M. (revise and resubmit). “Putting up walls” and “sharing struggles”: Low-income, first-generation college students’ experiences navigating social class with their peers.
- Breeden, R. L., **Wallace, J. K.**, & Bryant, L. D. (revise and resubmit). “This is our degree”: Reflections and advice from Black first-generation doctoral students.
- Smith, T., Whitehead, M. A., Briscoe, K., Ford, J. R., **Wallace, J. K.** (revise and resubmit). If not us, then who: Supporting Black graduate students.
- Whitehead, M. A., Briscoe, K. L., Ford, J. R., **Wallace, J. K.**, & Smith, T. C. (under review). Proximity and practice: The nexus of whiteness and anti-blackness in the experiences of Black faculty.

Book Chapters

- Evans, M. E. & **Wallace, J. K.** (invited reprint). No longer cast aside: A critical approach to serving queer and trans students of Color in higher education. In D. Mitchell Jr., J. Marie, & T. Steele (Eds.), *Intersectionality & higher education: Theory, research, and praxis* (3rd ed.). Peter Lang Publishing.
- Wallace, J. K.** (invited, submitted). Claiming space at the intersection: A professor’s narrative of navigating and [re]claiming space, place, and home beyond the walls of academe. In C. García-Louis, S. Ardoin, T. Shalka, K. M. McGuire, E. T. Parker (Eds.), *Humanizing the professoriate: Stories of faculty that make the unspoken visible*. Routledge Publishing.
- Ardoin, S., Ramos, D., **Wallace, J. K.** (invited, submitted). Defying dual alienation: Letters from faculty who identify as first-generation college graduates from poor and working-class backgrounds. In C. García-Louis, S. Ardoin, T. Shalka, K. M. McGuire, E. T. Parker (Eds.), *Humanizing the professoriate: Stories of faculty that make the unspoken visible*. Routledge Publishing.
- Wallace, J. K.**, Johnson, J. T., & Ford, J. R. (selected, submitted). For us, by us: Unpacking research with and for Black students in higher education as early career Black men faculty. In J. A. McElderry & S. Hernandez Rivera (Eds.), *Developing an intersectional-consciousness and praxis in antiracist efforts*. Information Age Publishing.
- Wallace, J. K.** & Ball, J. (2023). Changing the trajectory of Black male students. In J. Hawkins-Jones & M. B. Labat (Eds.), *Educating Black males in the twenty-first-century South: Tunnel vision?* (pp. 77-86). Lexington Books.

- Evans, M. E. & **Wallace, J. K.** (2023). Considering sexual identity in supervision. In R. M. Nasser Jr. (Ed.), *Identity in supervision: Understanding who works for you and who you work for in higher education* (pp. 111 - 130). Information Age Publishing.
- Wallace, J. K.** & Smith, T. D. (2023). (Re)Defining leadership learning for Black men pursuing graduate education at historically white institutions. In C. Beaty & J. R. Ford (Eds.), *Exploring Black college men & leadership learning* (pp. 201-210). Information Age Publishing.
- Ekpe, L. U. & **Wallace, J. K.** (2023). Engaging Sankofa mentorship to create liberatory practices for Black graduate students at historically white institutions. In A. Wilkerson & S. Samuels (Eds.), *Best practices and programmatic approaches for mentoring educational leaders* (pp. 176 – 187). IGI Global Publishing.
- Santa-Ramirez, S. & **Wallace, J. K.** (2022). We got work to do: Testimonios of queer Black and Latinx practitioner-Scholar-advocates navigating the insider/outsider paradox within the ivory tower. In A. Duran, R. A. Miller, T. J. Jourian, & J. Cisneros (Eds.), *Queerness as being in higher education: Narrating the insider/outsider paradox as LGBTQ+ scholars and practitioners* (pp. 59-70). Routledge Publishing.
- Dean, L. A. & **Wallace, J. K.** (2022). Analysis: Who are today’s college students?. In N. Y. Gulley (Ed.), *Multiple perspectives on college students: Needs, challenges, and opportunities* (pp. 76-86). Taylor and Francis Publishing.
- Wallace, J. K.** & Evans, M. E. (2021). Meeting people where they are, without meeting them in hell: A tempered radical approach to teaching equity and justice in risk-averse environments. In L. Parson & C. C. Ozaki (Eds.), *Teaching and learning for social justice and equity in higher education* (3rd ed., pp. 23-41). Palgrave MacMillan Publishing.
- Wallace, J. K.**, Cokley, R. K., & Brown, L. C. (2020). This is soul work: A portrait of three Black first-gen docs. In J. Sablan & J. Van Galen (Eds.), *Amplified voices, intersecting identities: First-generation PhDs navigating institutional power anthology* (pp. 119–125). Brill Sense Publishing.
- Evans, M. E. & **Wallace, J. K.** (2019). No longer cast aside: A critical approach to serving queer and trans students of Color in higher education. In D. Mitchell Jr., J. Marie, & T. Steele (Eds.), *Intersectionality & higher education: Theory, research, and praxis* (2nd ed., pp. 181–189). Peter Lang Publishing. (peer-reviewed)

Additional Publications

- Woosley, S., Bruick, T., **Wallace, J. K.**, & Venaas, M. (2023, March 1). Health habits: Healthy workplaces move beyond surviving to thriving. *Talking Stick Magazine*, 40(4), 12.
- Wallace, J. K.**, Bruick, T., Venaas, M., & Woosley, S. (2023, January 11). Exit strategy?. *Talking Stick Magazine*, 40(3), 7.
- Wallace, J. K.** (2021). I wish I knew that I could be a professor. *Cap & Co. Education Platform*. Retrieved from <https://www.drrachaelcap.com/blog-posts/i-wish-i-knew-that-i-could-be-a-professor-a-piece-by-dr-jason-k-wallace>
- Fulford, M., Lebovitz, L., Ray, M. E., **Wallace, J. K.**, Henson, B., & Smith, K. (2020). PharmD students cope with transitions in the wake of the COVID-19 pandemic. Essay in *Pharmacy Times*. Retrieved from <https://www.pharmacytimes.com/view/pharmd-students-cope-with-transitions-in-the-wake-of-the-covid-19-pandemic>
- Wallace, J. K.** (2020). “*The ancestors are watching: make them proud*”: Narratives exploring Black first-generation doctoral recipients’ use of cultural capital at non-Black serving institutions. (Publication No. 27740607) [Doctoral dissertation, University of Georgia]. ProQuest Dissertations and Theses Global.

Selected Media Features & Comments

- Stanislaus, E. (Host). (2023, August 2). Start walking like a doctor with Dr. Jason K. Wallace (No. 52) [Audio podcast episode]. In *Writing on My Mind*. The Writing on My Mind Podcast. <https://www.dremmanuelaconsulting.com/podcast/episode52-start-walking-like-a-doctor-with-dr-jason-k-wallace>
- Bruick, T., Venaas, M., **Wallace, J. K.**, Woosley, S. (2023). Curious questions: Testing our stories about student affairs employee experiences [Webinar]. Skyfactor & Southern Association for College Student Affairs (SACSA). https://sites.google.com/macmillan.com/sacsa-skyfactor-survey_results/home?pli=1
- Wallace, J. K.** & Thornton, J. (2022, November 17). Black first-gens. Black Greeks. [Facilitated Dialogue]. *The Black First-Gen Collective*. <https://theblackfirstgencollective.ck.page/98bfce5b80>
- Alonso, J. (2022, November 17). More than a third of student affairs workers looking to quit. *Inside Higher Ed*. <https://www.insidehighered.com/quicktakes/2022/11/17/more-third-student-affairs-workers-looking-quit>

- Macmillan Learning (2022, November 17). *Nearly one third of student affairs professionals seeking to leave higher education* [Press release].
<https://community.macmillanlearning.com/t5/press-release/nearly-one-third-of-student-affairs-professionals-seeking-to/ba-p/17918>
- Bruick, T., Venaas, M., **Wallace, J. K.**, Woosley, S. (2022). Looking to leave? Perspectives on the work experiences of student affairs employees [Webinar]. Skyfactor & Southern Association for College Student Affairs (SACSA).
https://macmillanlearning.zoom.us/webinar/register/WN_3eQrCupoRS6rCdE71_dAJw
- Phillips-Buck, R. (Host). (2022, November 1). How the great resignation is impacting student affairs professionals (No. 57) [Video podcast episode]. In *Cap & Gown Podcast*. Pharos Resources.
<https://www.youtube.com/watch?v=NFaPz13Ih9k>

Research, Grant, & Fellowship Awards

Grants & Fellowships - Funded

- Donaldson, J. R., Karim, S., Morgan, S., **Wallace, J. K.**, & Wallace, M. (2022). *Advancement of women in natural sciences (Advancement WiNS)*. Jim A. Payne Foundation Award. (\$90,000; awarded). Co-Principal Investigator.
- Donaldson, J. R., Karim, S., Morgan, S., **Wallace, J. K.**, & Wallace, M. (2021). *Advancement of women in natural sciences (Advancement WiNS)*. Jim A. Payne Foundation Award. (\$170,206; awarded). Co-Principal Investigator.
- Wallace, J. K.** (2021). Innovative teaching mini grant. University of Southern Mississippi Center for Faculty Development. (\$300; awarded).
- Wallace, J. K.** (2020). *“The ancestors are watching; make them proud”*: Narratives exploring Black first-generation doctoral recipients’ use of cultural capital at non-Black serving institutions. American Association of Blacks in Higher Education Dissertation Grant Award. (\$500; awarded). Principal Investigator.
- Wallace, J. K.** (2019). *Exploring the terminal educational journey of Black first-generation doctoral recipients*. University of Georgia Graduate School Research Award. (\$1600; awarded). Principal Investigator.
- Wallace, J. K.** & Cummings, V. (2019). *To be Black and ‘Quare’*: A narrative case study exploring the experiences of Black queer men at historically white institutions in the South. Southern Association of College Student Affairs Research Grant. (\$400; awarded). Principal Investigator.
- Wallace, J. K.** (2019). *Exploring the terminal educational journey of Black first-generation doctoral recipients*. NASPA Region III Research and Assessment Grant. (\$1000; awarded). Principal Investigator.
- Wallace, J. K.** (2018). *This is soul work: A nkwaethnography of three Black first-generation doctoral students*. University of Georgia Graduate School Research Award. (\$400; awarded).
- Wallace, J. K.**, Smith, M., & Martin, G. (2018). *Feeding the body, as well as the mind and spirit: Examining the experiences of graduate students facing food insecurity*. NASPA Region III Research and Assessment Grant. (\$1000; awarded). Co-Principal Investigator.

Grants Submitted & Under Review

- Wallace, M. F. G., Morgan, S., Mojica, K., Karim, S., **Wallace, J. K.** (2023). Gender Equity Movement in STEM (GEMS). Jim A. Payne Foundation Award. (127,040.62; under review). Co-Principal Investigator.

Grants & Fellowships – Not Funded

- Hamdan, L., Karim, S. Morgan, S., **Wallace, J. K.**, & Wallace, M. F. (2022). Gender Equity Movement in STEM (GEMS) Adaptation Track ADVANCE proposal. National Science Foundation ADVANCE grant (\$1,000,000; not awarded). Co-Principal Investigator.
- Fulford, M. & **Wallace, J. K.** (2020). *“Exploring curricular innovations in doctor of pharmacy (PharmD) programs that emerged in response to the COVID-19 pandemic and how students coped with transitions*. Spencer Foundation Grant. (\$50,000; not awarded). Co-Principal Investigator.
- Wallace, J. K.** (2019). Southern Regional Education Board Dissertation Fellowship. (\$20,000; not awarded). Principal Investigator.

Refereed Conference Presentations & Posters

* Denotes poster presentations

International (2)

Wallace, J. K. (2021, May). Nevertheless, we persist: Exploring the cultural capital of Black first-generation doctoral recipients at non-Black serving institutions. Paper presented at the 17th International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Burr, K. H., & **Wallace, J. K.** (2019, May). *What happens when no one is looking: Measuring integrity through a multi-pronged qualitative approach*. Report presented at the 15th International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

National (43)

Travers, C. S., Snipes, J. T., Breeden, R., Ford, J. R., McCloud, L., & **Wallace, J. K.** (2023, November). *Communal rest as resistance: A spiritual balm for Black faculty in academe*. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Minneapolis, MN.

Smith, M. & **Wallace, J. K.** (2023, November). *Rx to lead: Examining PharmD leadership development commencing during pharmacy school through co-curricular engagement*. Paper accepted for the Association for the Study of Higher Education (ASHE) Annual Conference, Minneapolis, MN.

Ekpe, L. & **Wallace, J. K.** (2023, April). Advocacy through strategic alliances: Engaging sankofa mentorship to create liberatory practices for Black graduate students at historically white institutions. Paper accepted for the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Whitehead, M., Briscoe, K., Ford, J., **Wallace, J. K.**, & Smith, T. (2023, April). *Proximity and practice: Enacted whiteness and anti-blackness in the experiences of Black faculty*. Paper accepted for the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Martin, G., **Wallace, J. K.**, Burr, K., Smith, M. (2023, April). *“Putting up walls” and “sharing struggles”: Low-income, first-generation college students’ experiences navigating social class with their peers*. Presentation for the 2023 NASPA Annual Conference, Boston, MA.

Smith, M. & **Wallace, J. K.** (2023, April). *Better late than never: Examining leadership development commencing during pharmacy school through co-curricular engagement*. Poster presentation for the 2023 NASPA Annual Conference, Boston, MA.*

Duran, A., Cisneros, J., Duran, C., Nachman, B., Rivarola, A., Serrano, B., & **Wallace, J. K.** (2023, April). *Navigating the insider/outsider paradox in higher education: Insights from LGBTQ+ scholars and practitioners*. Presentation for the 2023 NASPA Annual Conference, Boston, MA.

Gulley, Y., Biddix, P., Cuevas, F., Dean, L. A., Dean-Scott, S., Espino, M., & **Wallace, J. K.** (2023, April). *Who are today’s college students: Multiple stakeholder perspectives*. Presentation for the 2023 NASPA Annual Conference, Boston, MA.

Gulley, Y., Davis, T. J., Dean, L. A., Owen, J., Renn, K., Torrez, M., & **Wallace, J. K.** (2023, March). *Stakeholder perceptions of how to support today’s college students*. Presentation for the 2023 ACPA Annual Conference, New Orleans, LA.

Smith, T., Whitehead, M., Briscoe, K., Ford, J., & **Wallace, J. K.** (2023, March). *If not us, then who: Supporting Black graduate students*. Paper presented at the 2023 ACPA Annual Conference, New Orleans, LA.

Evans, M. E., & **Wallace, J. K.** (2022, December). *Advancing justice at risk-averse institutions using a tempered radical approach*. Pre-conference session at the 2022 NASPA/ACPA Leadership Educators Institute, New Orleans, LA.

Santa-Ramirez, S., & **Wallace, J. K.** (2022, November). *We got work to do: Testimonios of queer BIPOC practitioner-scholar-advocates navigating the academy*. Paper presentation for the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.

Evans, M. E., & **Wallace, J. K.** (2022, November). *Reclaiming our humanity: Narratives of identity-based educators engaged in student advocacy*. Paper presentation for the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.

Smith, M., & **Wallace, J. K.** (2022, November). *Better late than never - Examining leadership development commencing during pharmacy school through co-curricular engagement*. Poster presentation for the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.*

- Ford, J. R., **Wallace, J. K.**, & Ball, J. (2022, November). *“We are going through this together”*: Exploring mentorship for Black men doctoral students. Roundtable presentation for the Council for Ethnic Participation (CEP) Pre-Conference at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.
- Thompson, J., Chasteen, A., Sparkman, L., Valles, J., **Wallace, J. K.**, & Zimmerman, C. (2022, October). *Should we go back to football in the quad? Campus culture as we move through COVID*. Presentation for the 2022 National Scholarship Providers Association (NSPA) Annual Conference, Chicago, IL.
- Wallace, J. K.**, Quarles, D. A., Lawrence, P. J. (2021, November). A power-conscious analysis of impostorism in higher education. Paper presented for the Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, Puerto Rico.
- Wallace, J. K.**, & Ford, J. R. (2021, November). Returning home: Reflections on cultural capital cultivated for Black men faculty through multicultural affairs work. Paper presented for the Council for Ethnic Participation (CEP) Pre-Conference at the Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, Puerto Rico.
- Thompson, J., Chasteen, A., Sparkman, L., **Wallace, J. K.**, & Zimmerman, C. (2021, October). What does gender equity look like in higher ed and scholarships? Presentation at the 2021 National Scholarship Providers Association (NSPA) Annual Conference, Virtual Conference.
- Wallace, J. K.**, Brown, L. C., & Cokley, R. K. (2021, June). Amplifying our voices: Lessons learned from @FirstGenDocs. Presentation at the NASPA Virtual Conferences on Student Success in Higher Education, Virtual Conference.
- Wallace, J. K.** (2020, November). Straight outta college: An anthology of 10 Black first-gen docs. Performance presentation for the Association for the Study of Higher Education (ASHE) Annual Conference, Virtual Conference.
- Wallace, J. K.**, Briscoe, K., Ford, J., Smith, T., & Whitehead, M. (2020, November). Before we let go: Counterstories of Black scholars navigating the academic job market. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Virtual Conference.
- Wallace, J. K.** (2020, March). “The ancestors are watching; make them proud”: Narratives exploring Black first-generation doctoral recipients’ use of cultural capital at non-Black serving institutions. Presentation accepted for the American Association of Blacks in Higher Education (AABHE) Annual Conference, Charleston, SC. (Cancelled due to COVID-19)
- Wallace, J. K.** (2019, November). #MelaninMagic: Amplifying the voices of Black first-generation college students pursuing doctorates at historically white institutions. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Wallace, J. K.**, Quarles, D. A., & Lawrence, P. J. (2019, November). It’s not me, it’s you!: Divorcing the actor-less narrative of impostor syndrome. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Smith, M., **Wallace, J. K.**, & Martin, G. (2019, November). Feeding the body, as well as the mind and spirit: Examining the experiences of graduate students facing food insecurity. Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Martin, G., **Wallace, J. K.**, Burr, K. H., & Smith, M. (2019, November). “Putting up walls” and “sharing struggles”: Low-income, first-generation college students’ experiences navigating social class with their peers. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Wallace, J. K.** (2019, May). Melanin magic: Amplifying the voices of Black first-gen doctoral students. Paper presented at the National Conference on Race & Ethnicity in American Higher Education (NCORE), Portland, OR.
- Wallace, J. K.** (2019, March). Rethinking theory: A critical interpretation of racial-ethnic identity development. Poster presented at the American College Personnel Association (ACPA) Annual Conference, Boston, M.A.*
- Wallace, J. K.** (2019, March). Changing the conversation: Engaging students in ethical decision-making and integrity. Presentation at the American College Personnel Association (ACPA) Annual Conference, Boston, MA.
- Linder, C., Evans, M. E., Stewart, T. J., **Wallace, J. K.**, & Whitehead, M. (2019, March). A power-conscious approach: Reimagining campus sexual violence prevention. Presentation at the American College Personnel Association (ACPA) Annual Conference, Boston, MA.
- Burr, K. H., **Wallace, J. K.**, & Dean, L. A. (2019, March). Looking from the outside in: Lessons from an external assessment project. Accepted for NASPA Annual Conference, Los Angeles, CA.
- Cokley, R. K., **Wallace, J. K.**, & Andrews, L. (2018, November). This is soul work: An nkwaethnography of three Black first-generation doctoral students. Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.

- Rocco, M., Lange, A., Linder, C., Cole, E., **Wallace, J. K.**, & Evans, M. E. (2018, November). Envisioning a holistic research agenda for student activism in higher education. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.
- Wallace, J. K.** & Evans, M. E. (2018, May). Honoring more voices: Decolonizing assessment practices through the application of critical theory. Presentation at the National Conference on Race & Ethnicity in American Higher Education (NCORE), New Orleans, LA.
- Wallace, J. K.** & Smith, T. (2018, March). Moving beyond the money: Examining attrition of new student affairs professionals. Presentation at NASPA Annual Conference, Philadelphia, PA.
- Wells, A., Cooper, D., Dean, L. A., & **Wallace, J. K.** (2018, March). When good plans go bad: The flip side of assessment best practice. Presentation at NASPA Annual Conference, Philadelphia, PA.
- Evans, M. E. & **Wallace, J. K.** (2018, March). Doing the work on purpose: Centering QTSOC experience in student affairs practice. Pre-conference presentation at NASPA Annual Conference, Philadelphia, PA.
- Wallace, J. K.** & Evans, M. E. (2017, December). Honoring all voices: Decolonizing assessment practices. Presentation at NASPA Multicultural Institute, New Orleans, LA.
- Evans, M. E. & **Wallace, J. K.** (2017, November). Environments matter: Centering the QTSOC experience in identity-based spaces. Mini-institute presentation at NASPA Multicultural Institute, New Orleans, LA.
- Wallace, J. K.** & Smith, T. (2017, November). Moving beyond the money: Examining attrition of new student affairs professionals. Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Houston, TX.
- Andrews, L., Cokley, R. K., **Wallace, J. K.** (2017, June). Can't stop, won't stop: Digital space interventions for first-generation doctoral students. Presentation at NASPA Closing the Achievement Gap Conference, Washington, D.C.
- Chapple, J., Cobb, J. M., **Wallace, J. K.**, Espino, T., Skinner, J. (2015, March). Crisis, trauma & resiliency: Holistic retention and student success on a non-traditional campus. Presentation at NASPA Annual Conference, New Orleans, LA.

Regional (13)

- Woosley, S., Venaas, M., Bruick, T., **Wallace, J. K.** (2023, November). Stuck in the middle with you: Understanding the experiences of our mid-career professional. Presentation accepted for the Southern Association for College Student Affairs Administration (SACSA) Annual Conference, Atlanta, GA.
- Breeden, R., Bryant, L., & **Wallace, J. K.** (2022, November). "This is OUR degree": The significance of partners, custodial staff, and family support in the doctoral journey for Black first-generation doctoral students. Presentation for the Southern Association for College Student Affairs (SACSA) Annual Conference, Birmingham, AL.
- Miller, R., Varga, M. A., Donnelly, K., & **Wallace, J. K.** (2022, November). *Writing and reviewing for publication: Celebrating 40 years of the college student affairs journal*. Presentation for the Southern Association for College Student Affairs Administration (SACSA) Annual Conference, Birmingham, AL.
- Smith, M., & **Wallace, J. K.** (2022, November). Better late than never - Examining leadership development commencing during pharmacy school through co-curricular engagement. Poster presentation accepted for the Southern Association for College Student Affairs (SACSA) Annual Conference, Birmingham, AL.*
- Smith, M., **Wallace, J. K.**, & Bettencourt, G. M. (2021, November). "I don't think they even care": Examining the experiences of graduate students facing food insecurity. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Norfolk, VA.
- Wallace, J. K.**, Breeden, R., Whitehead, M., & Williams, B. M. (2019, November). Black excellence lives here: The experiences of Black doctoral students at HWIs. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Raleigh, NC.
- Wallace, J. K.** (2018, November). Critical interpretation of racial-ethnic identity development. Poster presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.*
- Wallace, J. K.** (2018, November). Nice for what?: Examining experiences of marginalized student affairs professionals through the lens of institutional betrayal. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Smith, M., Dunn, L., Hernandez, E., **Wallace, J. K.**, & Williams, B. M. (2018, November). Prepare and pivot: Balancing your graduate school "plan" with emerging opportunities. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.

- Wallace, J. K.** & Williams, Q. (2018, November). Changing the conversation: Engaging students in ethical decision-making and integrity. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Wallace, J. K.**, Andrews, L., & Cokley, R. K. (2018, November). Sankofa realized: Words of wisdom to first-gen doc students from first-gen doc students. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Wallace, J. K.**, Andrews, L., & Cokley, R. K. (2017, October). Digital space interventions for first-generation doctoral students. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Chattanooga, TN.
- Smith, M., Evans, M. E., **Wallace, J. K.**, & Whitehead, M. (2017, October). An inclusive measure: The art of applying critical theories to common assessment practices. Presentation at the Southern Association for College Student Affairs (SACSA) Annual Conference, Chattanooga, TN.

Local (3)

- Wallace, J. K.** & Andrews, L. (2017, September). Digital space interventions for first-generation doctoral students. Presentation at the UGA Engage Conference, Athens, GA.
- Wallace, J. K.** (2017, January). How to get away with prejudice: Exploring the use of microaggressions in the United States. Presentation at the Georgia Collegiate Leadership Conference, Athens, GA.
- Wallace, J. K.** (2016, April). How to get away with prejudice: Exploring the use of microaggressions in the United States. Presentation at the Diversity, Inclusion, and Fairness (DIF) Conference, Statesboro, GA.

Consultations, Reports, & Reviews

- Bodei, S., Hoag, B., Miron, A., **Wallace, J.K.** (April – May 2023). External reviewer for Roger C. Stewart Leadership and Professional Development (LEAD) department, Purdue University, West Lafayette, IN.
- EIP Implementation Team and EIP Assessment Team (April 2019). *Emory Integrity Project: Cultivating a community of integrity - An asset-based guide for higher education*. John Templeton Foundation.
- Bostick, D., Roberts, R., **Wallace, J. K.**, Williams, B. M., Williams, Q. (Spring 2017). Conducted an assessment plan and recommendations for the academic advising department at Atlanta Technical College, Atlanta, GA.

Invited Speaking, Keynote, & Facilitation Engagements

- Wallace J. K.** (2023, June). “Walkin’ and talkin’ til we get free”: Juneteenth and the state of Black students in higher education. Keynote speaker for Waubonsee Community College Annual Juneteenth Celebration, Waubonsee Community College, Sugar Grove, IL.
- Baique, M., Collier, J., Evans, M. E., & **Wallace, J. K.** (2023, April). *The role of advocacy in EDI work*. Panelist for Dr. Melvin Whitehead’s Equity, Diversity, and Inclusion course, master-level course, Binghamton University, Binghamton, NY.
- Wallace, J. K.** (2023, April). *A real conversation on DEI work*. Guest lecture for Dr. Niah Grimes’ RDHE 703: Diversity and Multiculturalism in Higher Education course, doctoral-level course, Morgan State University, Baltimore, MD.
- Wallace, J. K.** (2023, March). *A discussion of the chapter - No longer cast aside: A critical approach to serving queer and trans students of Color in higher education*. Guest lecture for Dr. Valerie Thompson’s CLES 876: Social Justice Issues in Higher Education course, doctoral-level course, Wichita State University, Wichita, KS.
- Wallace, J. K.** (2022, November). *First Gen Matters*. Keynote presentation for Mississippi State University’s First-Generation Scholars Celebration, Starkville, MS.
- Cromwell, J., Evans, W., **Wallace, J. K.**, & Yee, D. (2022, October). *An open conversation about promotion and tenure*. Panelist for the University of Southern Mississippi’s University Libraries’ Open Access Month, Hattiesburg, MS.
- Wallace, J. K.** (2022, September). “*Because Blue Ivy might be your student*”: *Reasons why educators should care about critically serving first-gen students*. Keynote speaker for the University of Southern Mississippi’s 2022 Educators’ Retreat, Hattiesburg, MS.
- Wallace, J. K.** (2022, September). *Me, myself, and I: Self-awareness and empathy as starting points for advancing diversity and inclusion*. Presentation for the Luckyday Scholars First-Year Seminar Course, Hattiesburg, MS.
- Ardoin, S. & **Wallace, J. K.** (2022, August). “*Research questions and making research personal*”. Panelist for Dr. Matthew Smith’s RSCH 7100 Intro to Research course, masters-level, Valdosta State University, Valdosta, GA.
- Grider, H., Bennett, A., Broom, H., McLeese, M., & **Wallace, J. K.** (2022, August). *Understanding the first-year experience*. Panelist for the University of Southern Mississippi’s Faculty First Week, Hattiesburg, MS.

- Wallace, J. K.** (2022, August). *Everything you need you already possess*. Keynote speaker for the University of Southern Mississippi First-Gen Fest, Hattiesburg, MS.
- Wallace, J. K.** (2022, May). *Achieving institutional equity: Strategies for pedagogy and praxis*. Presentation for Texas A&M University at Galveston, Galveston, TX.
- Wallace, J. K.** (2022, May). *Engaging in liberatory research*. Guest lecture for Dr. Maria Wallace's SME 792 – Teaching & Learning STEM in Higher Education course, doctoral level course, The University of Southern Mississippi, Hattiesburg, MS.
- Wallace, J. K.** (2022, May). *Strategies for advancing equity and inclusion in the workplace*. Presentation for Texas State University's MBA Program, San Marcos, TX.
- Long, L., McGowan, B. L., Snipes, J. T., & **Wallace, J. K.** (2022, April). *Black men in faculty positions*. Panelist for Dr. Christopher Traver's Black Men in Education: Peril, Promise and Potentialities course, undergraduate level course, Denison University, Granville, OH.
- Evans, M. E., Sirju-Johnson, N. A., & **Wallace, J. K.** (2022, April). *The role of advocacy in EDI work*. Panelist for Dr. Melvin Whitehead's Equity, Diversity, and Inclusion course, master-level course, Binghamton University, Binghamton, NY.
- Gonzalez, A., Jenkins-Rimmer, T., Le, A., Patterson, L., & **Wallace, J. K.** (2022, April). *Sexual assault in the LGBTQ+ community*. Panelist for the University of Southern Mississippi's Sexual Assault Prevention Ambassadors, Gender and Sexuality Alliance, and the PRISM Office, Hattiesburg, MS.
- Arnold, G., Le, A., Sawyer, R., **Wallace, J. K.** (2022, April). *Toxic Masculinity Forum*. Panelist for the University of Southern Mississippi's Sexual Assault Prevention Ambassadors, Hattiesburg, MS.
- Christensen, K., Danforth, M., Judge, J., & **Wallace, J. K.** (2022, March). *Innovative teaching strategies workshop*. Presentation for the University of Southern Mississippi's Center for Faculty Development, Hattiesburg, MS.
- Wallace, J. K.** (2022, March). *Exploring culturally relevant pedagogy*. Presentation for Texas A&M University at Galveston, Galveston, TX.
- Crisler, T., Jones, Z., Snyder, B., **Wallace, J. K.**, & Walker, K. (2022, February). *Shades of LGBTQIA*. Panelist for the University of Southern Mississippi's PRISM Office, Hattiesburg, MS.
- Monette-Barajas, M., Navarro-Castellanos, N., Torpey-Saboe, N. & **Wallace, J. K.** (2022, February). *"NSPA Executive Interview Series: How Will COVID Reshape the Work We Do as Scholarship Providers?"*. Webinar for the National Scholarship Providers Association, Virtual.
- Wallace, J. K.** (2022, January). *Exploring strategies for equity in pedagogy and praxis*. Presentation for Texas A&M University at Galveston, Galveston, TX.
- Wallace, J. K.** (2022, January). *Navigating the doctoral journey: Tips for First-Gen Docs*. Presentation for the University of Southern Mississippi's Higher Education Ed.D. program, Hattiesburg, MS.
- Brown, L. C., Cokley, R. K., & **Wallace, J. K.** (2021, November). *Navigating graduate school as a first-generation student*. Featured panelist for the University of Georgia National First-Generation Week Celebration, Athens, GA.
- Wallace, J. K.** (2021, October). *Brotherhood, love, and excellence: A call-to-action for Black men*. Keynote speaker for the University of Southern Mississippi's Men of Excellence Men's Summit, Hattiesburg, MS.
- Wallace, J. K.** (2021, October). *Because Blue Ivy will be a first-gen student: And other reasons why you should care about critically serving first-generation college students*. Guest lecture for Dr. Courtney Gay Equity, Diversity, and Inclusion course, master-level course, University of Georgia, Athens, GA.
- Wallace, J. K.** (2021, August). *Everything you need you already possess*. Keynote speaker for the University of Southern Mississippi First-Gen Fest, Hattiesburg, MS.
- Wallace, J. K.** (2021, June). *Summer reading series on culturally responsive teaching*. Creator/facilitator for a workshop series for faculty members at The University of Southern Mississippi.
- Wallace, J. K.** (2021, May). *A conversation with #FirstGenDocs*. Guest speaker for the Cornell University First-Generation & Low-Income (FiGLI) Graduate Student Organization, Virtual.
- Hawkins-Jones, J., Kozlowski, K., O'Brien, T., & **Wallace, J. K.** (2021, March). *Racism in education: A discussion panel*. Panelist for The University of Southern Mississippi African American Student Organization, Virtual.
- Davis, C. H., Thompson, L., & **Wallace, J. K.** (2021, February). *Strategies for Success in Graduate School*. Panelist for The University of Southern Mississippi TRIO McNair Scholars Program.
- Evans, M. E. & **Wallace, J. K.** (2021, February). *Racial justice town hall*. Virtual facilitation for the Washington Area Frisbee Club (WAFC).
- Wallace, J. K.** (2020, November). *Because Blue Ivy will be a first-gen student: And other reasons why you should care about critically serving first-generation college students*. Guest lecture for Drs. Courtney Gay & Zoe Johnson's Equity, Diversity, and Inclusion course, master-level course, University of Georgia, Athens, GA.

- Smith, T. C. & **Wallace, J. K.** (2020, November). *Preparing for the job search within the university*. Roundtable facilitation for the Association for the Study of Higher Education (ASHE) Council of Ethnic Participation Mentor Protégé Program.
- Wallace, J. K.** (2020, October). *Nevertheless, we persist: Exploring the cultural capital of Black first-generation doctoral recipients at non-Black serving institutions*. Virtual presentation for The University of Southern Mississippi School of Education Scholarship Circle.
- Ekpe, L., Jones, S. & **Wallace, J. K.** (2020, October). *Elevating Black Student Voices*. Panelist for Texas Christian University College of Education Facebook Live.
- Wallace, J. K.**, Sorenson, S., Pérez, S., & Smith, E. (2020, September). *Destination Cap & Gown: Graduate Student Panel*. Panelist for the Cap & Co. Virtual Graduate Student Workshop.
- Brown, L. C., Cokley, R. K., **Wallace, J. K.**, & Williams, Q. (2020, July). *Social justice series: The Black Lives Matter movement explained*. Virtual presentation for the East Bay Eclipse Soccer Club.
- Wallace, J. K.**, Henson, B., Ray, M. E., Fulford, M. (2020, June). *Helping students cope with transitions in the wake of COVID-19*. Webinar presentation for the American Association of the Colleges of Pharmacy.
- Wallace, J. K.** (2020, April). *Beyond my imagination....* Keynote presentation for the CSAAGA Virtual End-of-Year Celebration, Athens, GA.
- Wallace, J. K.** (2020, March). *Real Students, Real Conversations*. Panelist for the UGA TRIO McNair Scholars Program, Athens, GA.
- Wallace, J. K.** (2019, November). *First-Gen in Graduate School: A Chat with First-Gen Scholars*. Presentation and facilitation engagement at the University of Georgia, Athens, GA.
- Wallace, J. K.** (2019, September). *From #HotGirlSummer to #HotNerdFall: Finding congruence and commitment in student leadership*. Keynote presentation for Georgia Gwinnett College LEAD Conference, LaGrange, GA.
- Fling, H., Sander, C., Tolliver, S., & **Wallace, J. K.** (2019, March). *Graduate student panel*. Panelist for UGA Graduate School Accepted Students Day, Athens, GA.
- Booker, K., Walker, S. & **Wallace, J. K.** (2019, March). *Multicultural competence in supervision and student affairs practice*. Panelist for the ECHD 7740 Practicum in Student Affairs, Athens, GA.
- Bruick, T., Galloway Burke, M., Robinson-Nichols, M., Vaughn, E., & **Wallace, J. K.** (2018, November). *A conversation about the doctoral journey with scholar-practitioners*. Panelist for the Graduate Symposium – Doctoral Track at Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC.
- Green, R., Hester, A., & **Wallace, J. K.** (2018, October). *Ethical leadership panel*. Panelist for Emory University Ethically Engaged Leaders Program, Atlanta, GA.
- Campbell, S., Dexter, M., & **Wallace, J. K.** (2018, October). *Get involved: Campus engagement beyond student organizations*. Panelist for University of Georgia African American Male Initiative Workshop, Athens, GA.
- Tran, O. & **Wallace, J. K.** (2018, February). *Queer and trans People of Color caucus*. Co-facilitator for University of Georgia Connect Conference, Athens, GA.
- Evans, M. E. & **Wallace, J. K.** (2017, December). *Developing effective allies on campus*. Webinar Debrief and Group Facilitation. Presentation to the University of Georgia Division of Student Affairs, Athens, GA.
- Cawthon, T., Havice, P., Walker, K., & **Wallace, J. K.** (2017, October). *To pursue the terminal degree of not – tips, considerations, and personal accounts*. Panelist at the Southern Association for College Student Affairs (SACSA) Annual Conference in Chattanooga, TN.
- Barco, T., Davis-Barham, J., Evans, M. E., **Wallace, J. K.**, & Waller, M. (2017, September). *The art of navigating leadership: Portraits of lessons learned*. Presented at the University of Georgia Engage! Conference, Athens, GA.
- Wallace, J. K.** (2017, April). *Creating the college experience*. Presented as a part of Greek Life Essentials to the University of Georgia Interfraternity Council Recruitment Chairs, Athens, GA.
- Amer, A., Bennett-Alexander, D., Sue, D. W., **Wallace, J. K.** (2017, March). *Courageous conversations: Next steps in everyday life, research, and practice*. Presented at the 12th annual University of Georgia College of Education Diversity, Equity and Inclusion Conference, Athens, GA.
- Wallace, J. K.** (2016, August). *Inclusion: An inclusive approach to all student affairs work*. Presented at the University of Georgia Student Affairs New Staff Orientation, Athens, GA.
- Wallace, J. K.** (2014, February) *Introduction to StrengthsQuest | Strengths, leadership and you – StrengthsQuest 2.0*. Keynote presented at Southern Methodist University's Crain All-University Leadership Conference, Dallas, TX.

Teaching & Advising

* Denotes courses I developed

Mississippi State University

Graduate Instruction:

- Diversity, Globalization, and the College Student (M.Ed.; FA23)
- Qualitative Inquiry in Educational Leadership (Ph.D.; FA23)

The University of Southern Mississippi

Graduate Instruction:

- Navigating the Academic Job Market* (Ed.D.; SU23)
- Leadership Theory and Research in Higher Education (Ed.D.; SP23)
- Capstone in Higher Education (Ed.D.; SP23, FA22, SP22, FA21, SP21, FA20)
- Social Justice in Higher Education* (Ed.D.; FA22, FA21, FA 20)
- The Realities & Experiences of Black People in the Academy* (Ed.D.; SU23, SU21)
- First-Generation Students in Higher Education* (Ed.D.; SU23, SU22, SU21)
- The American College Student (M.Ed.; SP23, SP22, SP21)
- Independent Study: Black First-Generation Doctoral Women* (Ed.D.; SP21)
- Foundations of Student Affairs Administration (M.Ed.; FA20)
- Organization and Administration in Higher Education (Ed.D./Ph.D.; SU21, SU20)
- Administration in Student Affairs (M.Ed.; FA22)

Undergraduate Instruction:

- Developing the Honors Thesis II (SP23)
- Developing the Honors Thesis I (FA22)
- Independent Study: First-Generation College Students Honors* (FA22)
- Luckyday Citizenship Seminar: First-Year Seminar (FA21)

Advising:

Major Advisor, Doctoral Students

1. Mansour Bettayeb - Ph.D., Higher Education Leadership, Mississippi State University.
2. Xavier Ford - Ph.D., Higher Education Leadership, Mississippi State University.
3. Christine Jackson - Ph.D., Higher Education Leadership, Mississippi State University.
4. Kathy Jones - Ph.D., Higher Education Leadership, Mississippi State University.
5. John McNeal - Ph.D., Higher Education Leadership, Mississippi State University.
6. Brittany Moore-Henderson - Ph.D., Higher Education Leadership, Mississippi State University.
7. Christopher Pilgrim - Ph.D., Higher Education Leadership, Mississippi State University.

Committee Member, Doctoral Dissertation (in progress)

1. Jaborius Ball - Ph.D., Higher Education Administration, The University of Southern Mississippi.
2. Skye Hamilton - Ph.D., Higher Education Leadership, Mississippi State University.
3. Alina Nigmatullina - Ph.D., Higher Education Leadership, Mississippi State University.
4. Jerid Woods - Ph.D., Higher Education Administration, The University of Southern Mississippi.

Committee Member, Doctoral Dissertation (complete)

1. Jasmine Thornton (2023). *Particular pains, particular sufferings: Using sista circle to explore belongingness as a factor affecting the academic persistence of Black women doctoral recipients at predominately white institutions in the South* - Ph.D., Higher Education Administration, The University of Southern Mississippi.

Capstone Project Advisor (completed)

1. Krystal Adcock (2023). *A quantitative comparison of University of Southern Mississippi undergraduate students' and higher education professionals' beliefs about the ethical implications of social media usage in higher education*. Ed.D., Higher Education Administration, The University of Southern Mississippi.

2. Valerie Bridgeforth (2023). *The impacts of institutional support on student success and persistence for first-generation college students*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
3. Traevon Cooper (2023). *How yesterday's shape our tomorrows: The impact of institutional and peer support on post-graduate success*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
4. Marleigha Evans (2023). *The experiences of Black women students at predominately white institutions*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
5. Monica French (2023). *Using open educational resources as an alternative to traditional textbooks to increase retention, student success, and graduation outcomes for low-income undergraduate students*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
6. Johnny Jenkins (2023). *Voices from within: Exploring the experiences of Black men in community college*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
7. Hailie Lane (2023). *The end of the road: A Black first-generation student's journey to degree attainment*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
8. J. Nicole Porchia (2023). *It takes a village: Student success among marginalized first-generation students*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
9. Vickie Reed (2023). *When and where we enter: An inquiry into the roots of Black service-engaged pioneers and a phenomenological examination of Black faculty service-learning experiences at a PWI*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
10. Julian Sanders (2023). *Maximum security: Post-baccalaureate perspectives of Black men's engagement with employment-related resources at predominately white institutions*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
11. Dominique Simmons (2023). *Creating a culture of well-being in a residential setting: The relationship between burnout, job satisfaction, and retention among entry-level, live-in, housing professionals*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
12. Brock Taylor (2023). *Being Black while living on campus: The lived experiences of Black males who attend predominately white institutions*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
13. Teresa Ware (2023). *The quest toward completion: A 20-year systematic literature review of reverse transfer students at institutions of higher learning*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
14. Kellie Herrington Jones (2022). *The effect on enrollment at Hinds Community College among dual enrollment students*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
15. Jennifer Hill Faron (2022). *Instituting the pathways advising model at Pensacola State College: A feasibility study*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
16. Amy LeBert (2022). *Graduate clinician perspectives of feedback delivery mode and frequency in on-campus clinical supervision*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
17. Kelly Lester (2022). *Faculty leadership institute: A case study in leadership development in higher education*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
18. Scott Manganello (2022). *The slippery-slope of privatizing public college and university in the United States*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
19. K. Morgan McCormick (2022). *Barriers to FAFSA completion among Alabama high school seniors*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
20. Raven Moore (2022). *First-generation college students' experiences at public universities*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
21. Joseph Price (2022). *The impact of COVID-19 on first-generation and low-income higher education students*. Ed.D., Higher Education Administration, The University of Southern Mississippi.
22. Christopher Smith (2022). *The experiences of first-generation non-traditional students in academia*. Ed.D., Higher Education Administration, The University of Southern Mississippi.

Chair, Undergraduate Thesis

1. Khytavia Fleming (2023). *The impact of high school type on first-generation college students' perception of collegiate academic preparedness*. Honor's Thesis, The University of Southern Mississippi.

Mentored Student Work (Published):

Price, J. (2020, September 28). *End legacy admissions*. Inside Higher Ed.

<https://www.insidehighered.com/admissions/views/2020/09/28/its-time-end-legacy-admissions-opinion>

Saint Martin's UniversityGraduate Instruction:

- Advanced Qualitative Research (Ph.D.; SP23)

University of GeorgiaGraduate Instruction:

- Multicultural Practices in Student Affairs (TA, M.Ed.; FA19)
- “Moving In” to Student Affairs (TA, M.Ed.; FA19, FA18)
- Legal Issues in Student Affairs (TA, M.Ed.; SP19)
- Group Interventions (TA, M.Ed.; FA18)

Undergraduate Instruction:

- Intro to Student Affairs (SP19)

University of North Texas at DallasUndergraduate Instruction:

- Learning Strategies (FA14, FA13)

Texas Christian UniversityUndergraduate Instruction:

- Intercultural Leadership* (FA12)
- Freshman Seminar in Education (TA; SP10, FA09)

Service**Scholarly Service**

Book - *On Brilliance and Resilience in Education: Black Student Support Networks from G.E.D. to Ph.D.*

2021 Invited Reviewer

College Student Affairs Journal (CSAJ)

2019 – Present Editorial Board Member

2018 Invited Reviewer

International Journal of Qualitative Studies in Education

2021 – Present Reviewer

Journal of African American Males in Education

2023 – Present Editorial Board

Journal Committed to Social Change on Race and Ethnicity (JSCORE)

2019 – Present Reviewer

Journal for College Student Development (JCSD)

2020 – Present Reviewer

Journal of Critical Scholarship on Higher Education and Student Affairs (JCSHESA)

2018 – 2020 Peer Reviewer

Journal of First-generation Student Success

2022 – Present Editorial Board Member

2021 Reviewer

Journal of LGBT Youth

2023 Invited Reviewer

The Journal of Higher Education
2022 – Present Reviewer

Professional Service

American College Personnel Association (ACPA)

2021 Facilitator - NextGen Institute 2022

American Education Research Association (AERA)

2022 Program Reviewer - 2023 AERA Annual Meeting

2022 Paper Session Chair - 2022 Annual Meeting

- Black Students, Alumni, and Higher Education Across Racial Unrest and Inequality

2021 Program Reviewer - 2022 AERA Annual Meeting

Association for the Study of Higher Education (ASHE)

2023 Paper Session Discussant - 2023 Annual Conference

- Latinx/a* Counterspaces and Collaborative Resistance in Graduate Education

2023 Paper Session Chair - 2023 Annual Conference

- Possibilities for Frameworks and Methodologies to Center Women and Scholars of Color

2023 Program Reviewer - 2023 Annual Conference

2022 Paper Session Chair - 2022 Annual Conference

- Critical Perspectives on Pedagogy and Community Learning (selected, unable to attend)

2022 Program Reviewer - 2022 Annual Conference

2021 Paper Session Discussant - 2021 Annual Conference

- Institutional and Individual Responses to the Interlocking Systems of Racism, Sexism, and Oppression

2021 Council on Ethnic Participation Pre-Conference Speakers Chair

2021 Council of Ethnic Participation Mentor

2021 Program Reviewer - 2021 Annual Conference

2020 Paper Session Chair - 2020 Annual Conference

- Racialized and Gendered Experiences of Student Affairs Professionals

2020 Program Reviewer - 2020 Annual Conference

2020 Council of Ethnic Participation Mentor

2020 Council on Ethnic Participation Mentor-Protégé Program Planning Committee

NASPA Student Affairs Administrators in Higher Education (NASPA)

2022 – Present NASPA Faculty Council

2022 – Present Faculty Division Representative, NASPA Region III Advisory Board

2021 Program Reviewer NASPA Virtual Conference on Student Success in Higher Education

2019 Program Reviewer NASPA Multicultural Institute

2017 Program Reviewer NASPA Multicultural Institute

Southern Association for College Student Affairs (SACSA)

2022 – 2023 Poster Session Coordinator - 2023 Annual Conference

2021 – 2023 Chair - Research and Assessment Committee

- Chair - Dissertation of the Year Subcommittee

- Chair - Assessment, Evaluation and Research Grants Subcommittee

2021 Program Reviewer - 2021 Annual Conference

2019 Program Reviewer - 2019 Annual Conference

2019 SACSA Dissertation of the Year Committee

2017 – 2020 Research and Assessment Committee

2017 – 2020 SASCA Research Grant Committee

2016 Programs Committee - 2016 Annual Conference

2015 Program Reviewer - 2015 Annual Conference

2015 Annual Conference Volunteer

University Service**Mississippi State University - Starkville, MS**

- 2023 – Present Faculty At Large - Academic Review Board
 2023 – Present Member - Tenure Track Assistant Professor of Rehabilitation Counseling Search Committee
 2023 – Present Member - First Generation Celebration Committee

The University of Southern Mississippi - Hattiesburg, MS

- 2022 – 2023 Member - Fraternity and Sorority Life Advisory Council
 2021 – 2023 Member - USM Libraries' Open Access Working Group
 2021 – 2023 Member - Institutional Diversity Mission & Vision Working Group
 2022 – 2023 Member - Provost and Senior Vice President for Academic Affairs Search Committee
 2022 Member - Assistant Director of TRIO McNair Scholars Program Search Committee
 2022 Judge - Southern Miss Activities Council's USM Has Talent
 2022 Judge - Luckyday Scholars Program Cupcake Wars
 2022 Member - Assistant Director of TRIO Student Support Services Search Committee
 2022 Judge - Susan A. Siltanen Graduate Student Research Symposium
 2021 – 2022 Member - Tenure Track Assistant Professor of Higher Education Search Committee
 2021 – 2022 Member - Assistant Teaching Professor of Higher Education Search Committee
 2021 Advisor - Southern Mississippi Black Caucus
 2021 Member - Center for Community Engagement Changemakers Series Committee
 - State of Activism Subcommittee
 - Fraud and Elections Subcommittee
 2021 Interviewer - Ronald E. McNair Scholars Program Candidate Interviews
 2021 Judge - Alpha Kappa Alpha Exceptional Woman Scholarship Program & Essay Contest
 2021 Member - Tenure Track Assistant Professor of Higher Education Search Committee
 2021 Member - USM Traditions Committee
 2021 Member - Luckyday Scholars Evaluation Committee
 2020 – 2022 Member - Black Faculty and Staff Association Professional Development Committee
 2020 – 2022 Member - Luckyday Equity and Anti-Racism Task Force
 2020 Academic Coach - Center for Student Success Academic Coaching Program

University of Georgia - Athens, GA

- 2019 – 2020 Member - First-Generation College Student Committee
 2019 – 2020 Member - UGA College of Pharmacy Diversity and Inclusion Committee
 2017 – 2020 Powerful Partner - College Student Affairs Administration Ph.D. Program
 2016 – 2020 Ambassador - College Student Affairs Administration Ph.D. Program
 2017 – 2018 Advisor - Beta Chi Theta South Asian Fraternity, Inc.
 2017 – 2018 Hearing Administrator - University Student Conduct Team
 2017 – 2018 Member - Institutional Review Board (appointed)
 2017 – 2018 Staff Liaison - LGBT Resource Center (selected)
 2016 – 2018 Member - Assistant Vice President Council (appointed)
 2016 – 2018 Member - Pillars of Student Success Team, Student Affairs (applied & selected)
 2015 – 2018 Member - UGA Career Committee
 2015 – 2018 Staff Facilitator - Safe Space Training Team (applied & selected)
 2016 – 2017 Member - International Education Week Committee
 2016 – 2017 Treasurer - Graduate and Professional Scholars (elected)
 2017 Member - Fontaine Center Assistant Director Search Committee
 2017 Member - Student Affairs Leadership Team (appointed)
 2016 Staff Facilitator - LeaderShape Institute (applied & selected)
 2015 Chair - MSP Senior Coordinator Search Committee (appointed)
 2015 Member - LGBT Resource Center Senior Coordinator Search Committee
 2015 Member - Multicultural Services and Programs Strategic Planning Committee

Emory University - Atlanta, GA

- 2019 Member - Student Leadership and Involvement Awards Committee
 2019 Evaluator - Office of Sorority and Fraternity Life Eminence Awards

2018 – 2019 Advisor - Commission on Racial and Social Justice Interns
 2018 – 2019 Advisor - Emory Black Student Union
 2018 – 2019 Member - Leadership Framework Committee

University of North Texas at Dallas - *Dallas, TX*

2013 – 2014 Chair - Safe Zone Committee
 2013 – 2014 Case Manager - Campus Awareness Response and Education (C.A.R.E.) Team
 2013 – 2014 Parliamentarian - University Staff Council (elected)
 2013 – 2014 Advisor - Men of Refining Excellence
 2013 – 2014 Advisor - Veterans Student Organization
 2013 – 2014 Member - Admissions Review Committee
 2013 – 2014 Member - Mosaic Multicultural Programming Committee
 2014 Chair - Assistant Director of Activities & Organizations Search Committee
 2014 Member - Fraternity and Sorority Colonization Committee
 2014 Member - Student Support Services Grant Development Committee
 2013 Member - Admissions Counselor Search Committee

Texas Christian University - *Fort Worth, TX*

2011 – 2012 Advisor - Black Student Association
 2011 – 2012 Advisor - Student Veterans Organization
 2011 – 2012 Staff Facilitator - Frog Camp: TCU Extended Orientation Program
 2011 – 2012 Staff Mentor - First-Year Connections
 2011 – 2012 Member - Community Scholars Scholarship Committee
 2011 – 2012 Member - Allies Committee
 2011 – 2012 Member - Men's Programming Committee
 2012 Advisor - Brothers of a Successful Standard Member
 2012 Staff Mentor - Compass 101 Recovery Program
 2012 Member - Community Involvement & Service-Learning Search Committee
 2012 Member - Leadership Center Assistant Director Search Committee
 2011 Staff Facilitator - Fraternity and Sorority Life IMPACT
 2011 Member - Diversity Initiative Committee
 2011 Member - Health & Wellness Committee
 2011 Member - Residential Services Hall Director Search Committee

Department & Program Service

The University of Southern Mississippi

2023 Co-created curriculum for HE 600: Introduction to Higher Education Research and Studies.
 2022 – 2023 Co-Chair - School of Education Scholarship Circle Committee
 2022 Developed and facilitated comprehensive exam preparation session for Higher Ed. program
 2022 Developed and implemented new student orientation for Ed.D. and Ph.D. programs.
 2021 – 2023 Coordinator - Higher Education & Student Affairs Program Twitter Account
 2021 Created and maintain higher education administration program Twitter account.
 2020 – 2022 Member - School of Education Scholarship Circle Committee

Community Engagement & Outreach

#FirstGenDocs Digital Platform ([@FirstGenDocs](#))

2017 – Present Co-Founder

Alpha Phi Alpha Fraternity, Incorporated (ΑΦΑ)

2015 – 2016 Eta Iota Lambda Athens Graduate Chapter - Associate Editor of the Sphinx Magazine
 2014 Beta Tau Lambda Fort Worth Graduate Chapter - Vice President
 2012 – 2014 Beta Tau Lambda Fort Worth Graduate Chapter - Director of Educational Activities
 2011 – 2014 Beta Tau Lambda Fort Worth Charitable Foundation Alpha Beautillion Chair
 2007 – 2008 Eta Psi Chapter President

Big Brothers, Big Sisters of America (BBBS) - Tarrant County
2007 – 2013 Big Brother

Dr. Melvin C. Terrell Educational Foundation, Inc.
2022 – Present Grant Committee - Member
2022 – Present Board Member

Santa Fe Youth Services
2012 – 2013 Board Member (Leading Edge)

Texas Christian University Black Alumni Alliance (BAA)
2021 BAA Scholarship Reviewer

Texas Christian University National Alumni Board
2016 – 2018 Vice President
2014 – 2016 Member At-Large

Awards, Recognitions, & Honors

2023	NASPA AAKC Stellar 50	NASPA African American Knowledge Community
2022	Nina Bell Suggs Endowed Professor	The University of Southern Mississippi
2021 – 2022	Emerging Faculty Leader Academy	NASPA Student Affairs Administrators in Higher Education
2020	Dissertation of the Year - 4 th Place	American Association of Blacks in Higher Education
2019	BFSO Founders' Award - Graduate	University of Georgia Black Faculty and Staff Organization
2019	Inductee	Kappa Delta Pi International Honor Society in Education
2017	Bobby E. Leach DEI Award	Southern Association for College Student Affairs
2017	Advisor Award	University of Georgia Asian American Student Association
2016	Outstanding Campus Collaboration	University of Georgia Division of Student Affairs
2014	Staff Excellence Award	University of North Texas at Dallas
2011	Distinguished Alumni Award	Texas Christian University Inclusive & Intercultural Services
2009	Tucker Award for Leadership & Service	Texas Christian University Student Development Services

Professional Trainings & Certificates

2023	Fostering Lifelong Learning Online	Association of College & University Educators (ACUE)
2022	Sea Change Equity in STEMM Training	Assoc. for the Advancement of American Science (AAAS)
2022	Promoting Engaged & Active Lrn Onl	Association of College & University Educators (ACUE)
2021	Teaching for Equitable Learning	Association of College & University Educators (ACUE)
2021	Title IX Compliance Course	Get Inclusive
2021	Inclusive Leadership Certificate	Get Inclusive
2021	Faculty Council Mentoring Program	NASPA Student Affairs Administrators in Higher Education
2020	Applying the Quality Matters Rubric	Quality Matters
2020	NVIVO Qualitative Data Analysis	NVIVO Certified Experts
2019	CAHEP Early Career Workshop	Association for the Study of Higher Education
2017	Habits of Stress Resilient People	Institute for Brain Potential
2016	Social Justice Training Institute	Social Justice Training Institute
2015	Certificate in Diversity and Inclusion	UGA Office of Institutional Diversity
2015	Sexual Assault Response Team Training	University of Georgia
2015	Understanding the Asian Workforce	Hyun and Associates
2014	New Professionals Institute	NASPA Region III & SACSA
2013	StrengthsQuest Educator Training	Gallup, Inc.
2012	Leading Edge Program	Leadership Fort Worth

Professional Affiliations

2021 – Present American Education Research Association (AERA)

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- 2018 – Present American College Personnel Association (ACPA)
 - 2017 – Present Association for the Study of Higher Education (ASHE)
 - 2014 – Present Southern Association for College Student Affairs (SACSA)
 - 2011 – Present NASPA Student Affairs Administrators in Higher Education (NASPA)
 - 2007 – Present TRIO Ronald E. McNair Scholars
 - 2006 – Present Alpha Phi Alpha Fraternity, Incorporated (ΑΦΑ)
 - 2010 – 2013 Texas Association of Black Personnel in Higher Education (TABPHE)